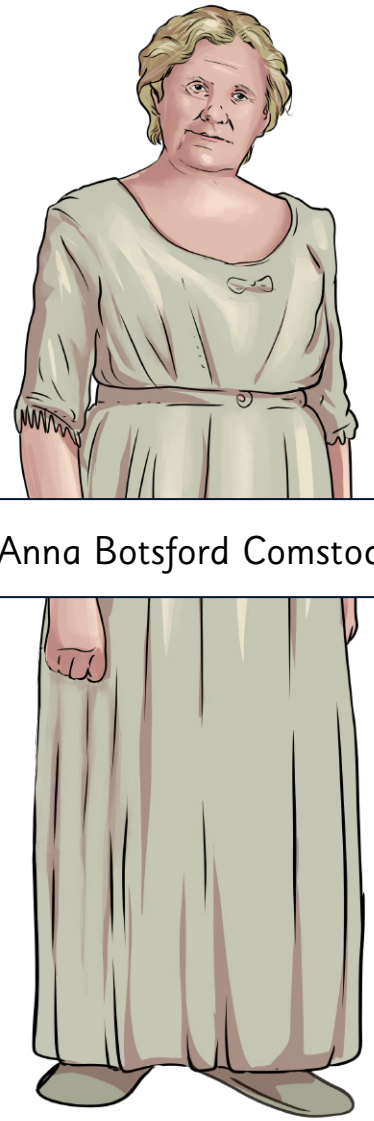
Our local park

What is at our local park?
How do people get there?

Lesson 1: Where is our local park, and how do people get there?



Geographical knowledge and concepts



Anna Botsford Comstock

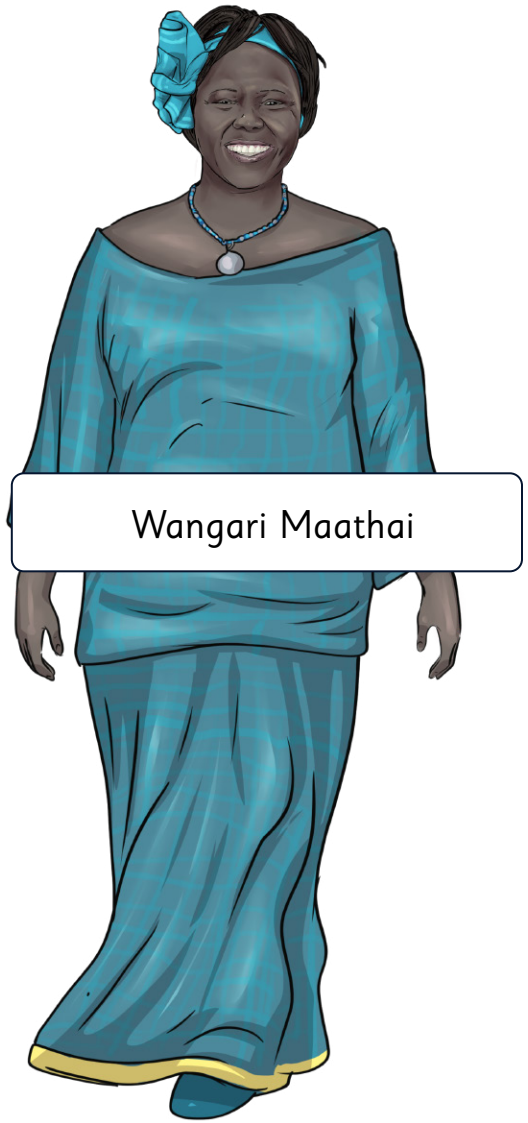
Geographical knowledge

- Locational knowledge ✓
- Place knowledge ✓
- Human and physical geography
- Geographical skills and fieldwork ✓

Geographical concepts

- Place ✓
- Space
- Scale ✓
- Physical and human processes
- Interdependence
- Environmental impact
- Sustainable development
- Cultural awareness and diversity

What is at our local park? How do people get there?



Wangari Maathai

Lesson 1: Where is our local park, and how do people get there?

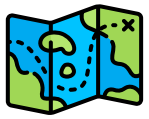
Lesson 2: How can we collect data about the key features of our local park?

Lesson 3: How can we present data about our local park's facilities?

Key vocabulary for this lesson



direction – the way something or someone moves or faces



map – a diagram showing where places are located and their features

Place



Hi! My name is **Jahan** and I am a **cartographer**.

That means I gather information about the **geography of an area** and make **maps** .

It is important that I know all about a **place**, such as its **houses**, **parks**, **shops** and **roads** to help people understand where things are and find where they are going!







Request for help!



I have been asked to **make a map** of your local **park**, so I am going to **need your help**!

I have sent you a **letter** to explain. **Listen** to your teacher as they **read my letter**.

Cartographer

Dear children,

My name is Jahan. I am a cartographer, and it is my job to gather information about the geography of an area and create maps. The prime minister has asked me to find out about the geography of parks across the UK. Unfortunately, I can't get to all of the parks in time!

So, I would like your help! I know that you are all brilliant geographers. I will need you to carry out some fieldwork, collect data and present it so I can share the information with the prime minister.

Could you help me? I would be so grateful. Your first task will be to find out where your local park is and how people can get there.

Yours faithfully,

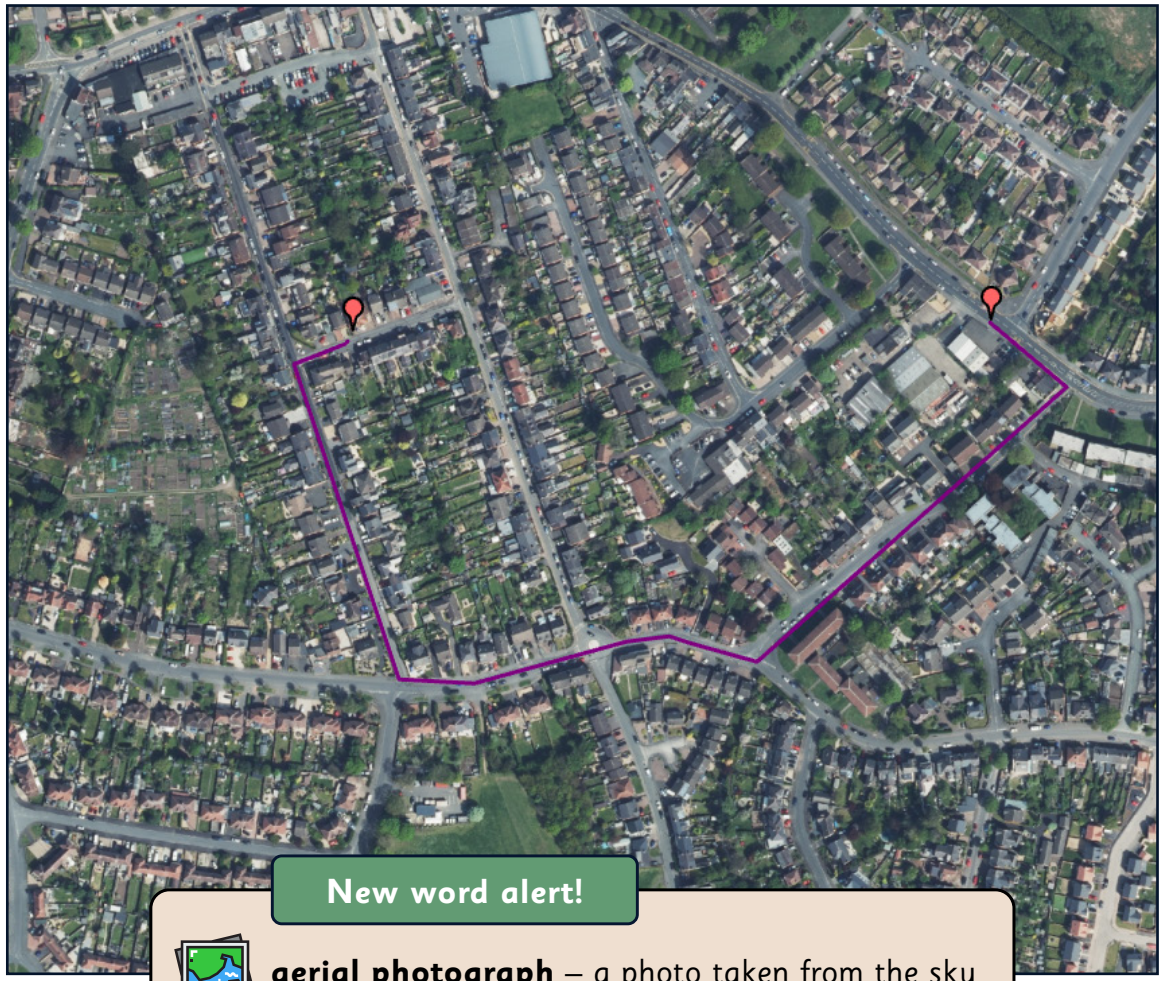
Jahan



What is a route?

Scale | Place | Locational knowledge

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New word alert!

aerial photograph – a photo taken from the sky

Look at the **aerial photograph** with your learning partner and discuss these questions:

What is a **route** ?
Why do we **plan routes**?
What routes do you take **each day**?
What **methods of transport** do you use?

Use these sentence starters to help you:

"A route is…"
"We plan routes because…"
"The routes I take each day are…"
"I travel by…"

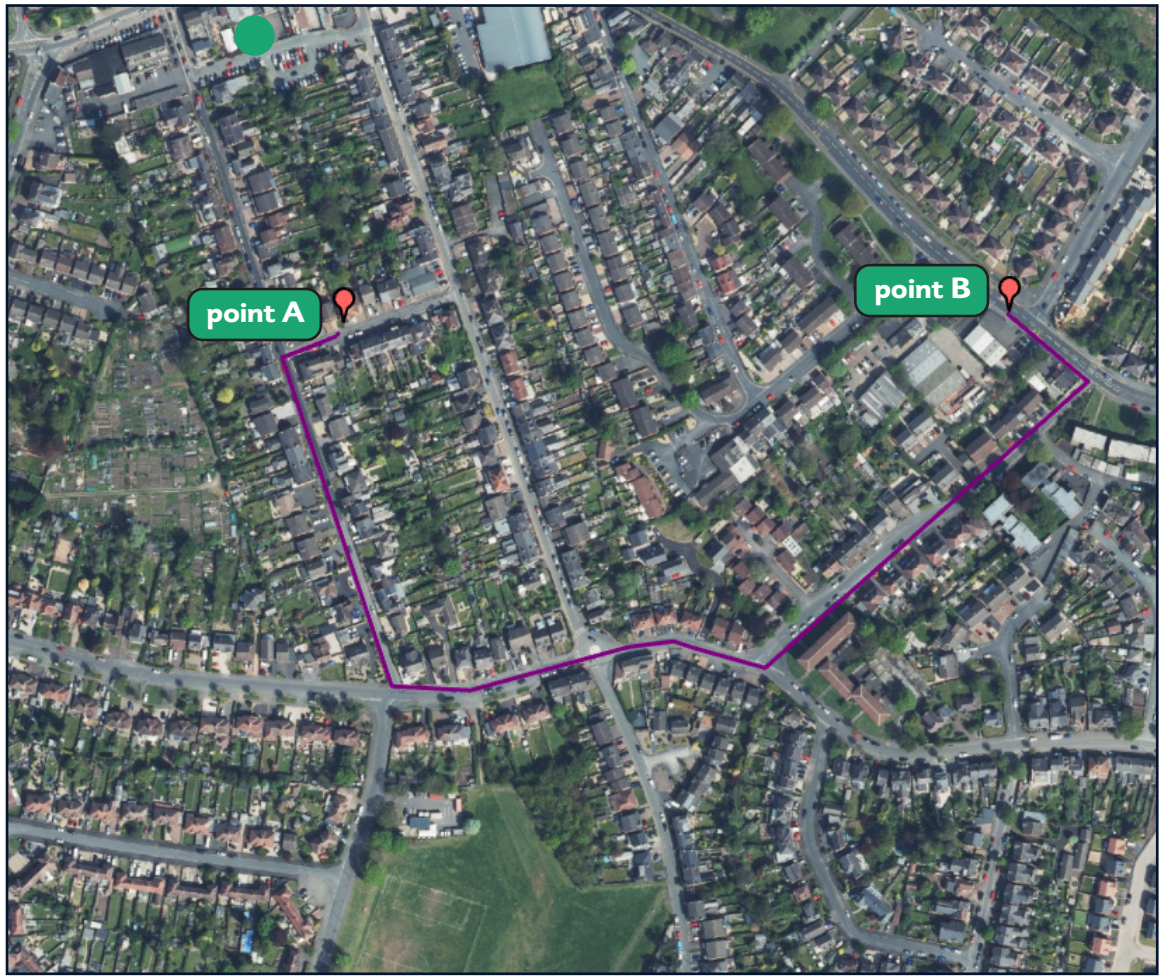
Be ready to **share your feedback** with the class before the **answers are revealed.**

What is a route?

answers

Scale Place Locational knowledge

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A **route**  is a way to travel from **one place to another**. We can call your **starting place 'Point A'** and your **finishing place 'Point B'**. We **plan routes** to find the **quickest way** and so that we **don't get lost**! A **route** you take each day might be your **journey to** and **from school**.

What is a compass?



When **travelling** along a **route**, a **compass will help you**.

Discuss these **questions** with your learning partner:

- Have you seen a **compass** before?
- What is it **used** for?
- What do the **different letters** mean?

Use these sentence starters to help you:

"I have seen a compass when…"

"A compass is used for…"

"The letters on a compass mean…"

Be ready to **share your feedback** with the class before the **answers are revealed.**

What is a compass?

answers



A **compass** is a tool used to help find **directions**. It has a **needle** that spins, and the needle **always points north**.

The letters show the four **directions** on a compass. They are called **cardinal points**.

N – north

E – east

S – south

W – west

You can use this to **help you remember**!

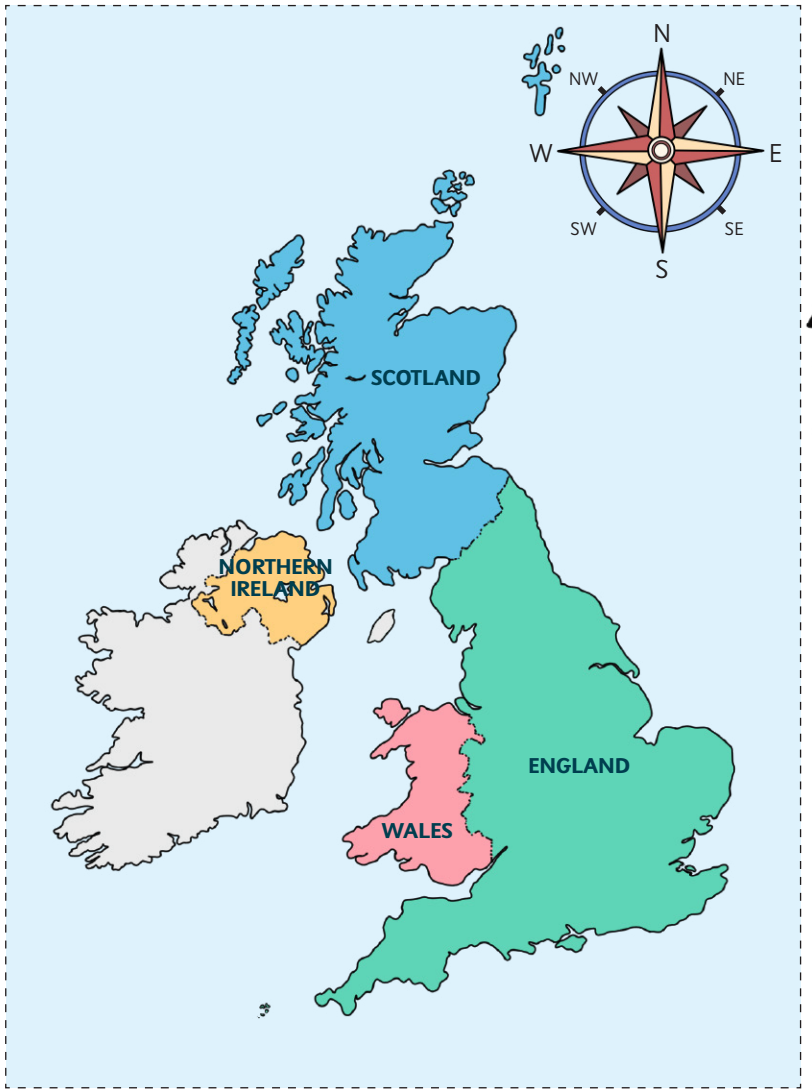


Never
Eat
Silly
Worms

Compass exploration

Locational knowledge

Geographical skills and fieldwork





When looking at a **map**, the **north is normally at the top**, or you can use a **compass** to help.

Look at the map carefully.

Which **direction** is Scotland in from England?

Use this sentence starter to help you:

"Scotland is _____ of England."

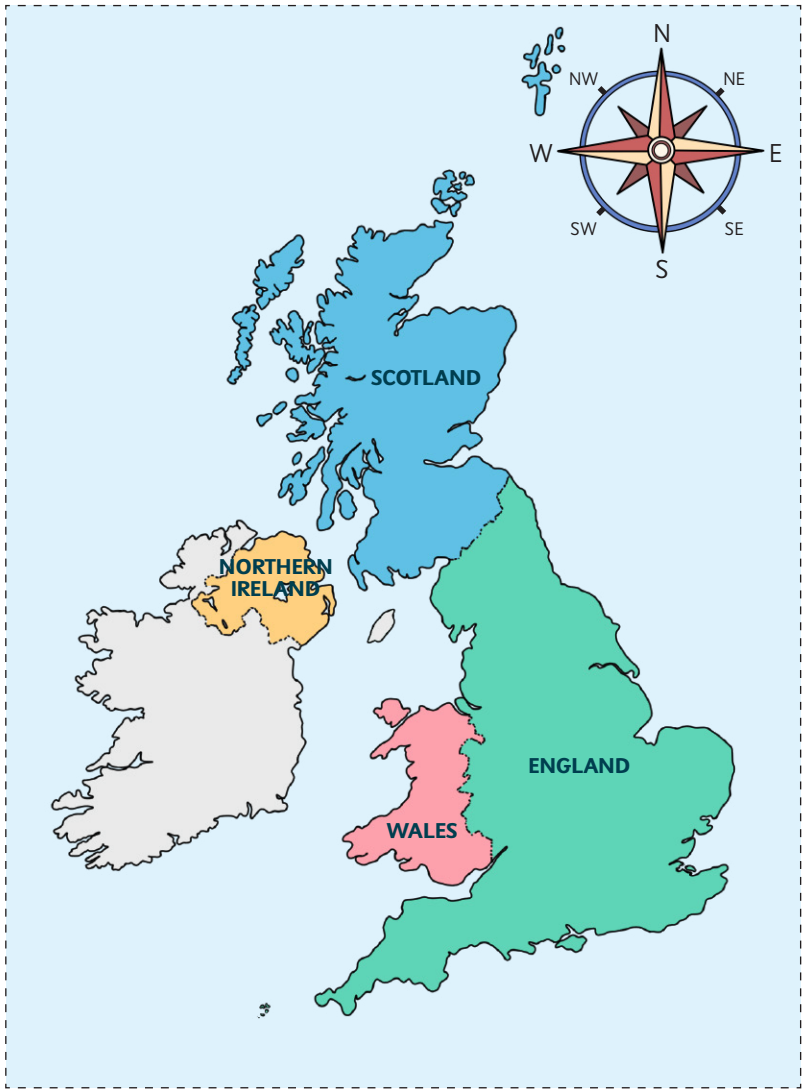
Discuss this with your learning partner. Be ready to **share your feedback** with the class before the **answer is revealed**.

Compass exploration

answers

Locational knowledge

Geographical skills and fieldwork



Scotland is **north** of England!

Compass exploration



Let's **explore**!
Using a **compass** 🧭, find the **cardinal points** and describe what you can see in your classroom.

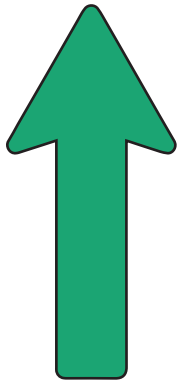
What can you see when you stand facing **north**?
What about when you stand facing **east, south or west**?



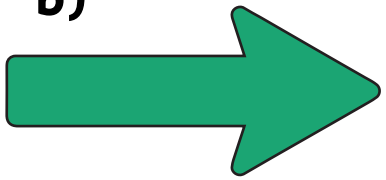
Discuss this with your learning partner. Be ready to **share your feedback** with the class.

Directional language

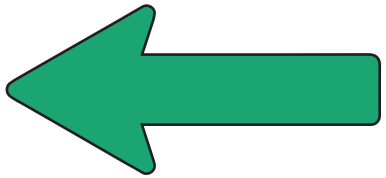
a)



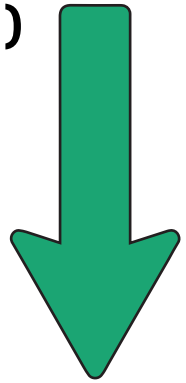
b)



c)



d)





Another way to **describe your route** is to use **directional language**.

Can you describe the **direction**  **these arrows** are pointing?

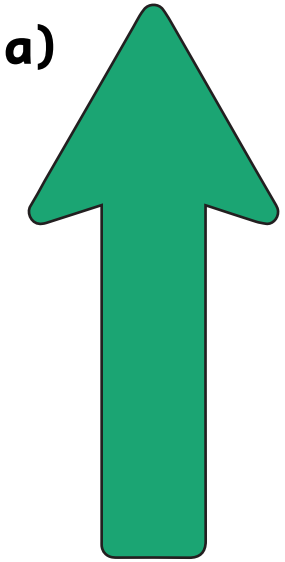
Discuss this with your learning partner.

Be ready to **share your *feedback*** with the class before the **answers are revealed**.

Directional language

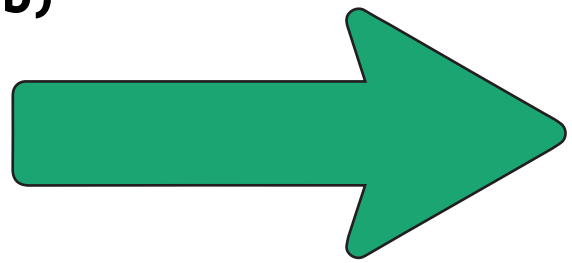
answers

a)



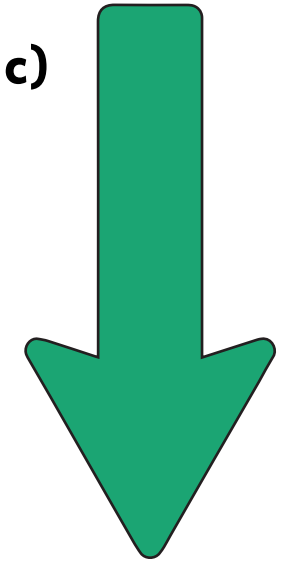
forwards

b)



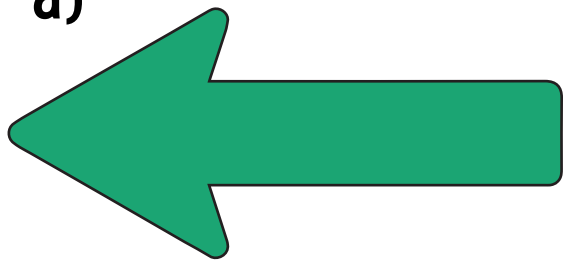
right

c)



downwards

d)

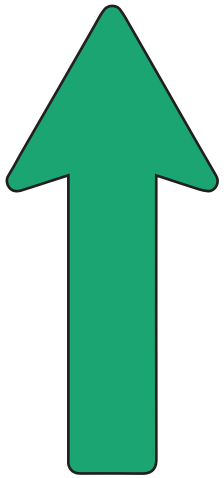


left

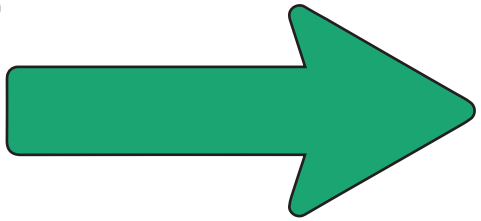
You can use other words, like **up and down**!

Activity 1

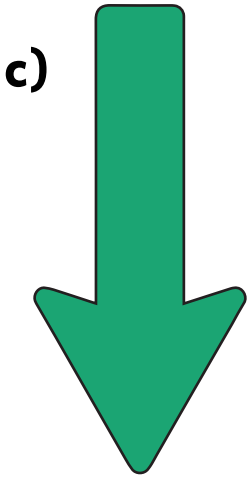
a)



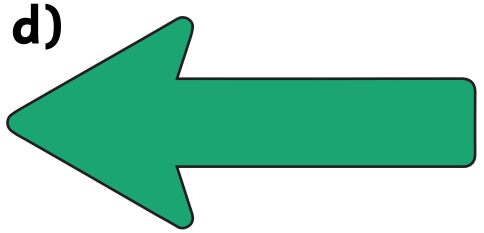
b)



c)



d)

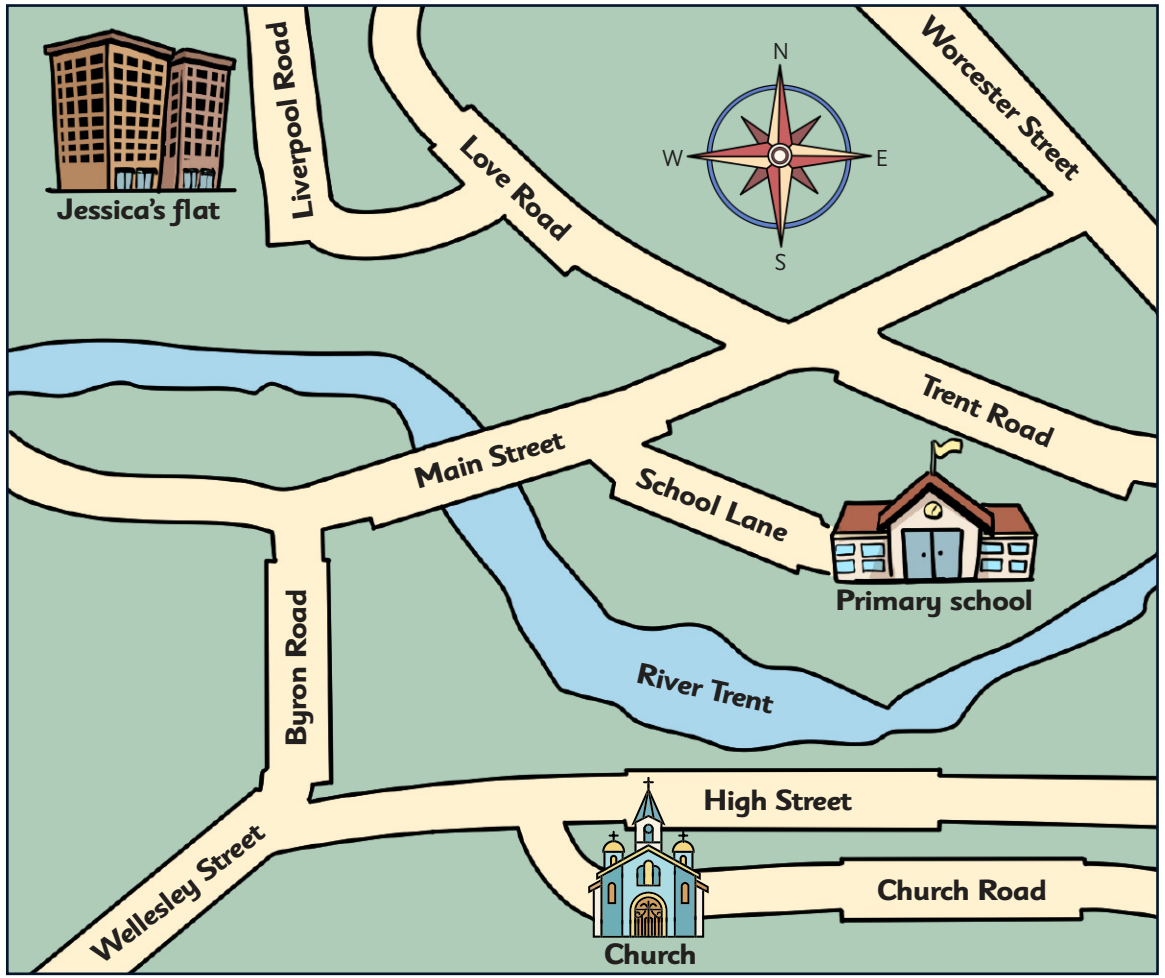


forwards	right	downwards	left

Work with your **learning partner**. Choose a starting place **(Point A)** and a finishing place **(Point B)** in the classroom. Partner 1 will stand at **Point A** and partner 2 will give **directions** . Take turns **to reach different points** in your classroom.

Can you plan a route?

Scale | Place | Locational knowledge



Look at the **map** with your learning partner and discuss the following:

- What is a **map key**?
- What is the **best route** from **Jessica's flat** to the **primary school**? Why?

Use these sentence starters to help you:

"A map key is…"

"The best route from Jessica's flat to the primary school is…"

Be ready to **share your feedback** with the class before the **answers are revealed.**

Can you plan a route?

answers

Scale Place Locational knowledge

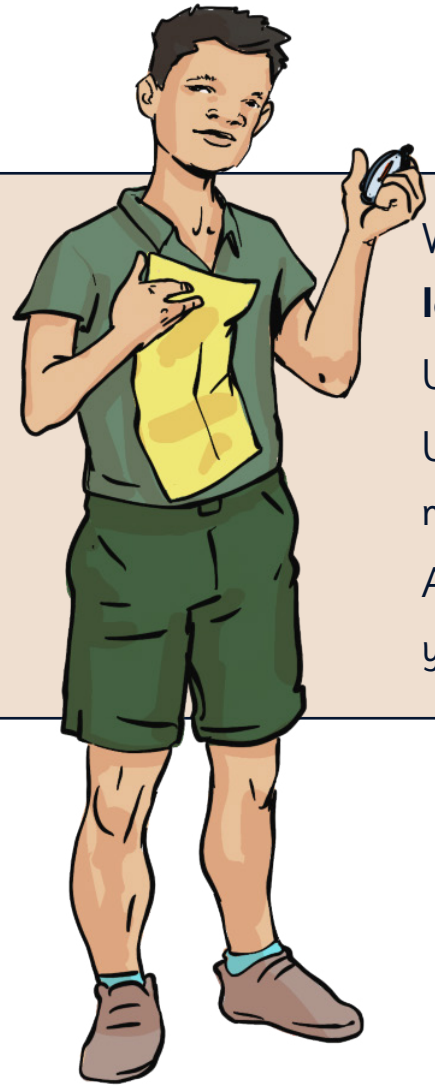




A **map key** shows what the **symbols** or **colours** on a **map** mean.

The **best route** from **Jessica's flat** to the **primary school** is the **safest** and **quickest** route.

Activity 2

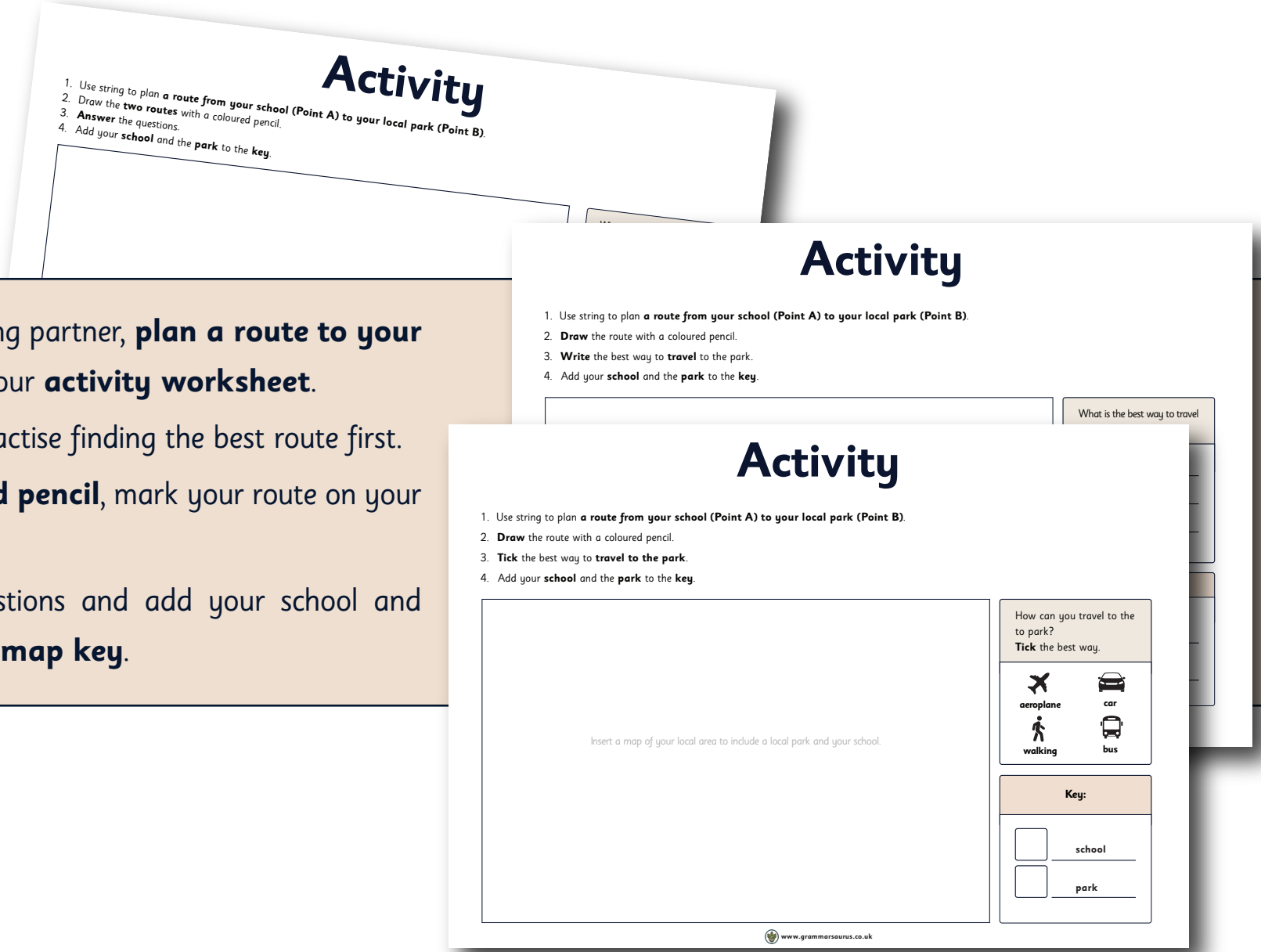


With your learning partner, **plan a route to your local park** on your **activity worksheet**.

Use **string** to practise finding the best route first.

Using a **coloured pencil**, mark your route on your map.

Answer the questions and add your school and your park to the **map key**.



Activity

1. Use string to plan **a route from your school (Point A) to your local park (Point B)**.
2. Draw the **two routes** with a coloured pencil.
3. **Answer** the questions.
4. Add your **school** and the **park** to the **key**.

Activity

1. Use string to plan **a route from your school (Point A) to your local park (Point B)**.
2. **Draw** the route with a coloured pencil.
3. **Write** the best way to **travel** to the park.
4. Add your **school** and the **park** to the **key**.

What is the best way to travel

Activity

1. Use string to plan **a route from your school (Point A) to your local park (Point B)**.
2. **Draw** the route with a coloured pencil.
3. **Tick** the best way to **travel to the park**.
4. Add your **school** and the **park** to the **key**.

Insert a map of your local area to include a local park and your school.

How can you travel to the to park?
Tick the best way.

aeroplane
car
walking
bus

Key:

school
park

www.grammarsaurus.co.uk

Challenge



Wangari Maathai

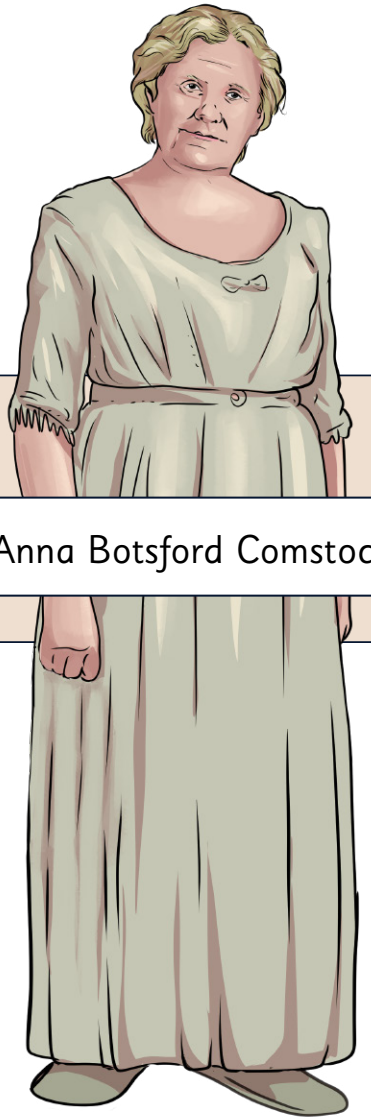
Discuss this question with your **learning partner**.

Is the quickest route always the best route to take? Why?

Use this sentence starter to help you:

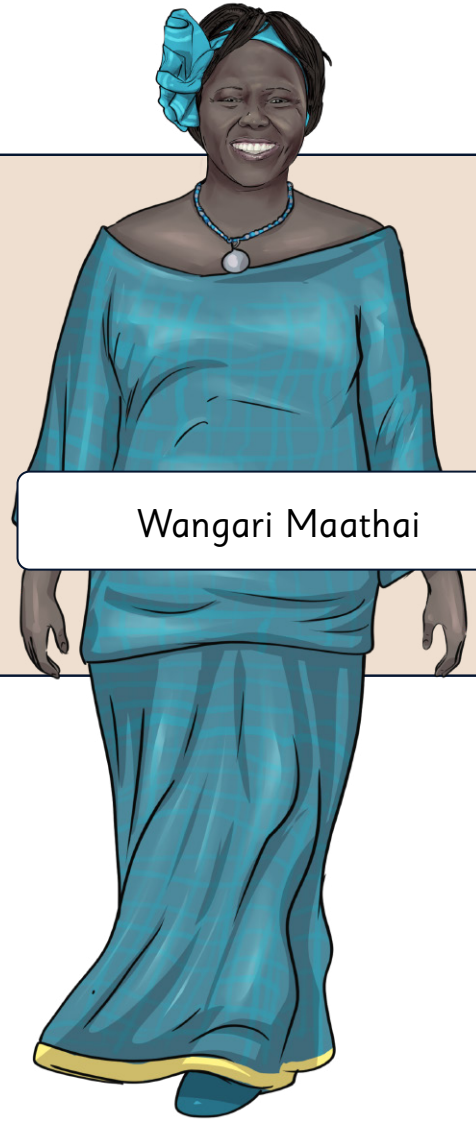
"The quickest route is/is not always the best route to take because…"

Be ready to share your ***feedback*** with the class before the **answers are revealed**.



Anna Botsford Comstock

Challenge answers



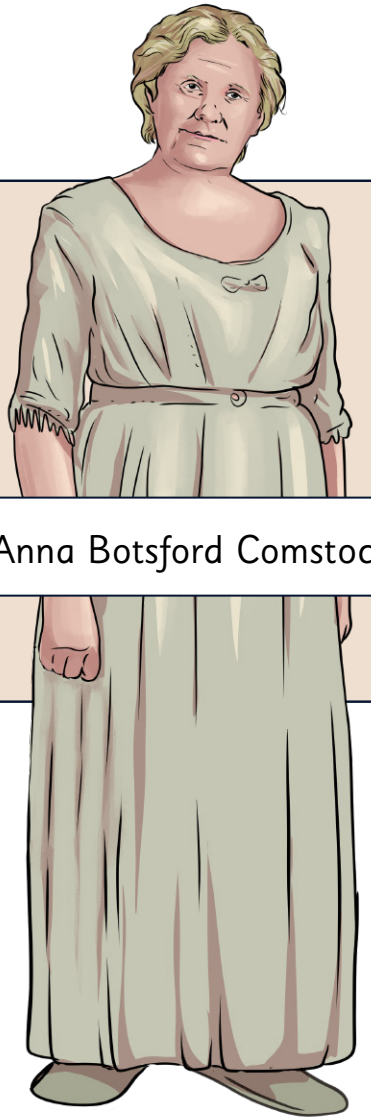
Wangari Maathai

The quickest route is not always the best route to take because…there might be roadworks, steep hills, busy roads, or nowhere to cross safely. It is better to choose a safe and easy path, even if it takes a little longer, so everyone can get there happily and safely.









Anna Botsford Comstock