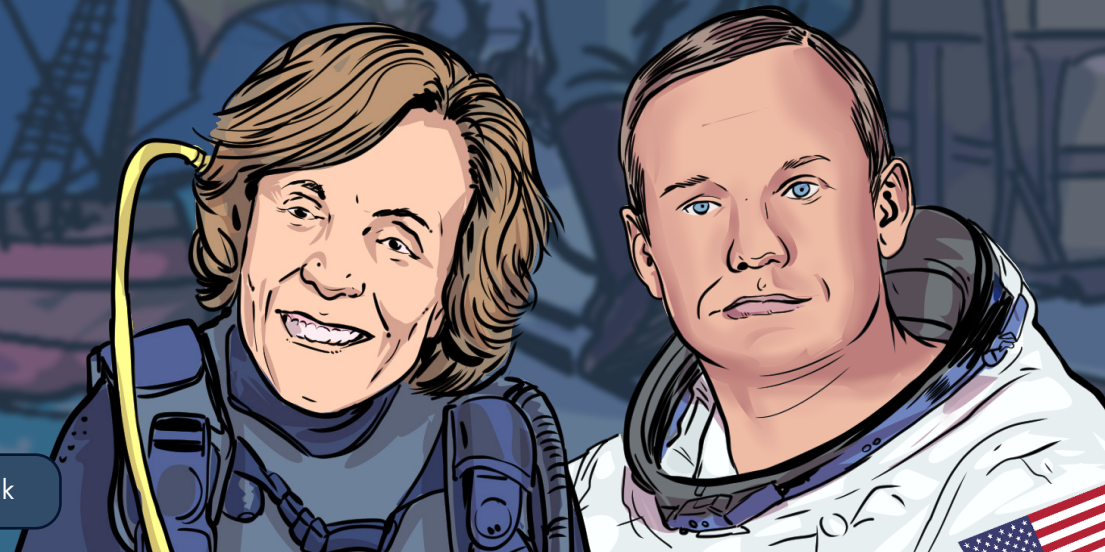


Famous Explorers

Where have humans explored?

Lesson 2: Why do people explore?



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Where have humans explored?



Key questions we will answer:

How can we find out about the past?

Key historical skills we will use:

Evidence and **Interpretation.**

Key questions we will answer:

Why do people explore?

Key historical skills we will use:

Cause and **Consequence.**

Key questions we will answer:

Who are the important explorers from the past?

Key historical skills we will use:

Historical Significance.

Key vocabulary for this lesson:

astronaut

– a person trained to travel in a spacecraft

oceanographer

– a person who studies the oceans and all that lives in it

mountaineer

– a person who climbs mountains



Cause and Consequence

Historical events are **caused** by things that occurred before them.

Also, historical events create changes that have **consequences** long after the event is over.

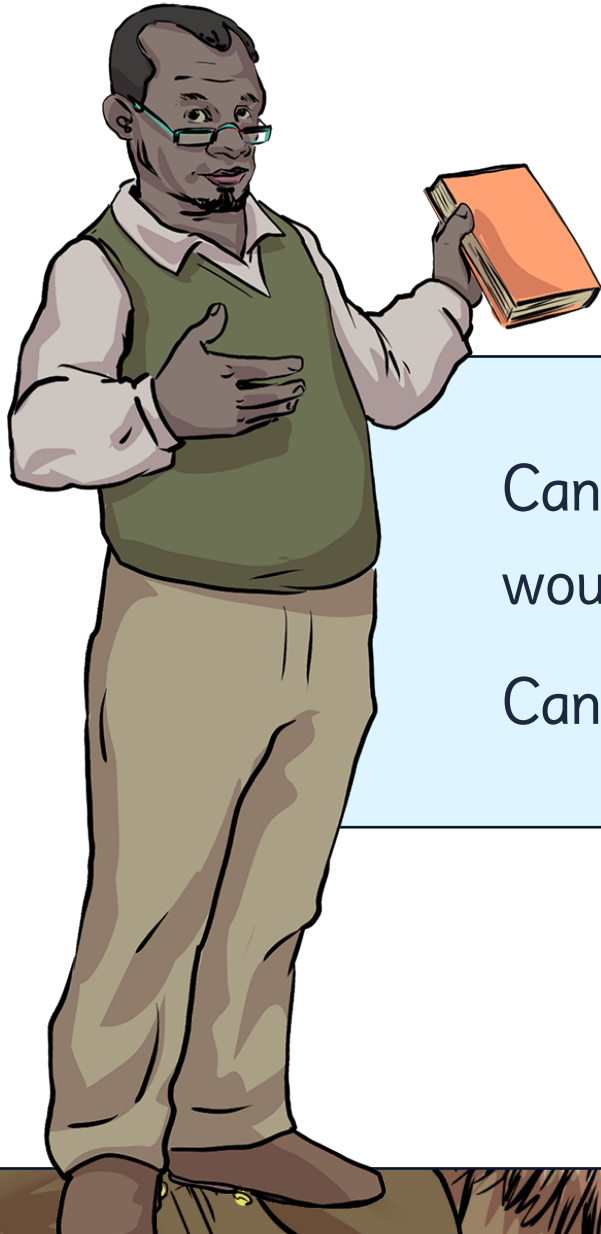
The explorers we will learn about today acted in a way that **changed our knowledge and understanding of the world forever.**



Can you remember?

In the last lesson, we:

- talked about some of the **different kinds of explorers**
- talked about where in the world people have **explored**



Can you remember any **examples** of special equipment explorers would need to take with them?

Can you think of any other equipment they may need?

Discuss this with your learning partner.
Be ready to **share your feedback** with the class.



Can you remember?

Equipment mentioned in the last lesson:	Other equipment that they might need:
<ul style="list-style-type: none">• spacesuit• diving suit• breathing equipment• lots of warm clothes	<ul style="list-style-type: none">• map• compass• tent• walking boots



Extreme explorations

Before explorers embark on an exploration, they need to think carefully about where they are going and what they need.

Every exploration would need a lot of **special equipment** and **planning** to succeed.

Some places on Earth can be **dangerous** to travel to.

There might be **extreme weather** conditions to cope with.

There might even be **dangerous animals** to be prepared for!

Some places can be **difficult to survive** in if you aren't properly trained and prepared.

With all this in mind, **why** do you think anyone would want to go on an exploration?

Discuss this with your learning partner.

Be ready to **share your feedback** with the class.



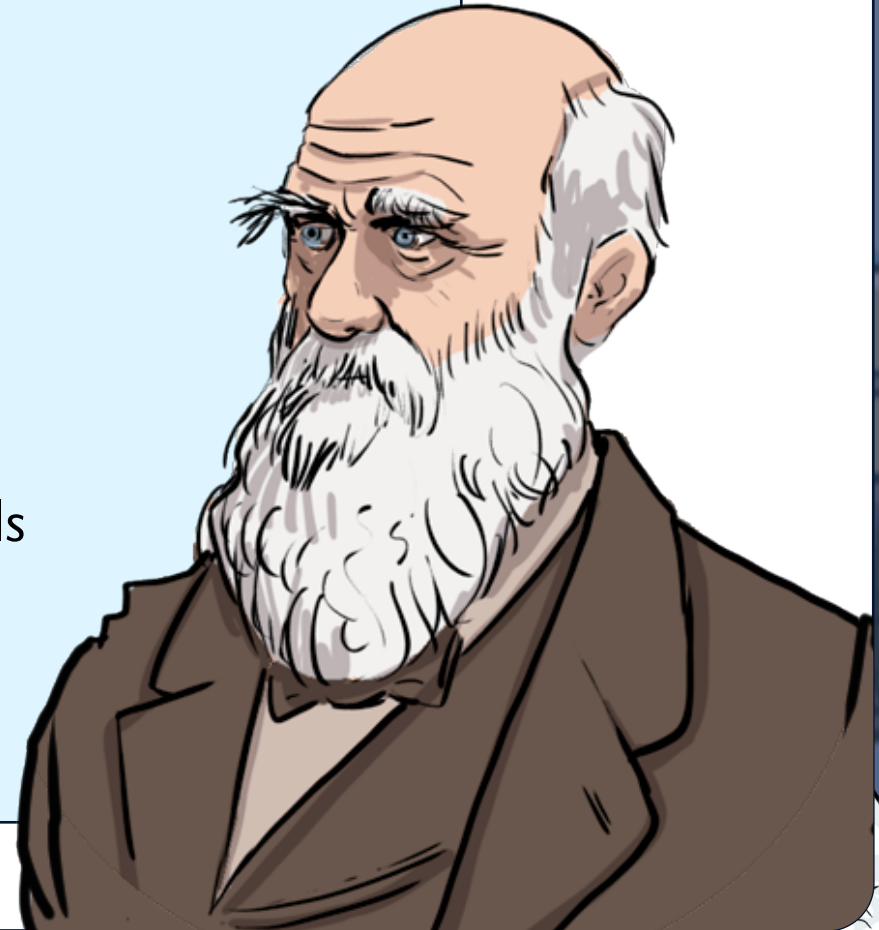
Let's meet some famous explorers!

Hello, my name is **Charles Darwin**. I am a well-known explorer. I have always been fascinated by **animals**.

I remember collecting beetles when I was younger.

Some people thought it was a strange hobby, but I loved learning more about them. I explored **rainforests** in **South America** and couldn't believe my eyes!

There were so many animals, birds, insects and sea creatures for me to discover. I also found **fossils** on my travels and started to spot similarities between things that had lived many years before and things that were still alive!



Charles Darwin activity



Do you think Charles Darwin became an explorer because...

- a)** he was fascinated by animals and wanted to learn more about them?
- b)** he wanted to visit South America?
- c)** he wanted to be a famous explorer?



Which one do you think is **correct**?

Discuss this with your learning partner.

Be ready to **share your feedback** with the class.



Charles Darwin activity



Do you think Charles Darwin became an explorer because...

- a) he was fascinated by animals and wanted to learn more about them?**
- b) he wanted to visit South America?
- c) he wanted to be a famous explorer?



Neil Armstrong

Hello. My name is **Neil Armstrong**. I was part of the winning team in a race to put a man on the **Moon**.

My country - **the United States of America** – competed with Russia to see who could do it first. As Russia was the first country to put a man into space, President Kennedy wanted us to be first on the Moon. The mission was on!

I was good at flying, so I was asked if I wanted to be an astronaut. I agreed, and my training began. In **July 1969**, I was the **first human to walk on the Moon**. I said these famous words: '**That's one small step for man, one giant leap for mankind**'.



Neil Armstrong activity

Do you think Neil Armstrong became an explorer because...

- a) he wanted to be famous?
- b) he was part of a team that wanted to be the first to explore a new place?
- c) he wanted a new job?

Which one do you think is **correct**?

Discuss this with your learning partner.

Be ready to **share your feedback** with the class.



Neil Armstrong activity



Do you think Neil Armstrong became an explorer because...

- a) He wanted to be famous?
- b) he was part of a team that wanted to be the first to explore a new place?**
- c) he wanted a new job?



Activity 1



Read what other explorers have to say about their adventures around the room.

Ask the question:

Why do you think they became explorers?

Discuss this question with your learning partner.

Then, match up the explorer with their explorations on your **activity 1 worksheet**.

Why do people explore?

Key Historical Skill: Cause and Consequence



Hello, I am Sylvia Earle, an American oceanographer. That means I study and explore the oceans and all that lives in them. I love my job. I've got the best job in the world! I knew when I

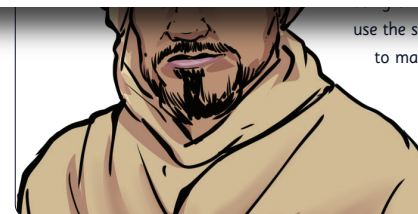
Why do people explore?

Key Historical Skill: Cause and Consequence



Hello, my name is Sir Edmund Hillary. I am known for being the first person to climb Mount Everest, the world's highest mountain. I became interested in climbing mountains when I was a teenager, and since then, I have climbed many mountains and followed my passion for exploring.

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I am a Moroccan explorer. I have traveled more than any other explorer. In the 14th century, in India, China, and Mecca, I explored and traveled. I rode a camel, and I didn't want to use the same road twice, so my journey took me to many different places. After I had reached Mecca, which was wonderful, I didn't return home for almost 30 years! I carried on exploring the continents, seeing the world as I went.

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Activity 1

Sir Edmund Hillary



This explorer **followed their passion** for climbing and exploring.

Ibn Battuta



This explorer went on a religious journey and decided to **see more of the world** at the same time.

Sylvia Earle



This explorer cared about the oceans and all that lived in them. **They wanted to make a difference.**

Roald Amundsen



This explorer **wanted to be the first** to travel to certain parts of the world.



Why do we explore?

There are many reasons why humans explore, but the main ones are:

- We want to **learn** new things.
- We are naturally **curious** about other places.
- We want to be the **first to discover** a new place.
- We want to **make a difference** in our world, to make it a better place.
- We want to make amazing **discoveries**.



Challenge



Discuss the question below with your learning partner:

How can **explorers make** our **world**
a better place?

Be ready to **share your feedback** with the class.



Success criteria

I can name some **famous explorers**.



I can say **why** some famous explorers **explored**.



I can say **three reasons** why **humans explore**.

