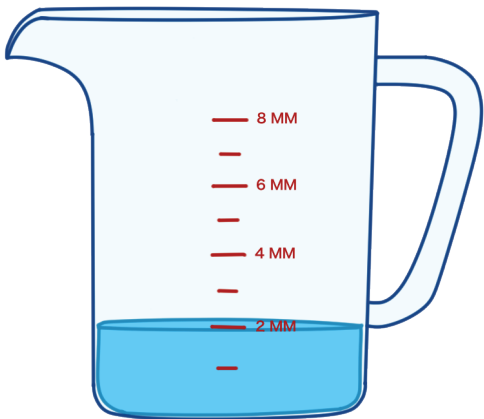
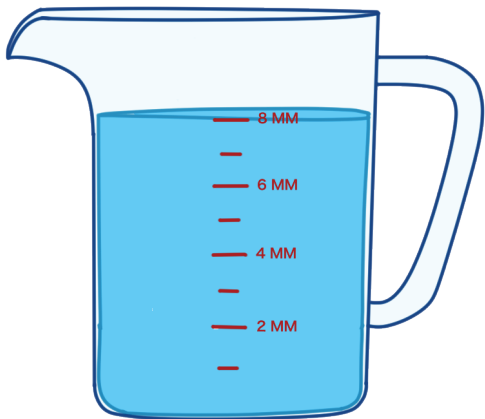
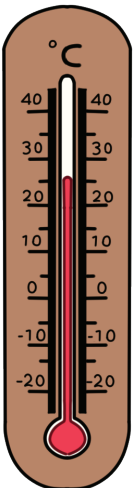
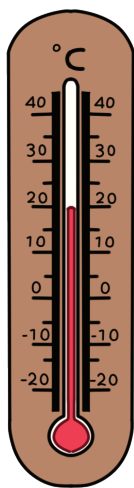




What is the weather like?

Read the **information** and **measurements** for the weather on **Monday and Tuesday** and fill in the details. Use the information from the lesson and your stop and jot 1 worksheet to help you.

Monday	Tuesday
Precipitation	
 <p>_____ mm of rain</p>	 <p>_____ mm of rain</p>
Temperature	
 <p>_____ °C</p>	 <p>_____ °C</p>

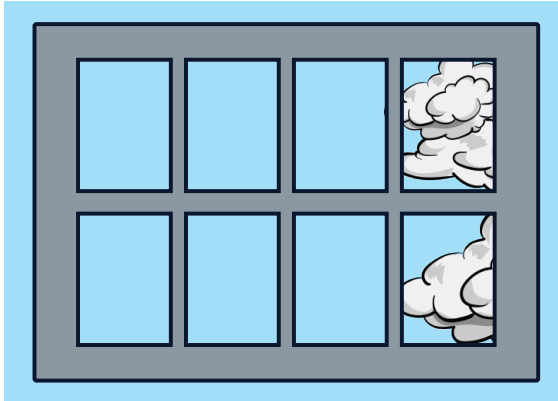


Monday

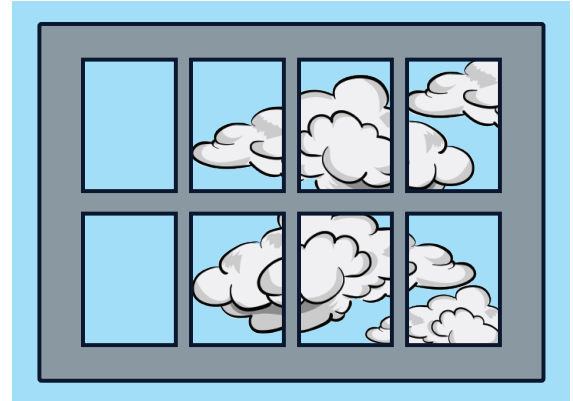
Tuesday

Cloud cover

(Use your stop and jot 1 worksheet for the description of the clouds)



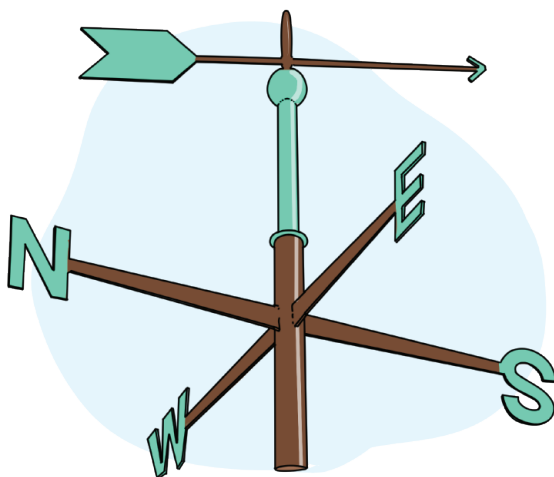
_____ clouds



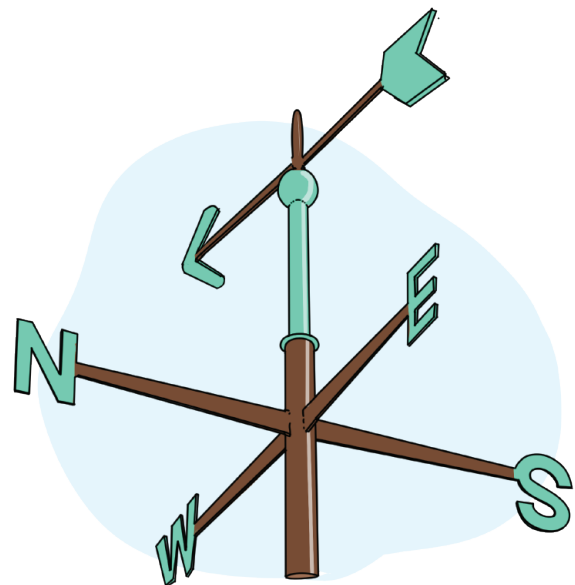
_____ clouds

Wind direction

(Remember – the arrow points to where the wind is coming from)



There is a _____ wind.



There is a _____ wind.



1. Draw **weather symbols** to show what weather happened on **Monday and Tuesday**.

Monday	Tuesday

2. What **season** do you think this **weather** happened? Why do you think this?

3. The temperature was **cooler** on Tuesday than on Monday. Look at the other **weather** that happened on Monday and Tuesday. Why do you think Tuesday was **cooler**?
