

The World and My School

Where is my classroom in the school?



Where is my school?



Key question we will answer:

Where is my classroom in the school?

Key geographical knowledge we will use:

Locational Knowledge

Key geographical concepts we will use:

Place, Space and Scale

Key question we will answer:

Where is my school on the street?

Key geographical knowledge we will use:

Locational Knowledge

Key geographical concepts we will use:

Place, Space and Scale



Key vocabulary for this lesson:

atlas

– a collection of maps in book form

aerial view

– a view from above (usually a photograph)

aerial plan

– a drawing of a view from above

bird's eye view

– a view of an area from above

map

– a diagram showing where places are located and their features

messy map

– a map created from different materials

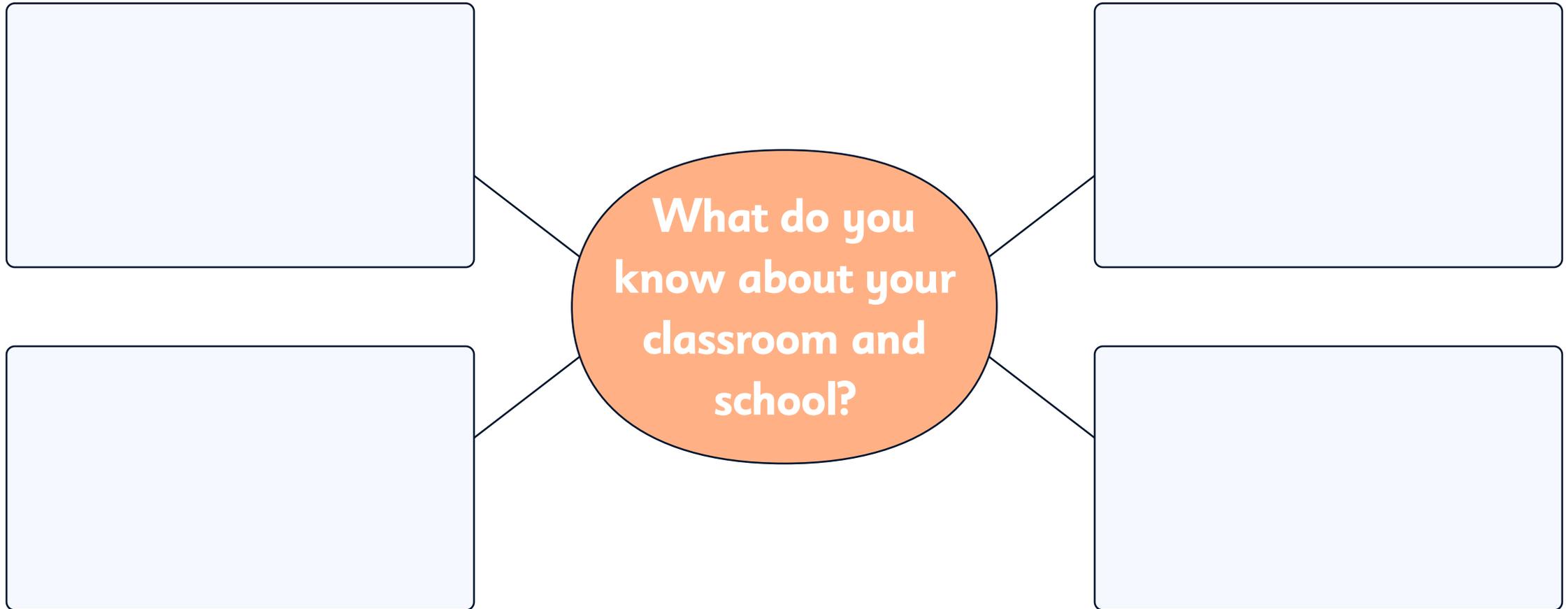
plan perspective

– a drawing of an indoor area, usually from above



Pre-assessment mind map

Use your **pre-assessment mind map worksheets** to **write down everything you already know** about **your classroom and school**. You can **draw pictures, write keywords or complete sentences**. Be ready to **share your feedback** with the class.



What can you see in your classroom?

Hi! **My name is Angie.**

We are going to **learn more about your classroom.** Think about what you already know.

Where are your tables? Where are your trays? Do you have a book box or shelf? Where is the whiteboard?

Take some time to **look around your classroom** with your learning partner.

We will play an 'I spy' game on the next slide, so **keep the objects you see in your mind** to use in the game.



I Spy



Let's play a game of '**I Spy**'!

Use the objects you saw in your **classroom** to play a game of 'I Spy' with your learning partner.

"I spy with my little eye something beginning with..."



What is a bird's eye view?



Hi! **My name is Jahan.** I am a **cartographer.** I create **maps.** Maps are usually drawn from a **bird's eye view.** This means it is a view of something **from above,** just like a bird would see it. An **aerial view** is the same. It shows a view from above, **usually a photograph.**

Here are some **maps** drawn from a **bird's eye view.**
Discuss the following questions with your learning partner:

- What do you notice?
- Do they look how you would expect?
- Can you spot anything you recognise?

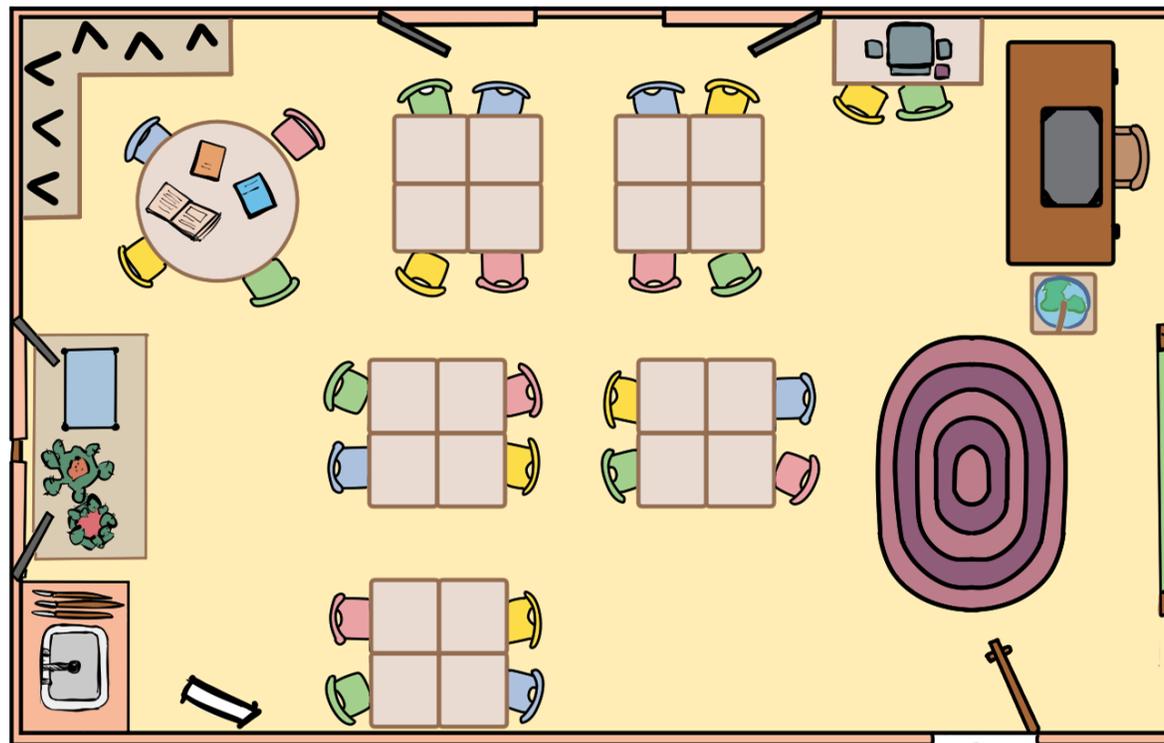
Be ready to **share your feedback** with the class.



Stop and jot 1



An **aerial plan** is a **drawing** that shows a **small area** or a **building**. It is useful because it tells us **exactly where things are** on the ground. Look at the aerial plan of this **classroom** on your **stop and jot 1 worksheet** and **label the things you can see**.



Stop and jot 1

answers



Hi! My name is Elijah. **Did you label anything else?**

windows

computer

teachers desk

bookcase

whiteboard

fish tank

plants

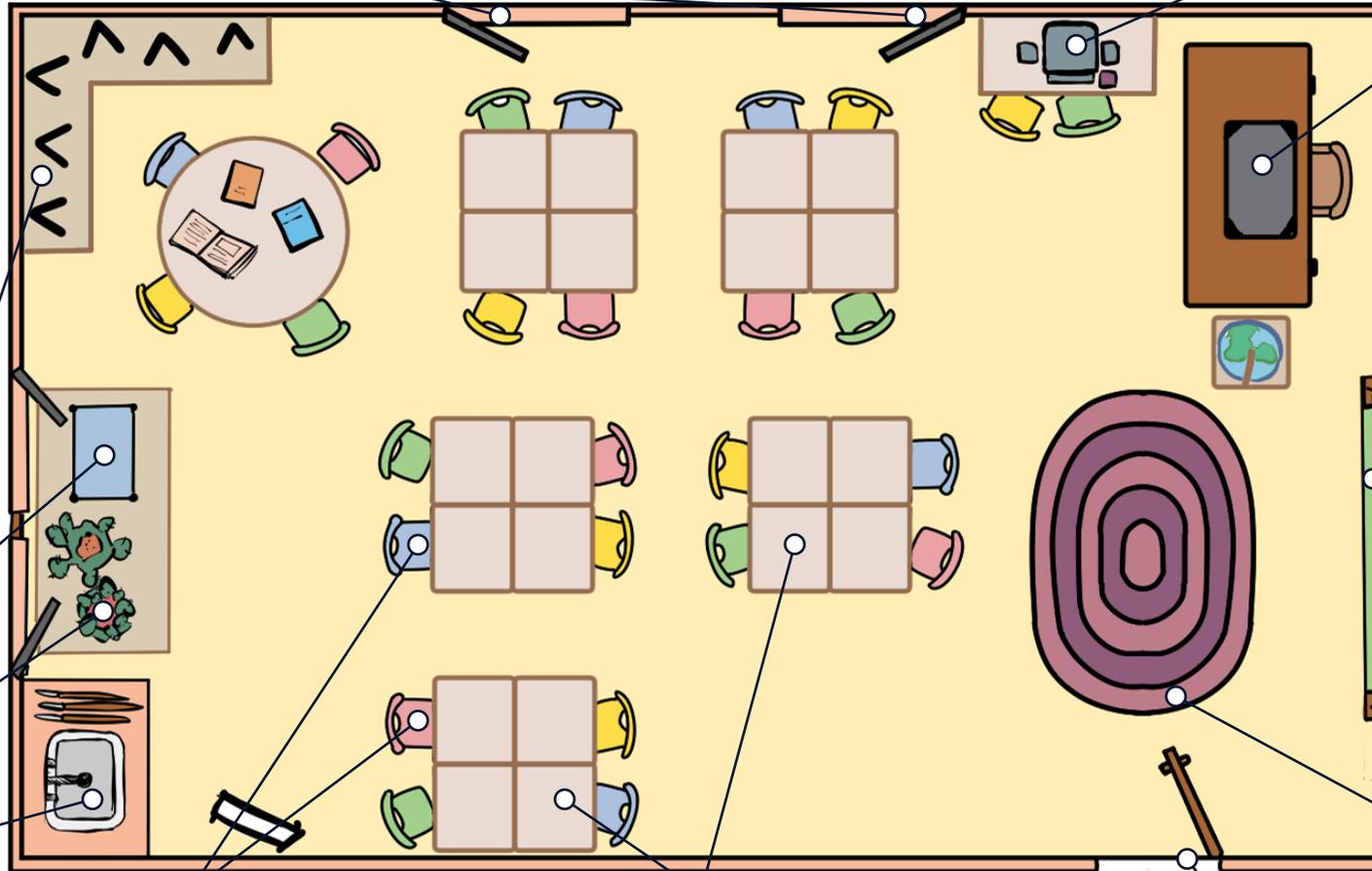
sink

carpet area

chairs

tables

door



Messy maps

Messy maps are maps created out of lots of **different materials**.

You are going to **work in groups** to **create your messy maps**.

You can use things you find in your classroom, like **blocks, Lego, boxes, cubes, skipping ropes, beanbags** etc.

It is best to start with **a large piece of paper** where you can lay out your **map**. **Remember** you are creating an **aerial plan of your classroom**, so imagine you are looking at it from above, **like a bird!**

You must include all the important parts of your classroom, such as **tables, chairs, doors** and a **sand/water area**.

You will also need to **label your plan**.



Activity 1



Use the knowledge you have gained to draw a picture of your messy map and answer the questions about it on your activity 1 worksheet.

Where is my classroom in the school? ★★ ★

Key Geographical Skills: Locational Knowledge and Place Knowledge
Key Geographical Concepts: Place, Space and Scale

Draw a picture of your messy map below. Now it's time to evaluate your messy map.

Write two things you like about your messy map.

Does it look like your _____
_____ if not, why?

Did you include all the _____

Where is my classroom in the school? ★

Key Geographical Skills: Locational Knowledge and Place Knowledge
Key Geographical Concepts: Place, Space and Scale

Draw a picture of your messy map below. Now it's time to evaluate your messy map.

Write two things you like about your messy map.

I like _____
because _____

I like _____
because _____

If you could create your map again, what would you change?
If I made my map again, I would include _____
because _____

Word bank

accurate	more	less
detailed	neat	position

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Word bank

because	include	more	less
accurate	detailed	neat	position

www.grammarsaurus.co.uk

Challenge

Take a tour around your school and create a pictogram.

A pictogram is a chart or graph which uses pictures/symbols to represent information.

Count how many of each place/area you can find and draw a picture to represent each one in your chart on your challenge worksheet.

Challenge

Take a tour around your school and create a pictogram. Count how many of each place/area you can find and draw a picture to represent each one below.

Place/area	Number of each area	Total
classrooms		
offices		
playground		
hall		
dining hall		
library		