

# Our Local Park

What is at our local park, and how do people get there?



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# What is at our local park, and how do people get there?



## Key question we will answer:

Where is our local park, and how do people get there?

## Key geographical knowledge we will use:

Locational Knowledge, Place Knowledge and Human Geography

## Key geographical concepts we will use:

Place, Space and Scale

## Key question we will answer:

How can we collect data about the key features of our local park?

## Key geographical knowledge we will use:

Locational Knowledge, Place Knowledge, Human Geography, Geography Skills and Fieldwork

## Key geographical concepts we will use:

Place, Space and Scale

## Key question we will answer:

How can we present data about our local park's facilities?

## Key geographical knowledge we will use:

Locational Knowledge, Place Knowledge, Human Geography, Geography Skills and Fieldwork

## Key geographical concepts we will use:

Place, Space and Scale

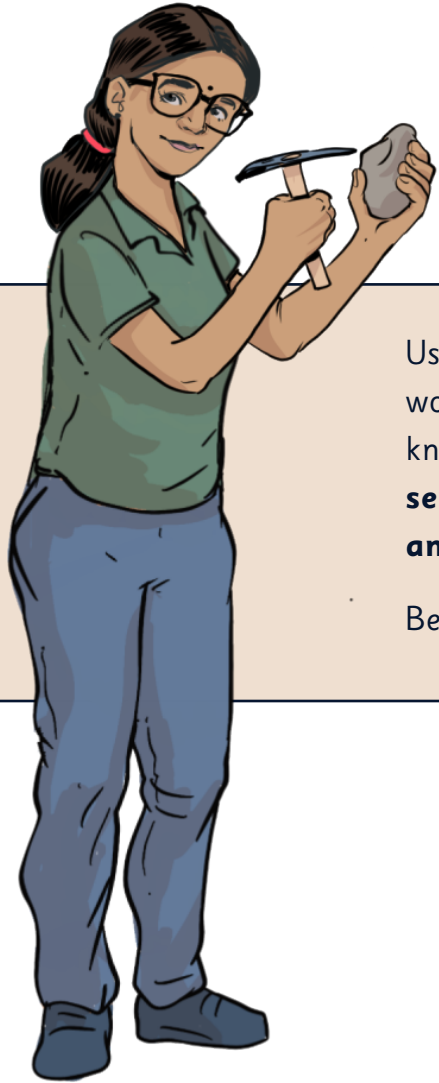


# Key vocabulary for this lesson:

- compass** – a tool used to help find directions
- directions** – the path that something takes to reach a place
- fieldwork** – when you go outside and discover things about a place
- local area** – the place where you live
- map** – a diagram showing where places are located and their features
- route** – a way to travel from one place to another



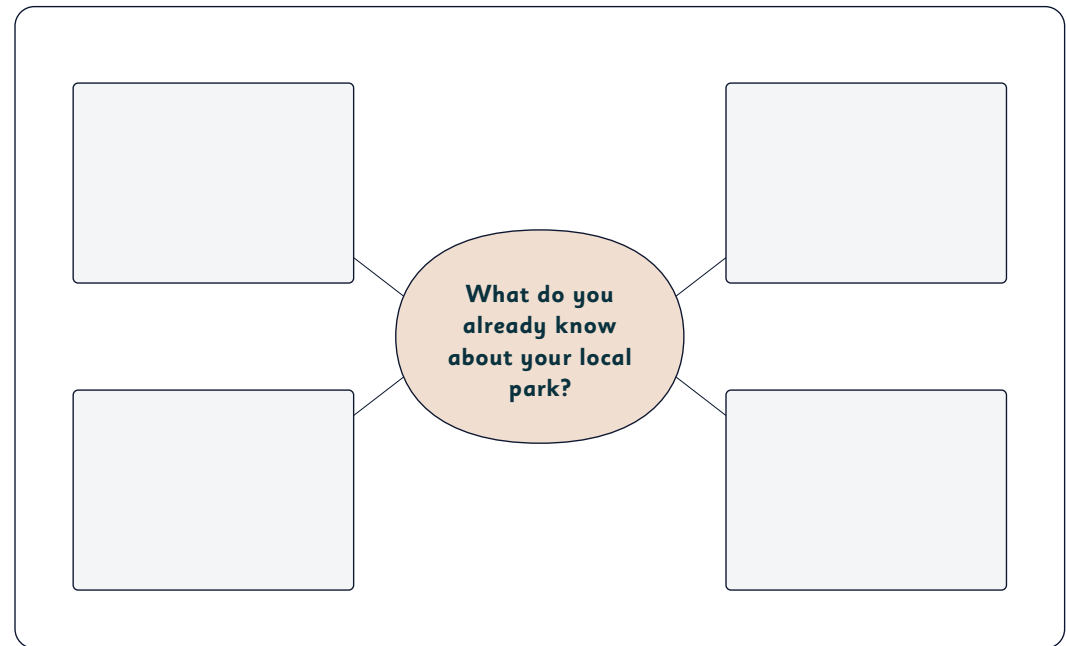
# Pre-assessment mind map



Use the **mind map** on your pre-assessment worksheet to write down everything you already know about your local park. You can write **facts, sentences and keywords or draw pictures and diagrams.**

Be ready to **share your feedback** with the class.

## Pre-assessment mind map





# Request for help!



Hi! My name is **Jahan**. I am a **cartographer**. I gather information about the **geography of an area** to make maps.

I have sent you a **letter** as I need help with something. Take some time to **read through the letter**.



## Cartographer

Dear children,

My name is Jahan. I am a cartographer, and it is my job to gather information about the geography of an area and create maps. The Prime Minister has asked me to find out about the geography of parks across the UK. Unfortunately, I can't get to all of the parks in time!

So, I would like your help! I know that you are all brilliant geographers. I will need you to carry out some fieldwork, collect data and present it so I can share the information with the Prime Minister.

Could you help me? I would be so grateful. Your first task will be to find out where your local park is and how people can get there.

Yours faithfully,

Jahan



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# Routes



You will need to conduct **fieldwork** to gather information about your **local park**. You must **plan a route** to take you to your local park.

Take a look at this **map** with your learning partner.

Discuss the **following questions**:

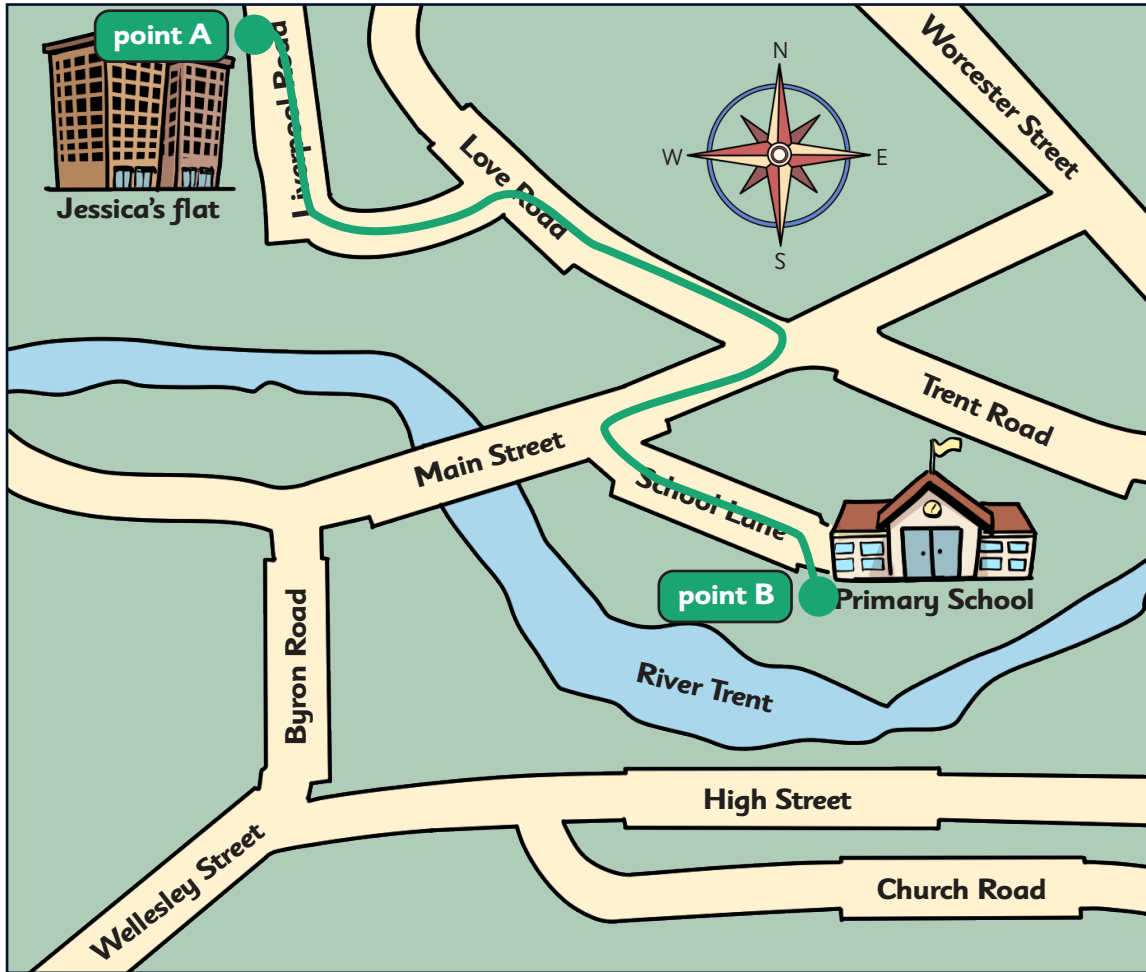
- Can you find the **best route** from Jessica's flat on the map to the primary school?
- What is a **route**?
- Why do people **plan routes**?
- What routes do you take **each day**?
- What **methods of transport** do you take?

Be ready to **share your feedback** with the class before the **answers are revealed**.



# Routes

## answers



A **route** is a way to travel from **one place to another**. We can call your **starting place 'Point A'** and your **finishing place 'Point B'**.



# Compass



When **travelling** along a route, a **compass** will **help** you.

Discuss these **questions** with your learning partner:

- Have you seen a **compass** before?
- What is it **used** for?
- What do the **different letters** mean?

Be ready to **share your feedback** with the class before the **answers are revealed**.





# Compass

## answers



A compass is a tool used to help find **directions**. It has a **needle** that spins, and the needle **always points north**. The **four directions** on a compass are called **cardinal points**.

**N – north**

**E – east**

**S – south**

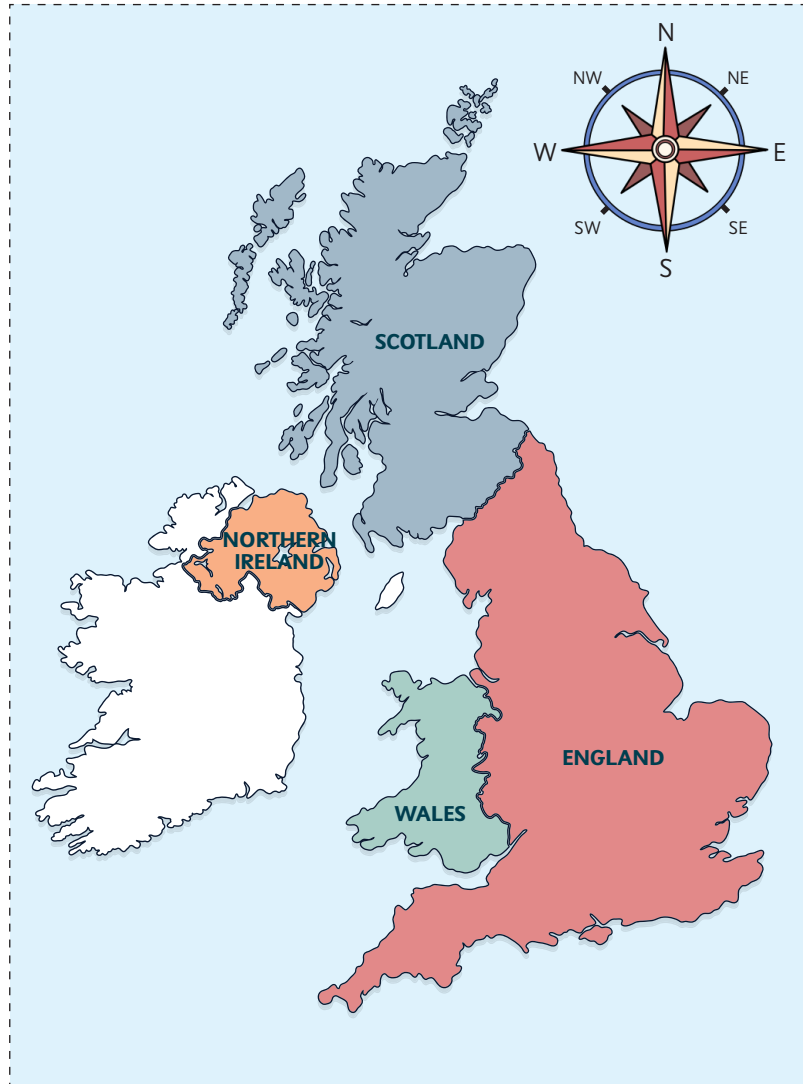
**W – west**

You can use this to **help**  
**you remember!**

**N**ever  
**E**at  
**S**illy  
**W**orms



# Compass exploration



Let's **explore** using a compass! The needle on a compass always **points to the north**. When looking at a map, the **north is normally at the top**, or you can use a compass to help.

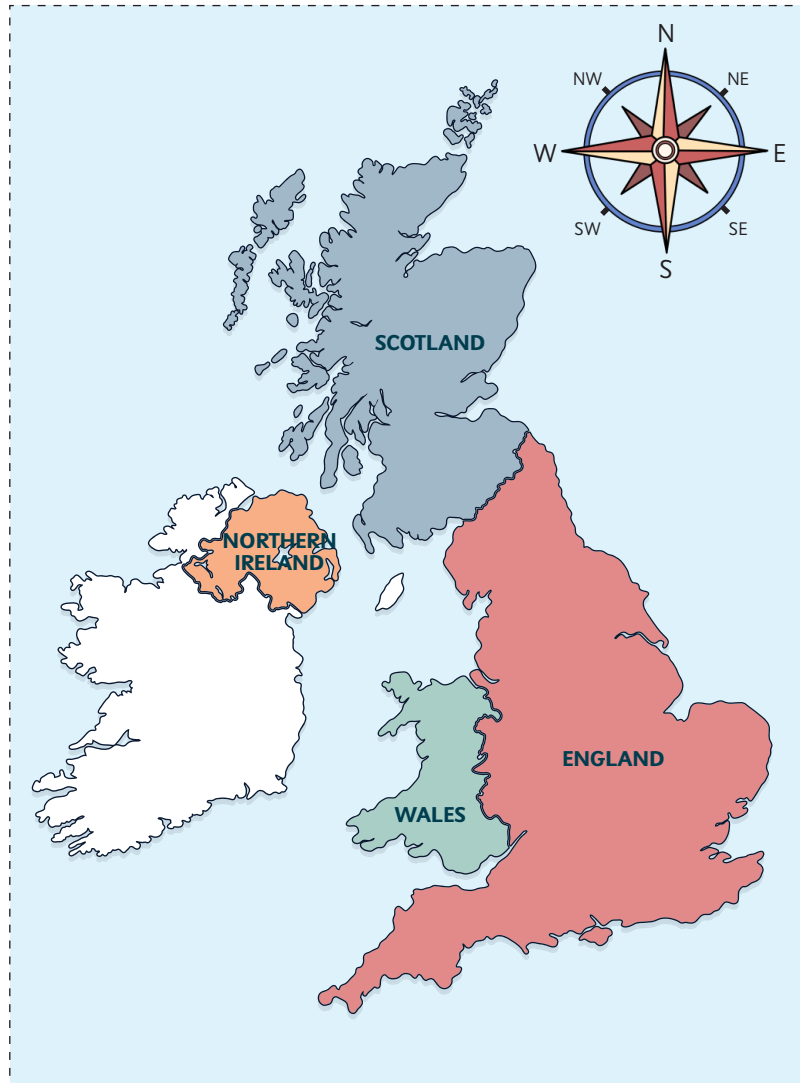
Look at this map carefully. Can you say in which direction **Scotland** is from **England**?

**Discuss** this with your learning partner. Be ready to **share your feedback** with the class before the **answer is revealed**.



# Compass exploration

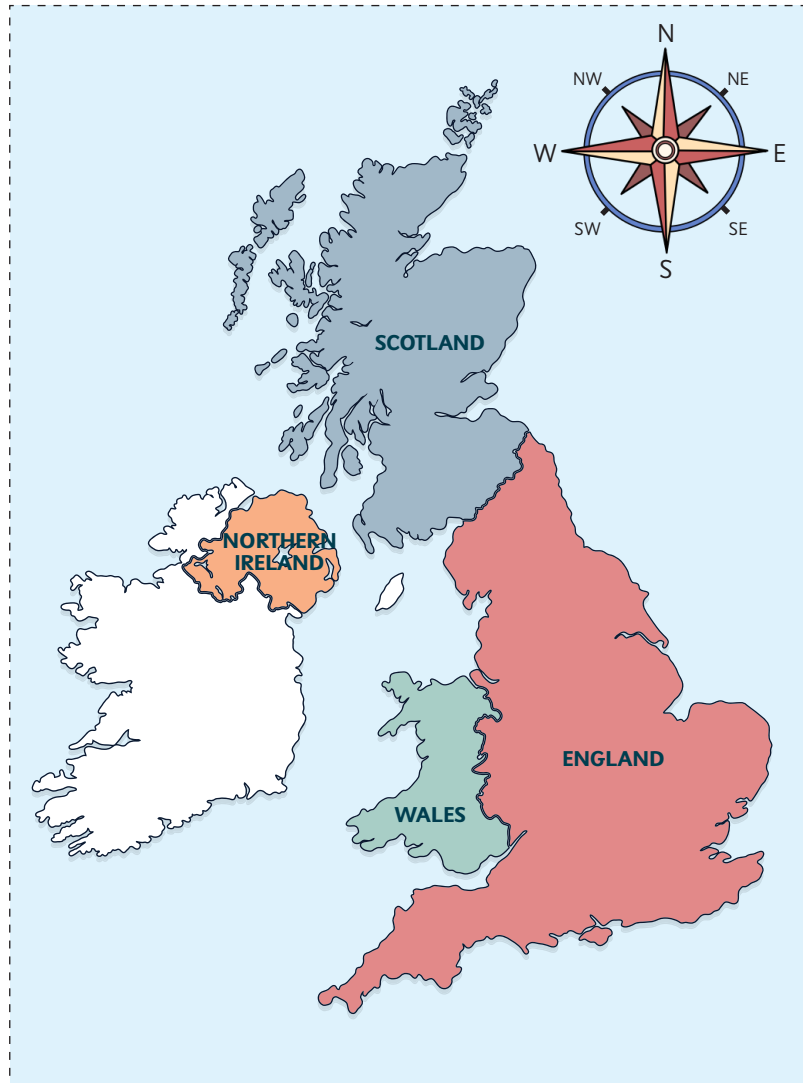
answers



Scotland is **north** of England!



# Compass exploration



Can you say in which **direction** England is from Wales?

Discuss this with your **learning partner**.

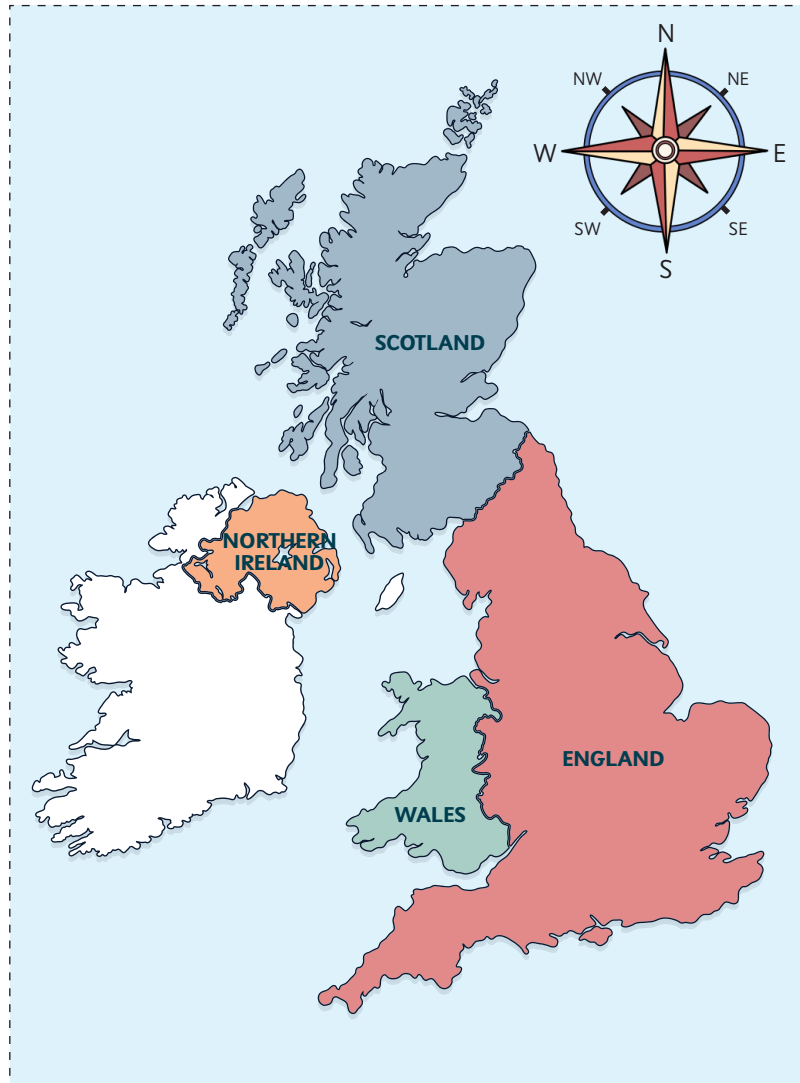
Be ready to **share your feedback** with the class before the **answer is revealed**.





# Compass exploration

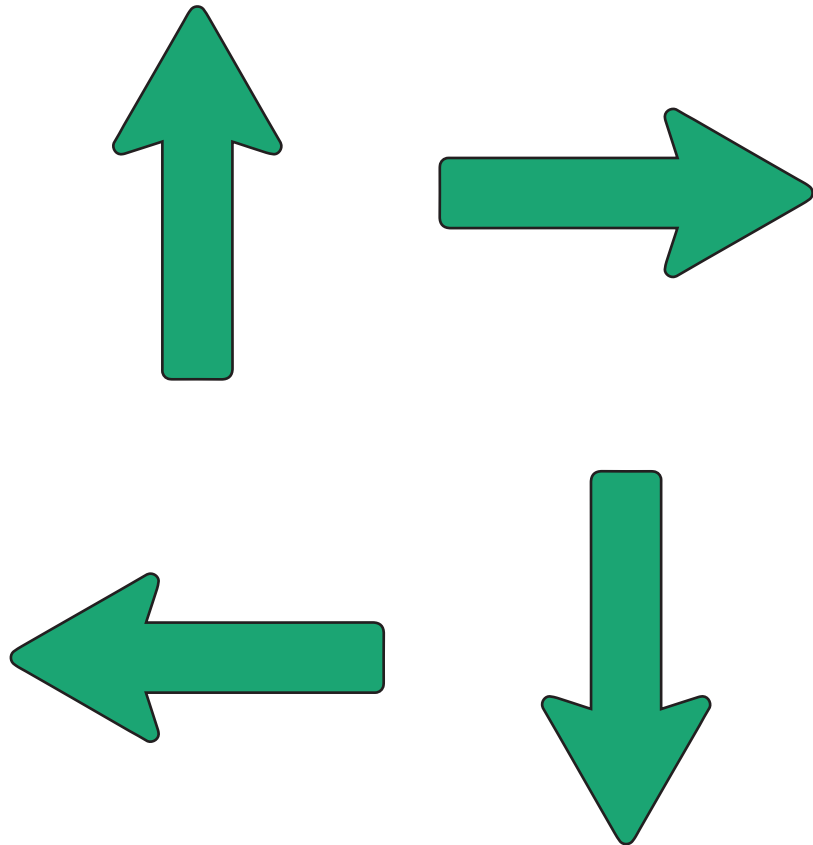
answers



England is **east** of Wales!



# Directional language



Another way to **describe your route** is to use **directional language**.

Can you describe **in which direction these arrows are pointing**?

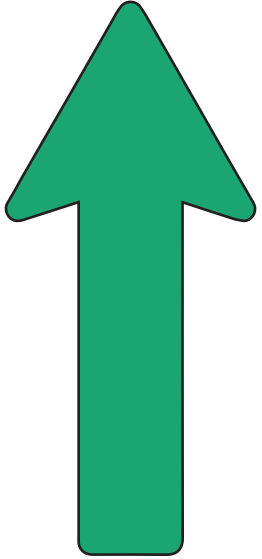
**Discuss** this with your learning partner.

Be ready to **share your feedback** with the class before the **answers are revealed**.

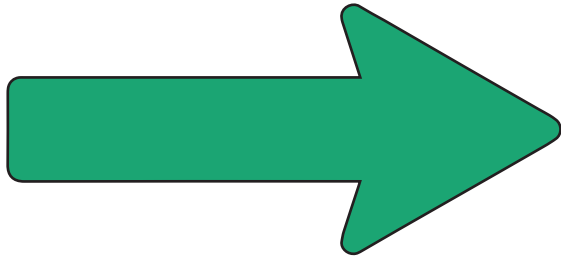


# Directional language

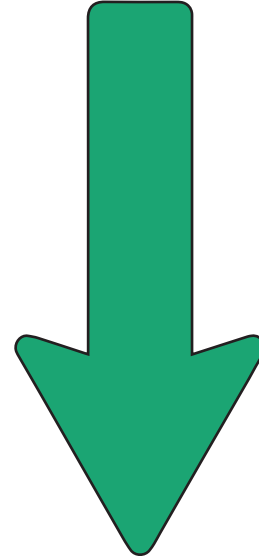
answers



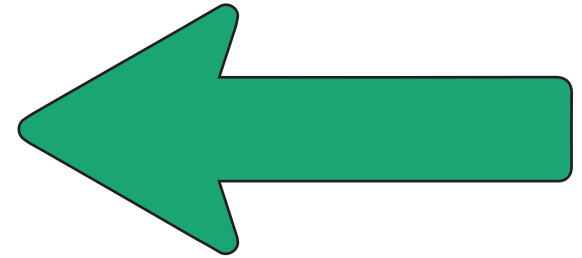
forward



right



downward

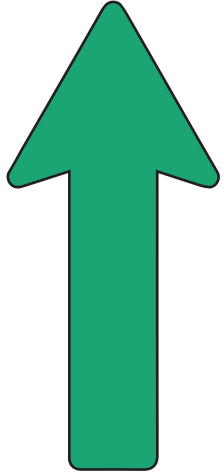


left

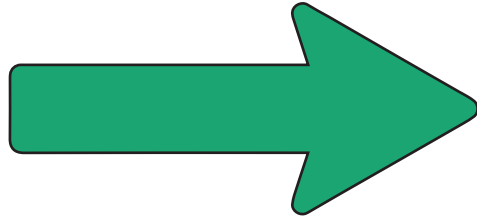
You can use other words, like **up** and **down**!



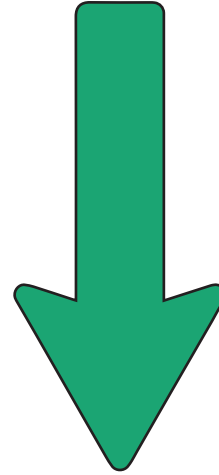
# Directions game



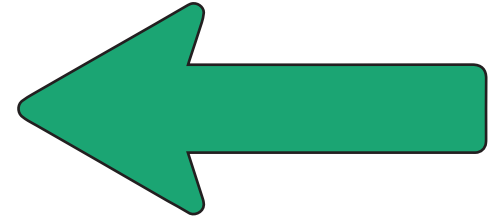
forward



right



downward



left

Work with your **learning partner**. Choose **Point A** (a place to start) and **Point B** (a place to end up) in your classroom.

One of you will need to stand at **Point A**, whilst the other will direct the person at Point A using directional language until they reach **Point B**. Take turns **to reach different places** in your classroom.





# Fieldwork



Hi! My name is **Allisandra**. I am a **geographer**. I study various aspects of the Earth, such as its **land, oceans, features and inhabitants**, ranging from **humans and animals to plant life**.

**Fieldwork** is when you go outside and discover things about a place. We will **plan a route** to your local park so you can **gather information** for Jahan to present to the **Prime Minister**.

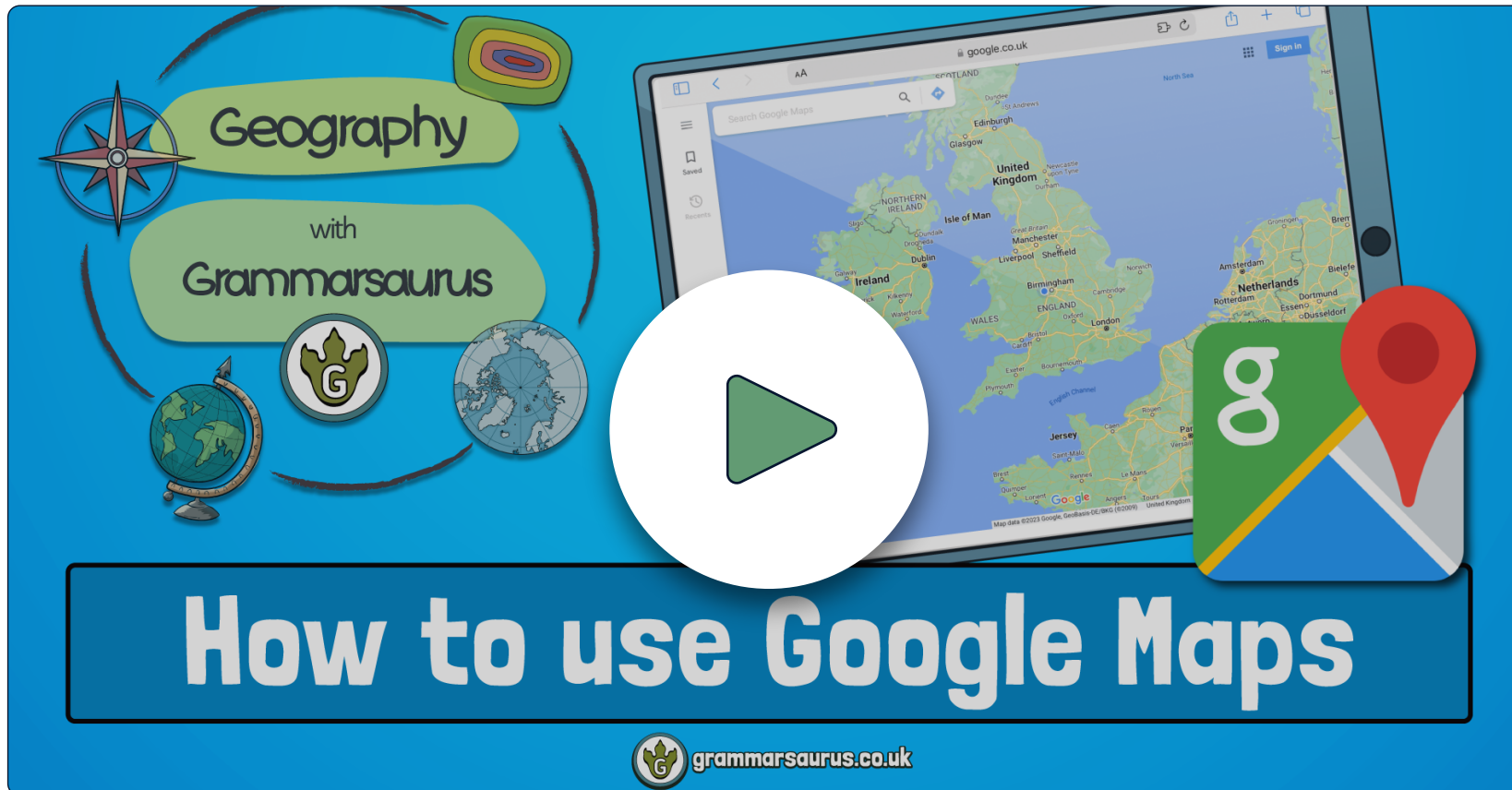


# Using Google maps

Watch this video to help you learn how to use **Google Maps**:

[https://www.youtube.com/watch?v=tLzMLa40mPI&ab\\_channel=Grammarsaurus](https://www.youtube.com/watch?v=tLzMLa40mPI&ab_channel=Grammarsaurus)

Then, use Google Maps to locate your local park.



# Activity 1



Use the knowledge you have gained to **plan a route to your local park** on your activity 1 worksheet.

Using a **coloured pencil**, mark your route on your map. Add your park to your **key**. Use **lengths of string** to practise finding your route before you record it on your worksheet.

Key Geographical Skills: Locational Knowledge, Place Knowledge and Human Geography  
Key Geographical Concepts: Place, Space and Scale

## Where is our local park, and how do people get there?

Can you draw a **route to your local park**? Use **Google Maps** to help you plan a route. Use coloured pencils to **highlight** the route. Your starting point will be your school. Label your **Point A** and **Point B**. Remember to include a **key**.

What **transport** would be the best to travel there?

Key Geographical Skills: Locational Knowledge, Place Knowledge and Human Geography  
Key Geographical Concepts: Place, Space and Scale

## Where is our local park, and how do people get there?

Can you draw a **route to your local park**? Use **Google Maps** to help you plan a route. Use coloured pencils to **highlight** the route. Your starting point will be your school. Label your **Point A** and **Point B**. Remember to include a **key**.

What **transport** would be the best to travel there? **Circle** the one you would choose.



Key:

<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____
<input type="checkbox"/>	_____

Insert a map of your local area to include local parks and your school.

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# Challenge



Use the knowledge you have gained to **plan a route** in your classroom using a **floor robot** on your challenge worksheet.

Write a **set of directions** for your friend to follow.

You will need to choose a **starting point** and a **finishing point**.

**Key Geographical Skills:** Locational Knowledge, Place Knowledge and Human Geography  
**Key Geographical Concepts:** Place, Space and Scale

## Challenge

Using a floor robot such as a **BeeBot**, plan a **route** from one area of your classroom to another. You can use the **BeeBot app** tool!  
Write a **set of directions** for your friend to follow.

My **starting point** is \_\_\_\_\_

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My **finishing point** is \_\_\_\_\_



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