



# The United Kingdom

## Geography – Y3 – Lesson 3



### Geographical Knowledge and Concepts

Locational Knowledge and Human Geography  
Space and Place

### Resources

- Activity 1 worksheets
- Activity 2 worksheets
- Challenge worksheets
- PPT

### Teaching Input

- **What are the human features of the UK?** – Go through the key questions and the geographical knowledge and concepts used to answer those questions.
- **Key vocabulary for this lesson** – Go through the key vocabulary for this lesson. Have the children heard these words before? Did they already know their meanings?
- **What are human geographical features?** – Use the slide to explain that human geographical features are features made by humans, usually for a purpose. Introduce Allisandra. Choose a child to be Allisandra and get them to read what she has to say about human geographical features. Explain the new word alert and its definition. On the following slide, children are to study the images on the slide and discuss what they think the buildings are and what they are used for. Take feedback from the class before the answers are revealed on the following slide.
- **What are the human geographical features in your area?** – Children are to discuss the human features in their area with their learning partners, in groups or as a class. Take feedback from the class. Explain how different locations will have different human features on the following slide. e.g. cities will have lots of shops, offices and places of worship, and rural areas will have farms.
- **Activity 1** – Children are to look at the pictures of human features and match them to their names and definitions. This activity is differentiated by ability. HA to write their own definitions. Go through the answers on the following slide. Ensure that the children clearly understand the definitions of each of the features.
- **What is a human landmark?** – Introduce Warwick. Choose a child to be Warwick and let them read what he has to say about human landmarks. Explain the definition of a human landmark. Explain how they are often large, eye-catching and very recognisable. Explain the new word alert and its definition. Children are to discuss the pictures on the following slide with their learning partners, in groups or as a class. Do they recognise any of these famous human landmarks of the UK? Take feedback from the class before the answers are revealed on the following slide.
- **What are some of the key human landmarks in the United Kingdom?** – Tell the children they will be looking through some of the most famous landmarks in the UK over the following slides.
- **What are some of the key human landmarks in Scotland?** – Do the children recognise any of the landmarks? Have they visited any? Point out that human landmarks are often in capital cities and are places that many people like to visit.
- **What are some of the key human landmarks in Wales?** – Do the children recognise any of the landmarks? Have they visited any?
- **What are some of the key human landmarks in Northern Ireland?** – Do the children recognise any of the landmarks? Have they visited any?
- **What are some of the key human landmarks in England?** – Do the children recognise any of the landmarks? Have they visited any?
- **Activity 2** – Children are to choose a landmark to research using a computer or tablet and answer the questions on their activity 1 worksheet.
- **Challenge** – Children are to complete the task on their challenge worksheet.

### LA

Be able to explain what a human geographical feature is.  
Be able to name some human features.  
Be able to name some landmarks in the UK.

### MA

Be able to explain what a human geographical feature is.  
Be able to name some human features and their uses.  
Be able to name and locate some human landmarks in the UK.

### HA

Be able to explain what a human geographical feature is.  
Be able to name some human features and their uses.  
Be able to name and locate some human landmarks in the UK.  
Be able to design a landmark using a list of criteria.

### Challenge

Children to design a landmark for the UK. They need to consider a name for their landmark, where they want it to be, how their landmark will look (eye-catching) and what the purpose of their landmark will be.

### Self-assessment

I can explain what a human geographical feature is.  
I can name some human features and their uses.  
I can name and locate some human landmarks in the UK.  
I can design a landmark using a list of criteria.

### Key Vocabulary

**human feature** – something that is made or built by humans  
**landmark** – a feature of a landscape or town that is recognisable from a distance  
**factory** – a building or group of buildings where goods are manufactured  
**farm** – an area of land and buildings used for growing crops and rearing animals  
**harbour** – a place on the coast where ships can moor in a shelter

**house** – a building for humans to live in  
**office** – a room or building used as a place of work  
**port** – a town or city with access to water for ships to load and unload goods  
**shop** – a building where goods or services are sold

### Assessment Questions

What is a human geographical feature?  
Can you name some human features and their uses?  
What is a landmark?  
Can you name a landmark in the UK?