



# Y2 - Animals Including Humans

# Lesson 1

<b>Lesson</b> 1 of 8	<b>Key Unit Question:</b> Why do we need to keep healthy?	<b>Key Lesson Question:</b> What do humans need?
<b>Learning Objective</b>	<b>NC Links</b>	<b>Resources</b>
I can find out about and describe the basic needs of animals, including humans, for survival.	Y2 <ul style="list-style-type: none"> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>Identify and classify</li> </ul>	<ul style="list-style-type: none"> <li>Differentiated activity, challenge and next step activities</li> </ul>
<b>Teaching Input</b>		
<ul style="list-style-type: none"> <li>Thinking time – what do we need to survive? Children might want to discuss with their partner before discussing as a class. You might want to discuss the word ‘survive’ first to help children to answer the question. Answers can be recording on paper or post it notes and displayed on the science display/working wall.</li> <li>Share the answer that all living things need water, air and food to survive. Did anyone get any of those answers? Discuss each answer. These three things are the basic needs of all living things. We need these to survive.</li> <li>Thinking about the three needs of living things, look at the two pictures on the screen. Which is living and which is not living? A robot is not living and a cat is living. Discuss with the class – what are the similarities between the robot and the cat? What are the differences between the robot and the cat? Encourage children to think about the needs of living things and what the robot and the cat can do.</li> <li>Independent activity based on the class discussion.</li> <li>Plenary – mini quiz. What 3 things do humans and animals need to survive? Is a monkey living or not living? Do humans need sweets to survive? Does a robot need air to survive?</li> </ul>		
<b>Differentiated Activities</b>		
 <b>(working below)</b>	 <b>(working at)</b>	
Children will write the similarities and differences between a robot and their pet (or their favourite animal if they don't have a pet) Children will draw a picture of their pet. Write something that is the same. Write something that is different. (There is a help box to guide their answers) Answer the question – what does your pet need to survive?	Children will write the similarities and differences between a robot and their pet (or their favourite animal if they don't have a pet) Children will draw a picture of their pet. Write something that is the same. Write something that is different. Answer the question – what are the three basic needs that your pet needs to survive?	
<b>Challenge activity</b>	<b>Next Step activity</b>	
Complete information text template – ‘How to look after my pet’. Children will have to draw a picture and then write under the three subheadings (What does my pet need? What do I need to look after my pet? Is there anything else my pet likes?)	Circle the three things that all living things need to survive.	
<b>Assessment questions</b>	<b>Self assessment</b>	<b>Key Vocabulary</b>
What do humans need to survive? What does your pet need to survive? Is this a need or a want?	I can identify things that humans and other animals need to survive. I understand what it means to survive. I know the difference between needs and wants.	human, need, want, survive, water, food, air, same, different