

The background is a light green color. It is decorated with several illustrations: three brown almonds in the top left; a white daisy, a yellow flower, and a sprig of mint in the top center; a pine branch with two cones in the top right; a bee flying near a red flower in the middle right; a hand dropping seeds into a pile of soil in the bottom right; an orange bag of seeds labeled 'Seeds!' in the bottom right; a blue wheelbarrow and a shovel with soil in the bottom left; and a sprig of green leaves on the middle left.

# Plants

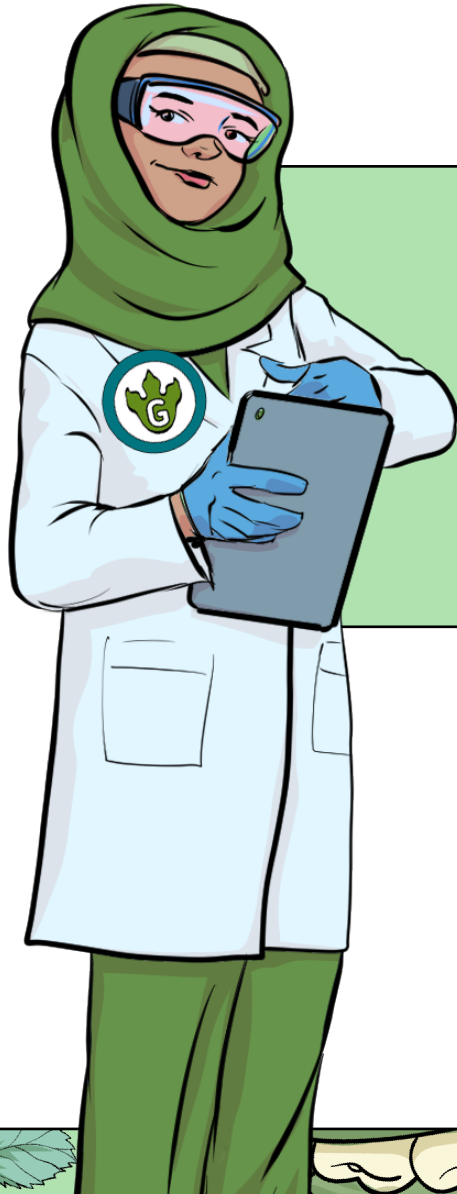
**I can identify, name and describe the basic structure of deciduous and evergreen trees.**



[www.grammarsaurus.co.uk](http://www.grammarsaurus.co.uk)

# Observing Time

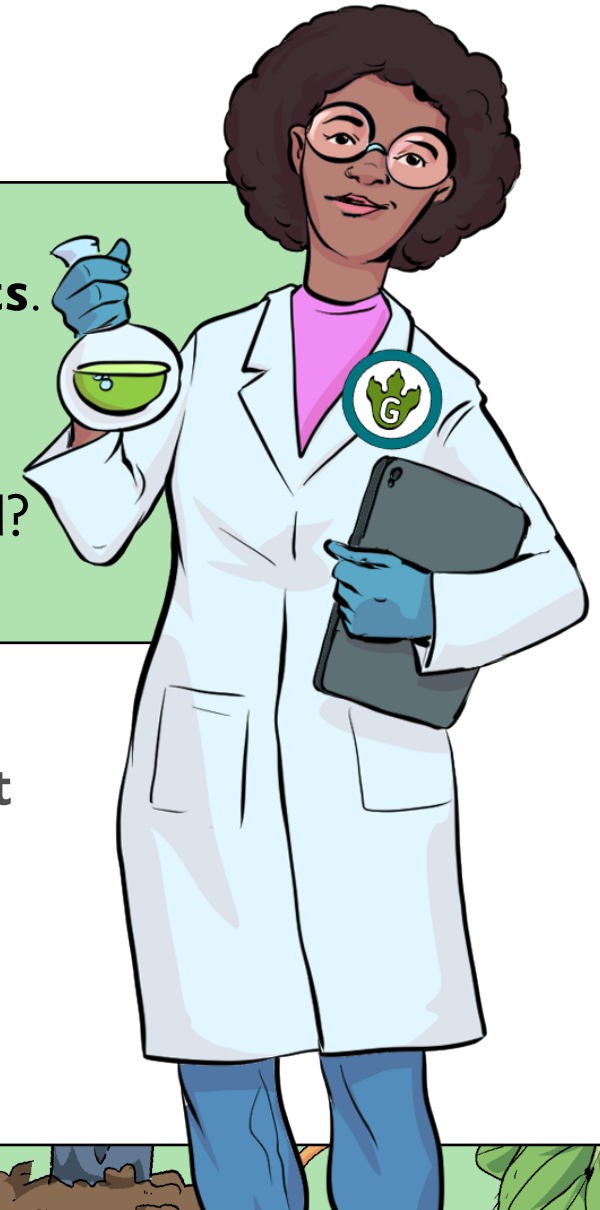
1



Now it is time to check on your **growing plants**.

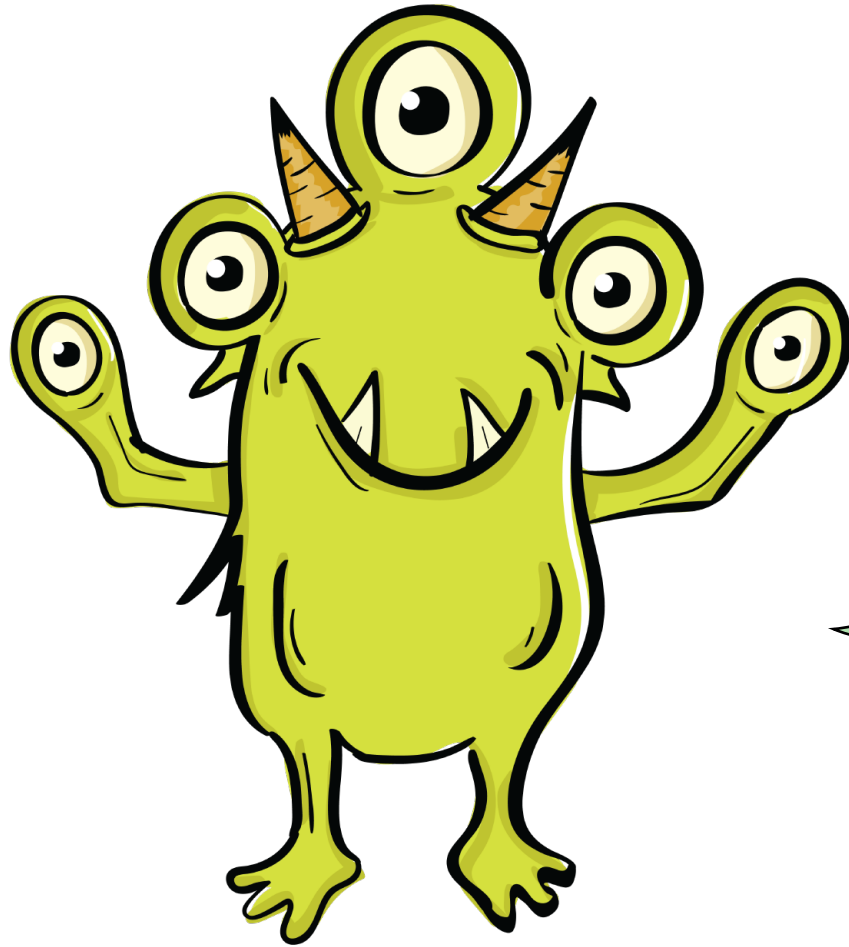
Has your plant grown **above the soil** yet?

How has it **changed** since the last time you looked?



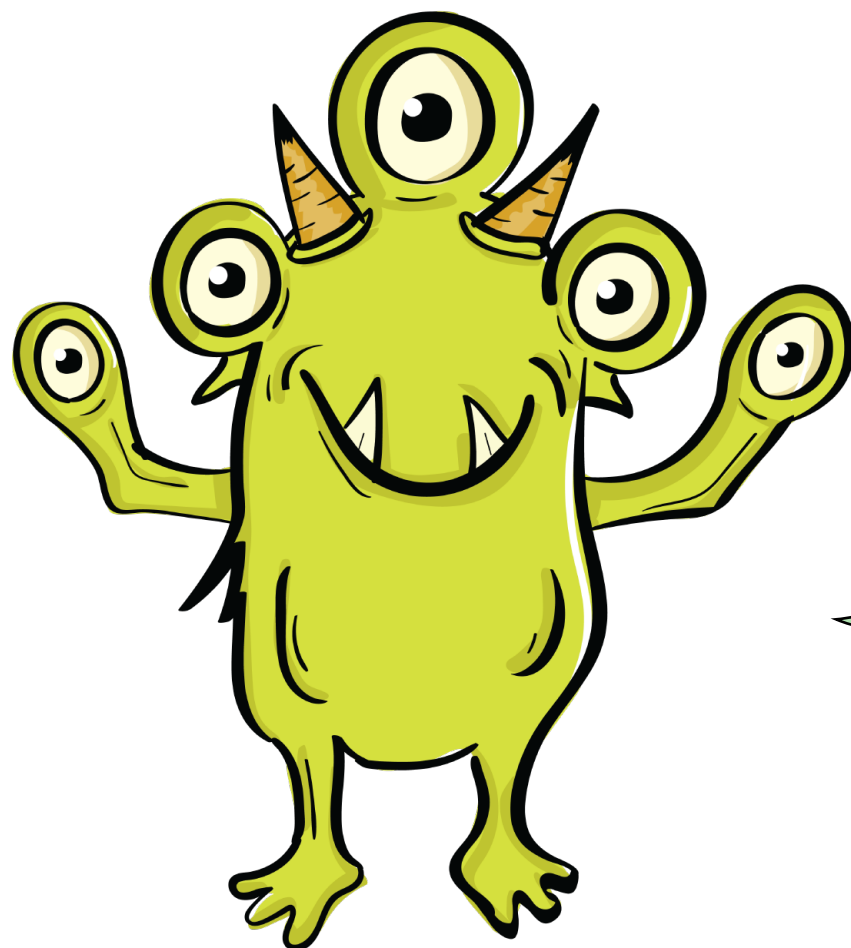
**Draw a picture of your plant on the plant  
diary activity sheet.**





Hi again! You are teaching me a lot about **plants**, and I can't wait to go back to **Planet Glog** and tell them all about what I have **learnt**!



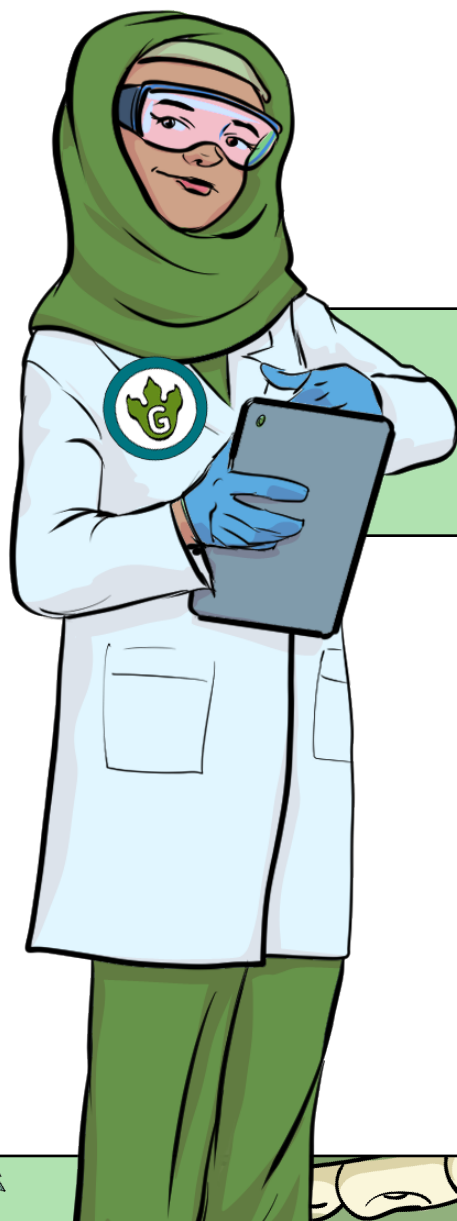


My question for you, **Plant Experts**, is...Is a **tree** a plant?



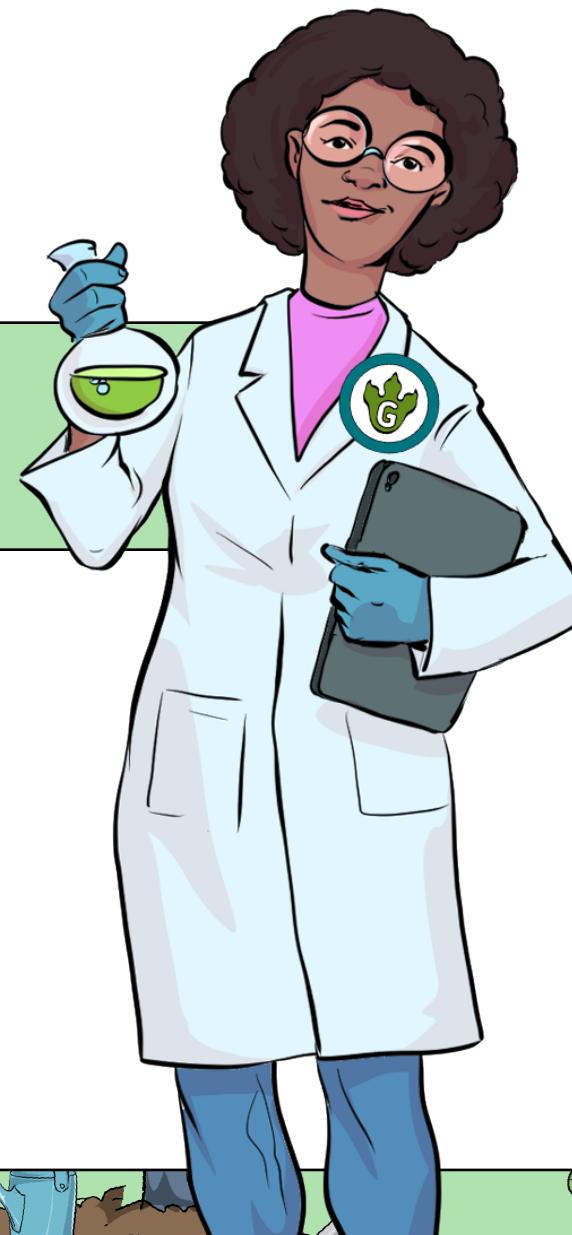


# Thinking Time



Is a **tree** a plant?

Talk to your partner before we  
discuss it as a class.



# Trees are plants!

5

They **grow**.

They have **roots**.

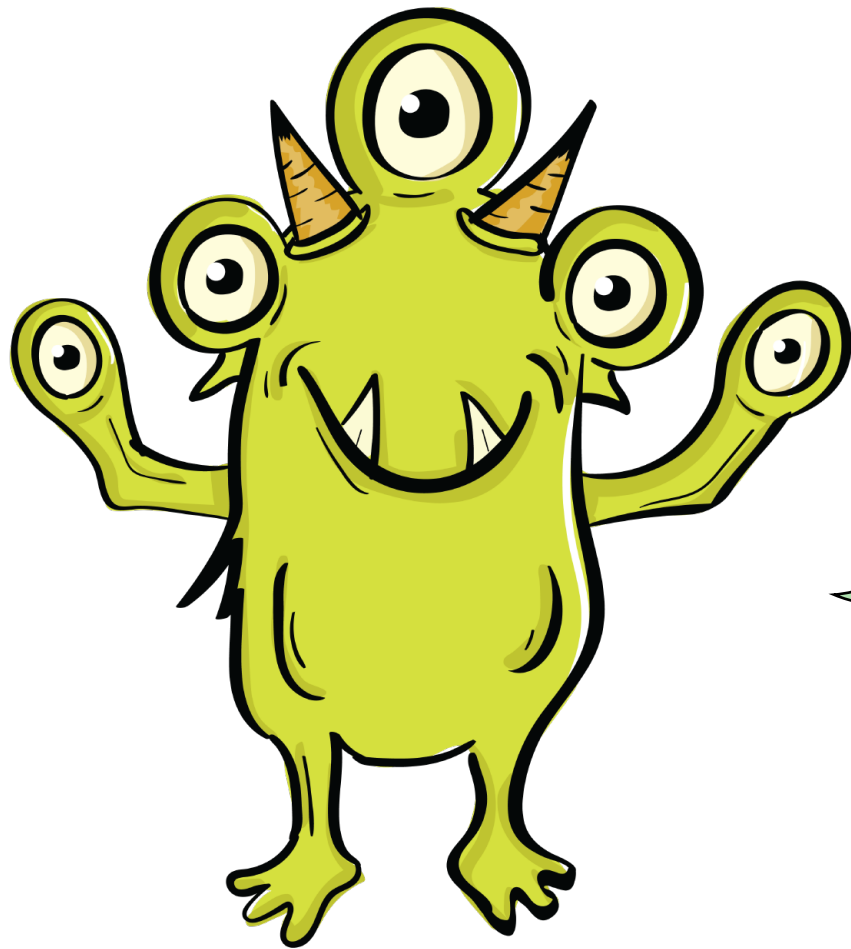
They have **leaves**.

Some have **flowers** and **fruits**.

They have a big thick “**stem**”  
called a **trunk**.

They have smaller **branches** and  
**twigs** that grow from the **trunk**.





Ok, so **trees** are plants. Are all trees the same? Do they have **different names**?

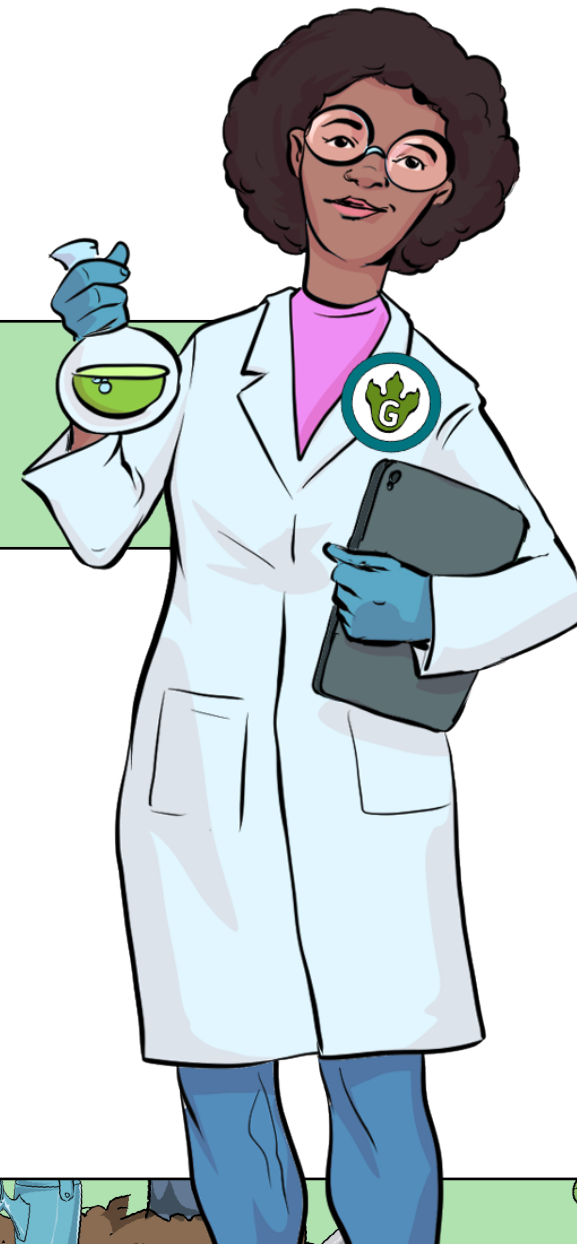


# Thinking Time



Are all **trees** the same?

Talk to your partner before we  
discuss it as a class.





# Different Types of Trees



**deciduous trees**

Deciduous trees **lose** their leaves each year. They **grow back** again, though!



**evergreen trees**

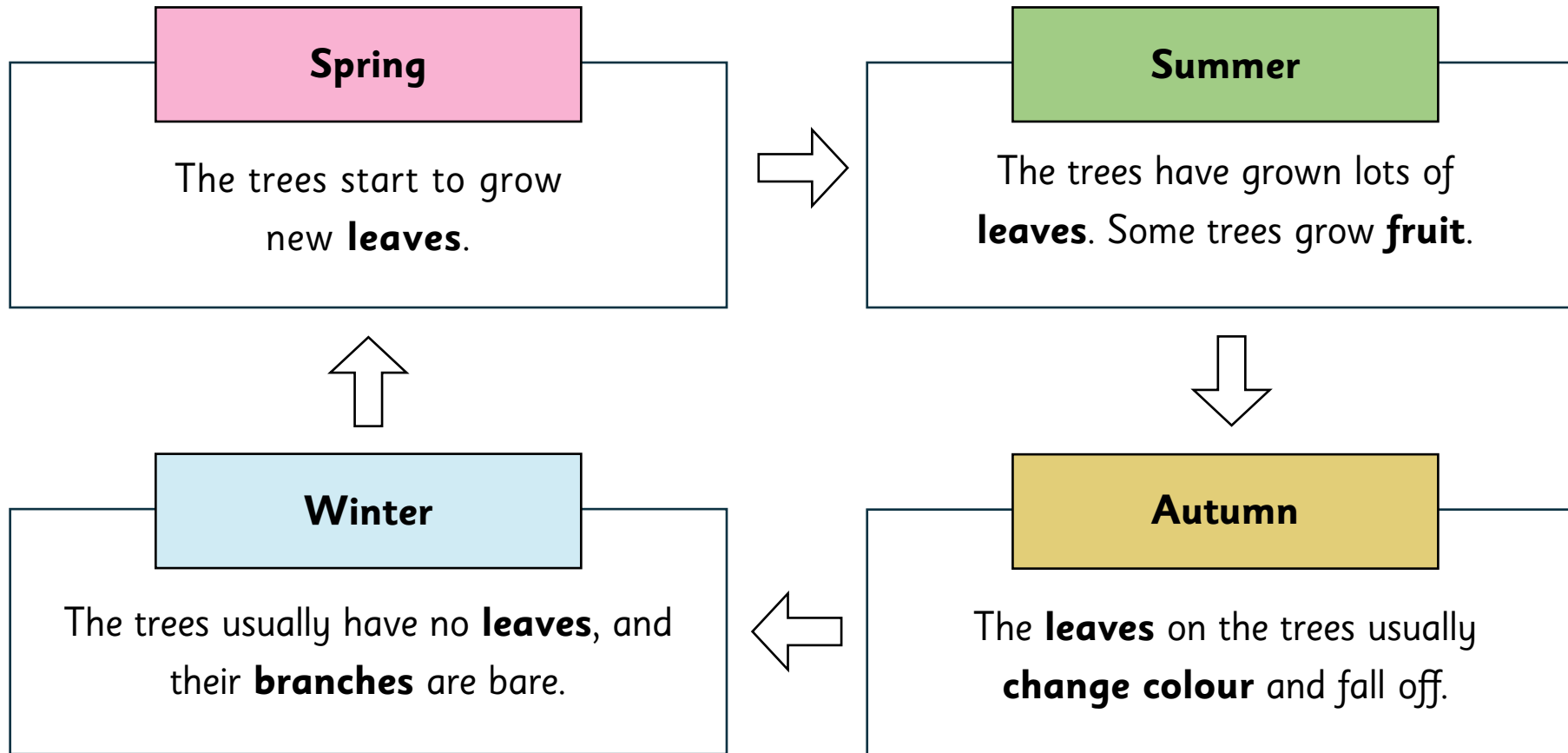
Evergreen trees **don't lose** their leaves at all. They **keep them** all year round, even in winter!

Do you know what time of the year **deciduous trees** lose their leaves?

When do they **grow** back again?



# Deciduous Trees



Deciduous tree leaves are usually **flat** and **wide** and have **veins**.

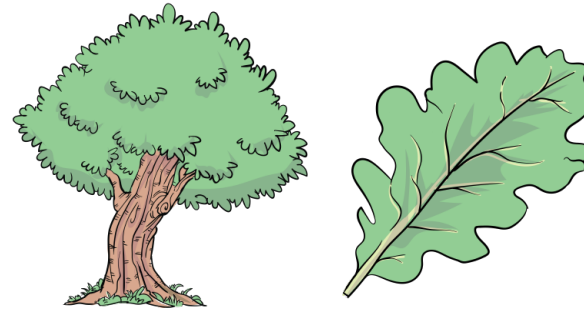
We can **identify** the type of tree from its leaves.



# Types of Deciduous Trees



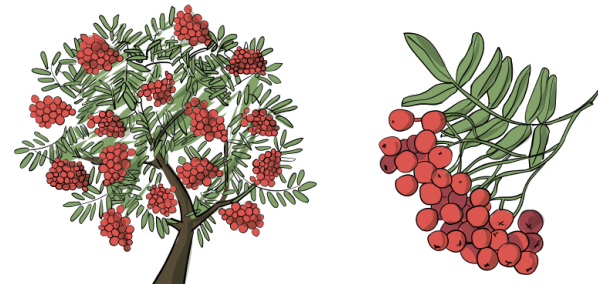
birch tree



oak tree



sycamore tree



rowan tree

Can you see **the differences** in the leaves?



# Evergreen Trees

Evergreen trees **keep their leaves** all year round.

Evergreen trees often grow in a **pointy shape** – like an upside-down ice cream cone! Their **leaves** are usually called **needles**.

Evergreen tree leaves are usually **thick and small**. They are often **needle-shaped** and feel **waxy**. We can identify the type of tree from its **leaves**.

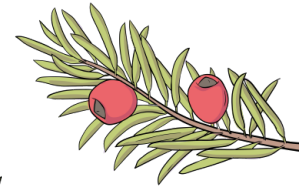
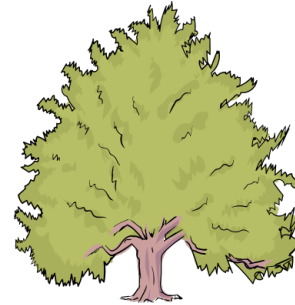




# Types of Evergreen Trees



pine tree



yew tree



holly tree



fir tree

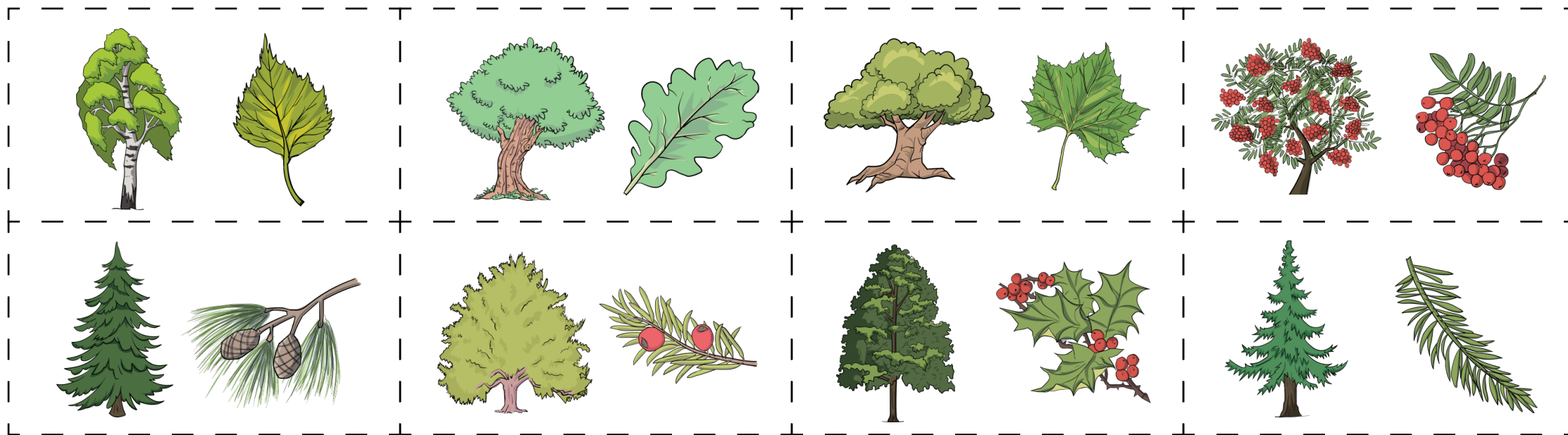
Can you see **the differences** in the leaves?



# Tree Walk

We will walk around our **school grounds** to see how many of these **trees** we can see.

You will work in **partners**, and if you see one of these **trees**, you will put a **tick** next to its name on your sheet.



# Tree Walk



Let's see which **tree** we saw the most.  
Talk to the other **people** at your table.

Which **tree** had the most ticks?

Did you see more **deciduous** or **evergreen** trees?

Did you all get the same number of **ticks**?

Did you see any **other types of trees** on  
our walk?



# Can you name the parts of the plant?

fruit

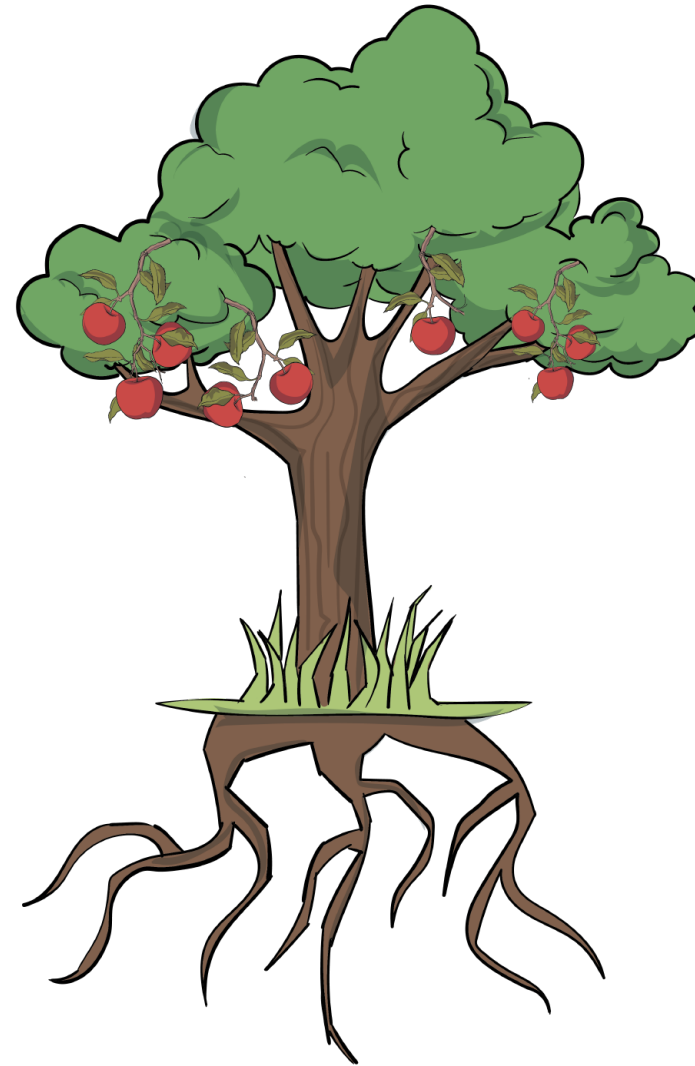
leaf

trunk

root

branch

flower





# Can you name the parts of the plant?

fruit

leaf

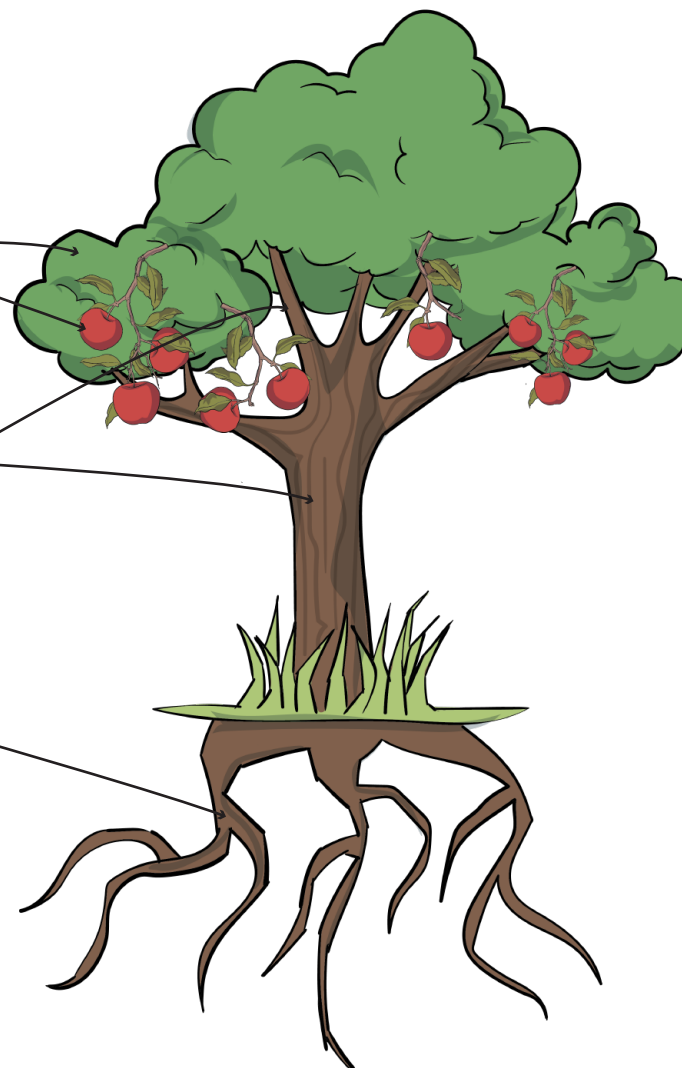
trunk

root

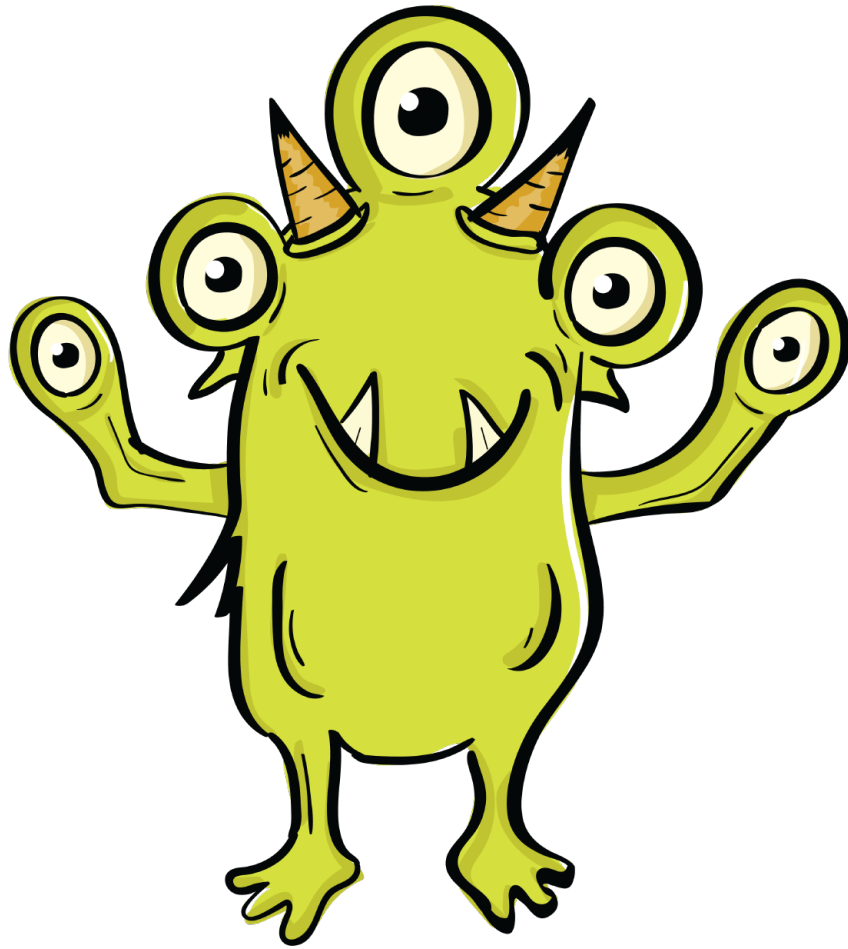
branch

flower

**This tree doesn't  
have flowers.**



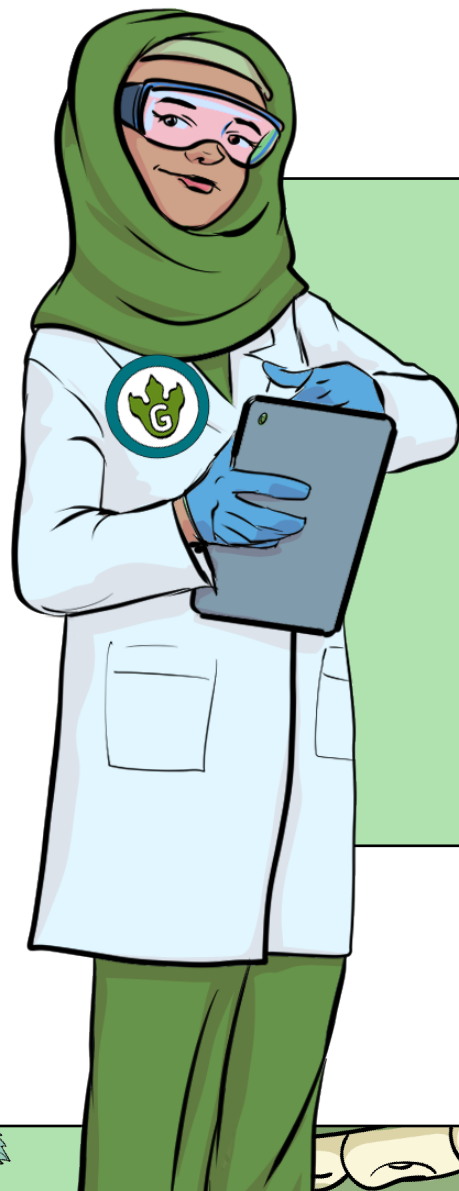
# Independent Activity



Please complete the **questions** on your worksheet. Then I will be able to identify **deciduous** and **evergreen** trees!



# What did we find out?



Tell your **partner** one thing you have **learnt** today.

Tell your **partner** the difference between **deciduous** trees and **evergreen** trees.

Tell your **partner** an interesting **fact** about trees.

