



# What are the important features of a settlement, and why do settlers choose specific places?



## Geography – Y3 – Lesson 2

### Geographical Knowledge and Concepts

Locational Knowledge, Place Knowledge and Human Geography  
Place, Space, Scale, Interdependence and Human Processes

### Resources

- PPT
- scissors and glue sticks
- Challenge worksheets
- Activity 1 worksheets (LA, MA, HA)
- whiteboards and whiteboard pens

### Teaching Input

- **What facilities are in my local area, and how do people travel there?** – Go through the key question and the geographical knowledge and concepts used to answer the question.
- **Key vocabulary for this lesson** – Go through the key vocabulary and their definitions. Have any of the children heard these words before? Did they already know their meanings?
- **Land uses** – Introduce Warwick. Choose a child to be Warwick and let them read what he says about land uses.
- **A view from space** – Introduce Rina. Choose a child to be Rina and let them read what she says about viewing the Earth from space. Explain that large urban cities would have been near the coast to allow access to the ocean to trade with other countries. Children are to discuss Rina's question with their learning partners, in groups or as a class. Take feedback from the class before the answers are revealed on the following slide.
- **Settlements through time** – Introduce Cian. Choose a child to be Cian and let them read what he says about settlements through time. Discuss the key features of a site which would have been necessary when planning where to build a settlement. Children are to discuss Cian's question with their learning partners, in groups or as a class. Take feedback from the class before the answers are revealed on the following slide.
- **What do settlers consider?** – Read through the information on the slide. Discuss how some of the features on the list have been applicable for settlements throughout history, e.g. food and water. In contrast, some are modern requirements, e.g. access to education and healthcare.
- **Urban change** – Read through the information on the slide. Explain how people are moving out of the centre of cities looking for a better quality of life.
- **Re-urbanisation** – Read through the information on the slide. Explain why people still choose to live and move into the inner cities.
- **Activity 1** – Children are to use the Diamond 9 template to rank the site, and situation features from most to least important in their opinion. They are differentiated in three ways.
- **Challenge** – Children are to use their Diamond 9, look at the landscape map, and imagine where they would choose to build their settlement. Children are to write how they would use their surroundings to survive and make changes to the environment when building their settlement on their challenge worksheets.

### LA

Begin to explain the important features of settlements.  
Begin to explain why settlers choose specific settlements.

### MA

Be able to explain the important features of settlements.  
Be able to explain how settlements have changed through time.  
Be able to explain why settlers choose specific settlements.

### HA

Be able to confidently explain the important features of settlements. Be able to confidently explain how settlements have changed through time. Be able to confidently explain multiple reasons why settlers choose specific settlements..

### Challenge

Children are to use their Diamond 9 to look at the landscape map and imagine where they would choose to build their settlement. Children are to write how they would use the surroundings to survive and what changes they would make to the environment when building their settlement.

### Self-assessment

I can explain the importance of the features of settlements.  
I can explain how settlements have changed through time.  
I can explain why settlers choose particular site features for their settlements.

### Key Vocabulary

**hamlet** – a settlement with a small group of houses and no other buildings  
**land use** – how land is used by people, including housing  
**rural** – relating to the countryside  
**settlement** – a place where people live and sometimes work and can be categorised into hamlets, villages, towns and cities

**site** – the location of where a settlement is located  
**situation** – this describes where the settlement is in relation to other settlements and the features of the surrounding area  
**urban** – relating to a town or city

### Assessment Questions

What are the important features of settlements?  
How have settlements changed through time?  
What are the specific factors that settlers consider when choosing a settlement?