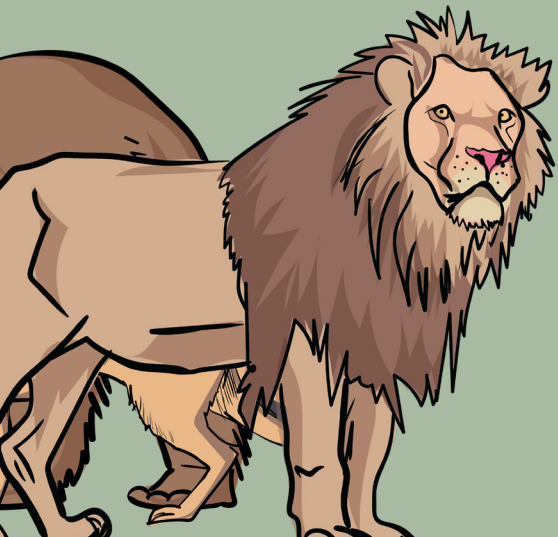


Animals including Humans

I can compare a variety of common animals, including fish, amphibians, reptiles, birds and mammals.



Grouping Animals

In the last lesson, we learnt that we could group animals into **five different groups**.

fish

amphibians

birds

reptiles

mammals



Can you remember any **animals** that would be part of one of these **groups**?



What is the difference?

2



Which group do these **animals** belong to?
How do you know?



What is the difference?

3

What are the **similarities** and **differences** between these two animals?



Think about:

- where they live
- what they look like
- how they move
- what they eat



New Word Alert!

similarities – things that are the same
differences – things that are different



What is the difference?

4

What are the **similarities** and **differences** between these two animals?

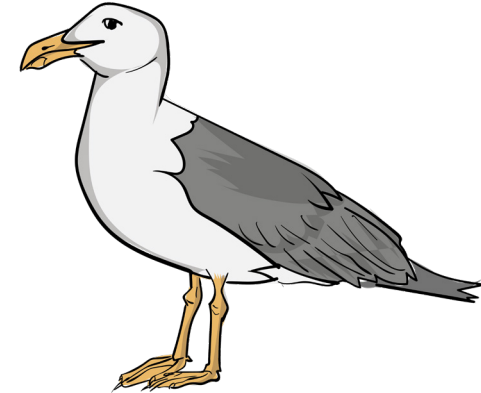
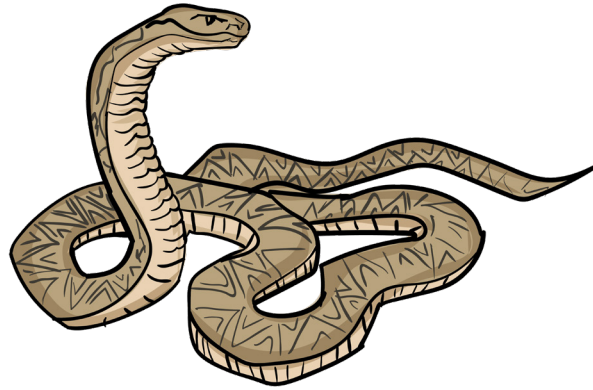


Cats have fur, and fish have scales.
Cats have legs and paws. Fish have fins.
They both have two eyes.
Cats live on land, and fish live in water.



What is the difference?

5



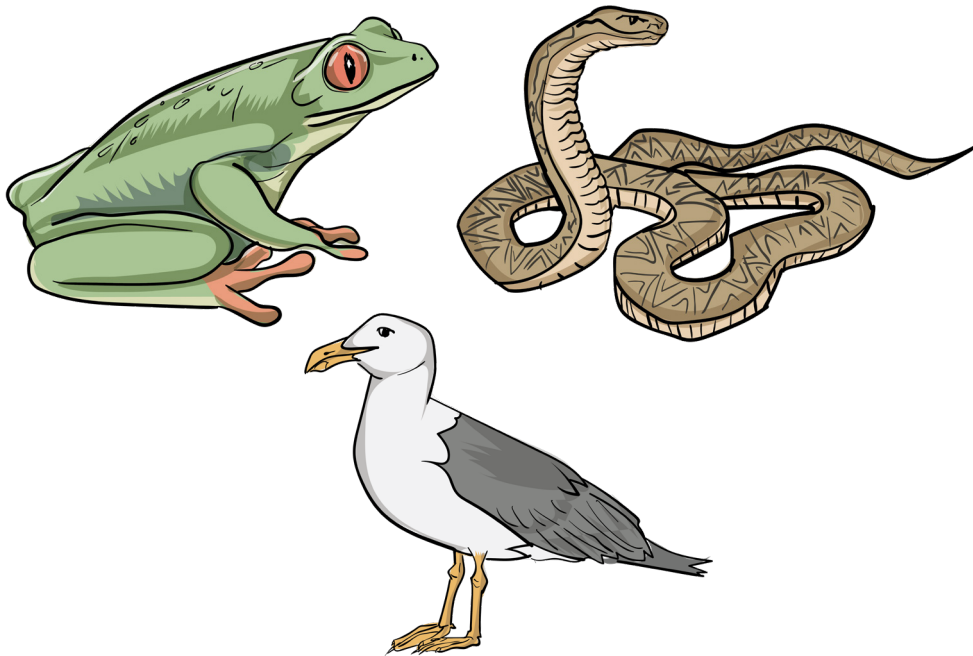
Which group do these **animals** belong to?
How do you know?



What is the difference?

6

What are the **similarities** and **differences** between these three animals?



Think about:

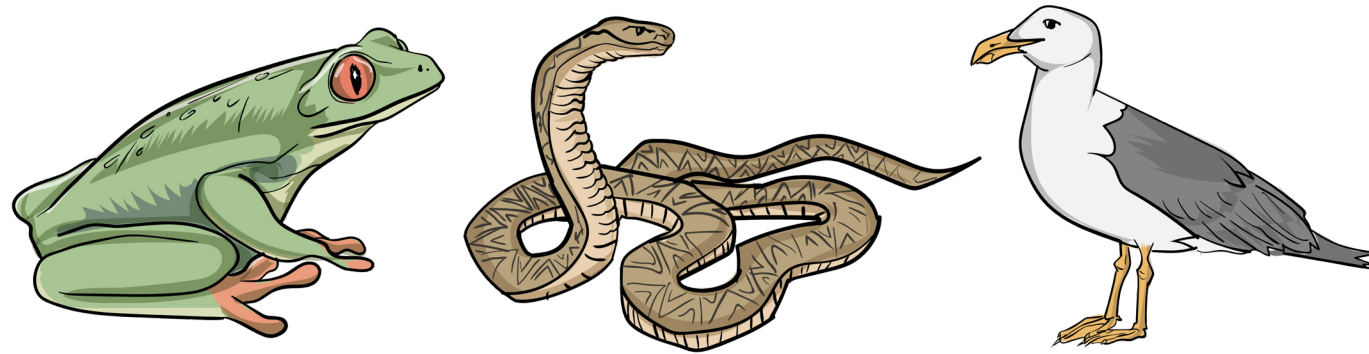
- where they live
- what they look like
- how they move
- what they eat



What is the difference?

7

What are the **similarities** and **differences** between these three animals?



A frog jumps. A snake slithers. A bird flies.

Snakes have scales. Seagulls have feathers.

Snakes and seagulls have eyes on the side of their heads.

Frogs and seagulls have legs. Snakes have no legs.



Partner Activity

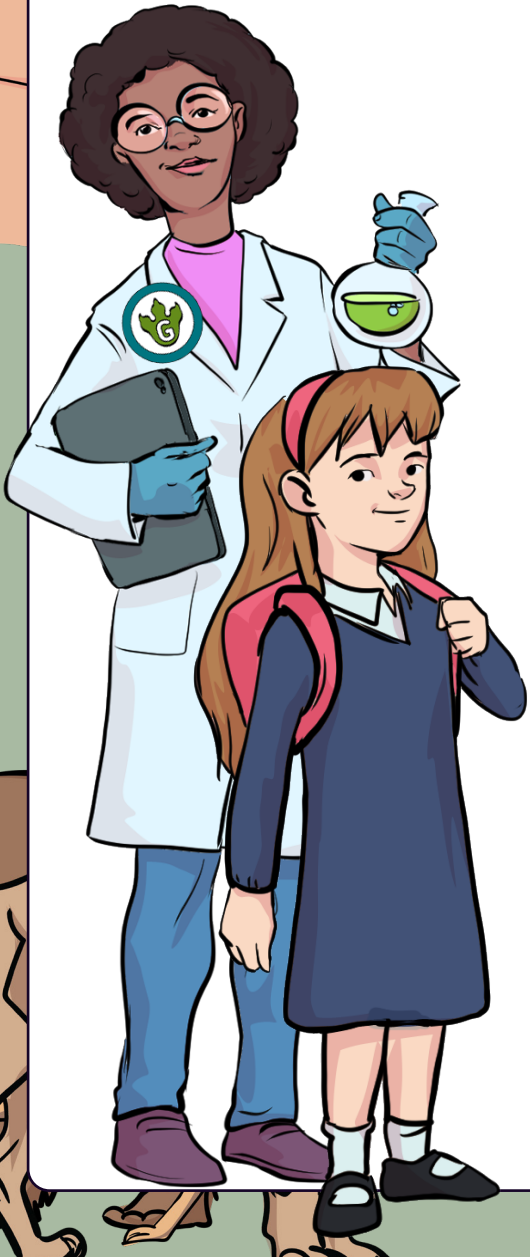
On your tables, you have **cards** with **different animals** on them.
You need to **choose a card** and **describe the animal** to your partner.

Don't tell them what it is!

Your partner has to **draw the animal** that you describe.
See if your partner can draw the **correct animal!**

Think about:

- what they look like
- how they move
- what covers their skin (feathers, fur, scales)



Independent Activity

Look at the **animals** on your sheet.
Describe the **similarities** and **differences**.

Think about:

- where they live
- what they look like
- how they move
- what they eat



True or False



All animals have four legs.

Talk to your partner and discuss whether
this statement is true or false.

