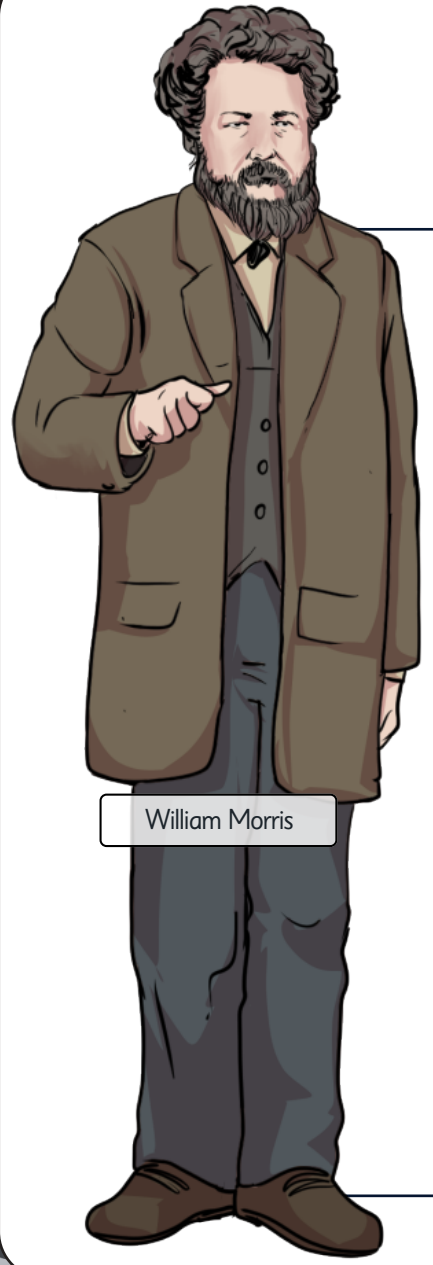
Monochromatic

How can pattern be used in art?

Lesson 1: What is pattern?



Art skills



Core skills

- Appreciating and reflecting
- Experimenting
- Creating
- Drawing ✓
- Sculpting
- Developing technique

Supporting skills

- Exploring materials and techniques ✓
- Refining lines, shading and expression ✓
- Building balanced 3D artworks
- Recording inspirations and progress ✓
- Studying artists, movements and history
- Understanding art's impact and culture
- Evaluating with art vocabulary

How can pattern be used in art?


William Morris

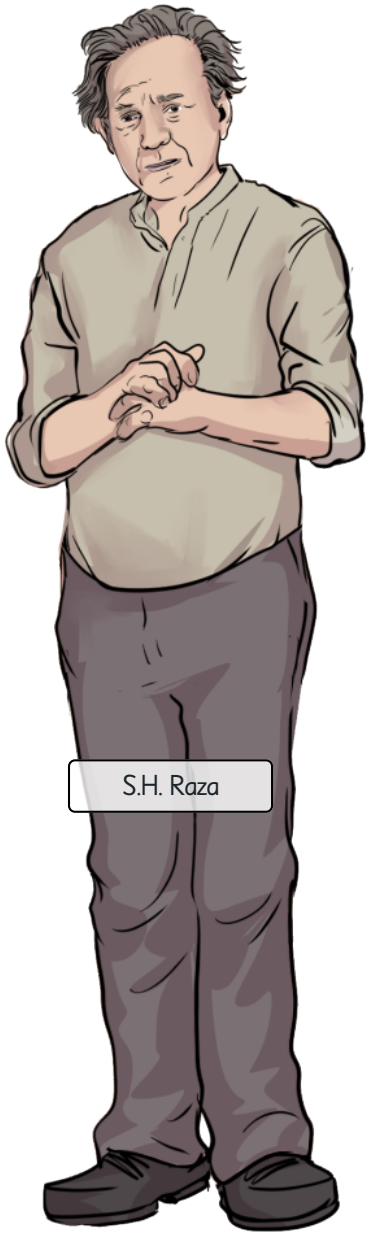
Lesson 1: What is pattern?

Lesson 2: How can we collage a monochromatic pattern?

Lesson 2: How can designers use pattern?

Lesson 4: How can pattern be used to celebrate?

Lesson 5: How can I evaluate my own artwork?


S.H. Raza

Key vocabulary for this lesson



enclosed – when a line joins up so there are no gaps

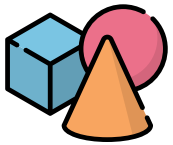
line – the path left behind after a dot has gone for a walk



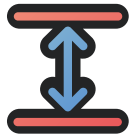
pattern – a repeated decorative design



repeating – when something happens again and again in the same way



shape – what happens when a line makes an enclosed space



space – the area in or around shapes and lines in art

Drawing



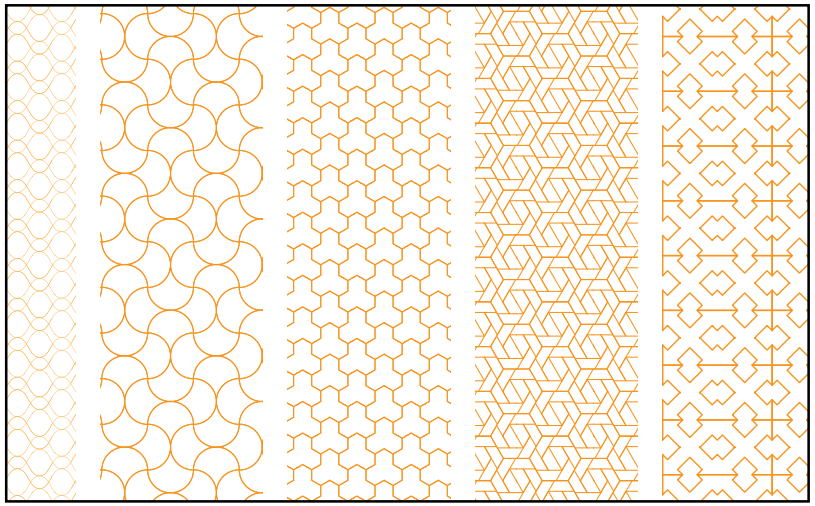
Hello, I'm **Mikkah** and I'm an **illustrator**. I love drawing **lines** — and **shapes** to make pictures and **patterns** .

When I draw, I think carefully about the **space** around each line and how shapes fit together.

I experiment with **repeating** patterns to make my art look **interesting and full of ideas.**

Drawing helps me share my **imagination** and show how I see the world.





What is art?

Art is fun! We can make all sorts of things in art.

In **monochromatic art**, we share our ideas through **pattern** and **design**.

We start with an **idea**, look at **designs** from around the world, and explore how artists use **shapes** and **shades** to make their work stand out.







New word alert!

monochromatic – artwork made using one colour or just black, white and grey

Let's discuss

Discuss these **questions** with your learning partner.

What is the **tip of a pencil** made from?

What can be found **at the end** of most pencils?



What is the **wooden part of a pencil** called?

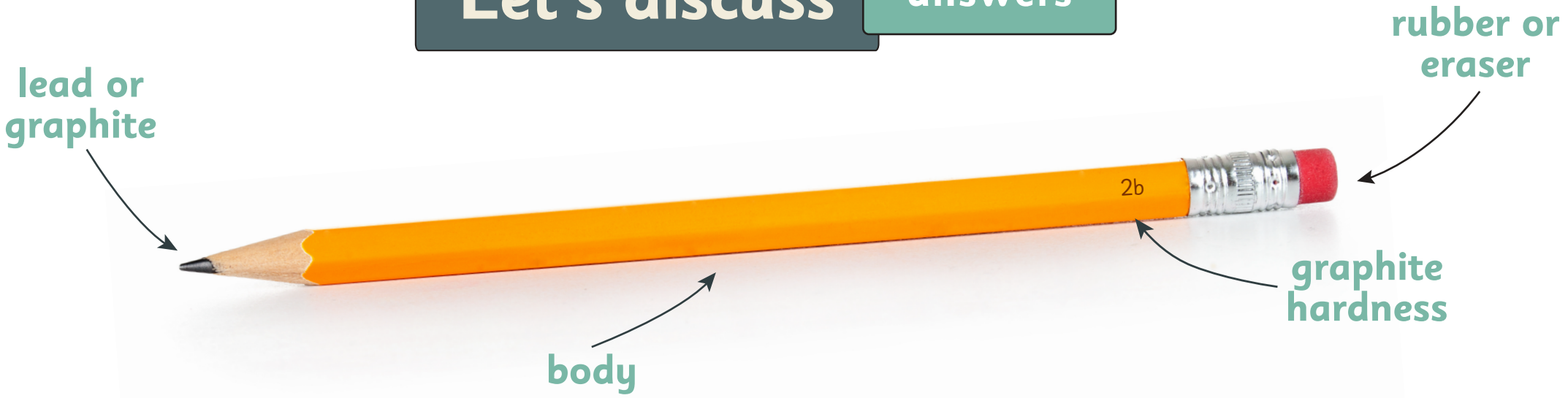
What do the **numbers** on a pencil mean?



Be ready to **share your feedback** with the class before the **answers are revealed**.

Let's discuss

answers



The '**lead**' in a pencil isn't actually made from lead. It is made from **graphite**. The wooden part of a pencil is called the '**body**'. The numbers and letters on the pencil show the **hardness** or **softness** of the graphite. A **rubber/eraser** can be found at the end of most pencils.

New word alert!

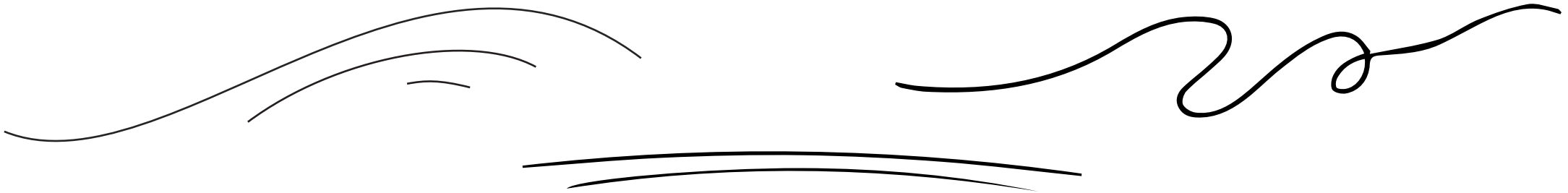


graphite – the soft grey material inside a pencil that makes a mark

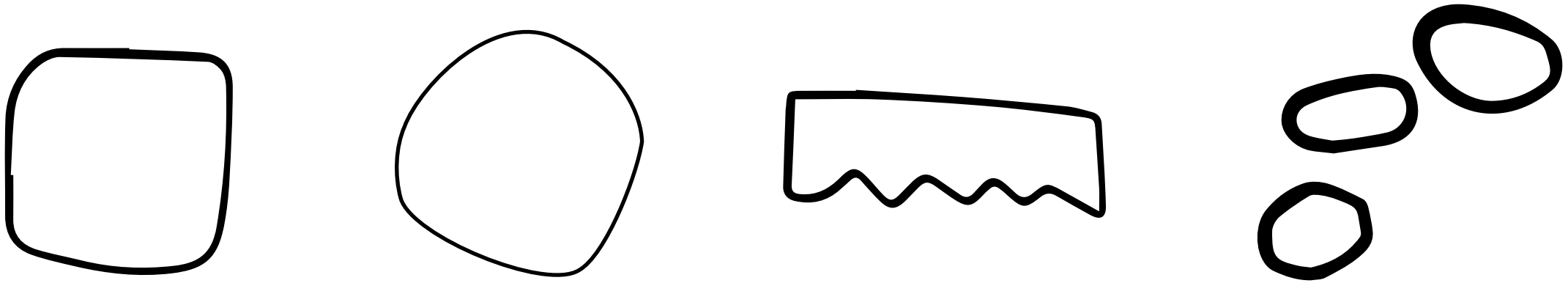
Lines and shapes

Drawing

A **line** is the path left behind after a dot has gone for a walk. You just place your pencil on paper and move it along to make a line.



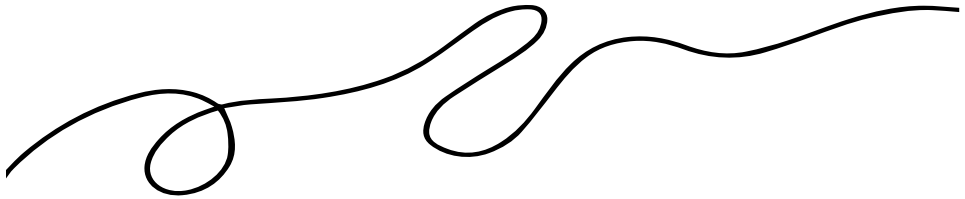
A shape is what happens when a line creates an **enclosed** space.



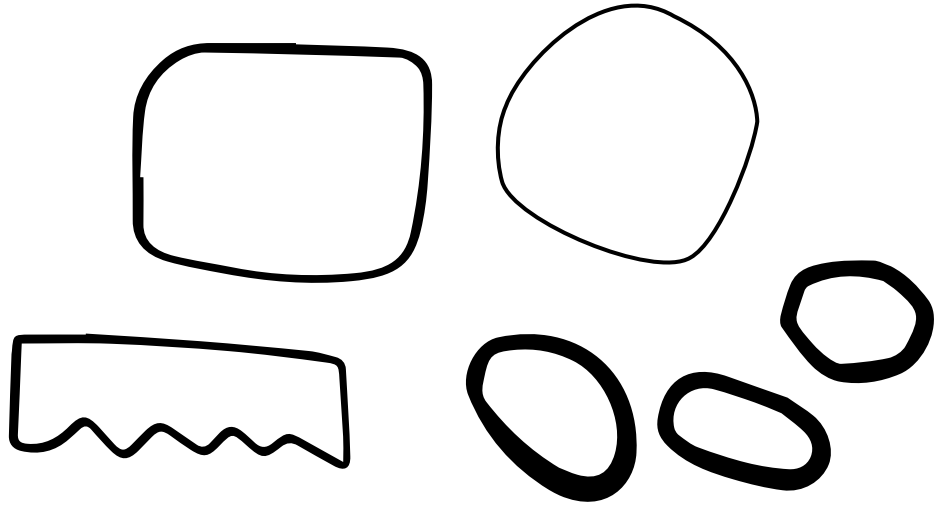
Stop and jot

Drawing | Exploring materials and techniques | Refining lines, shading and expression | Recording inspirations and progress

1. Take a dot for a walk on a blank page of your art sketchbook. How many **different types of lines** can you create?



2. Draw **ten different shapes** on a blank page of your art workbook.



Let's discuss



Discuss these questions with your learning partner:

- **What is a pattern?**
- **What patterns have you seen and where?**



Be ready to **share your feedback** with the class before the **answers are revealed**.

Use the following sentence starters to help you.

"I think a pattern is..."
"I think an example of a pattern might be..."
"I have seen patterns on..."

Let's discuss

answers



Hi! My name is **May**. I'm an **interior designer**. I help make rooms look nice and feel comfortable.

A **pattern**  is when lines or shapes repeat.

We can see patterns on **wallpaper, floors, clothes** and **in nature**. A **zebra's stripes** are a kind of pattern too!





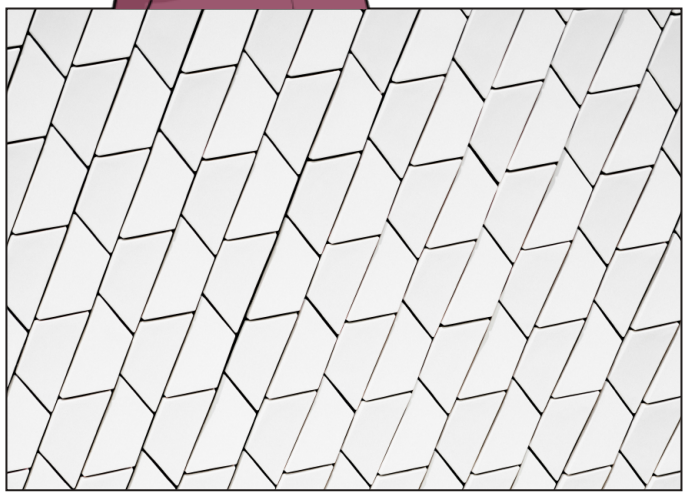


Patterns

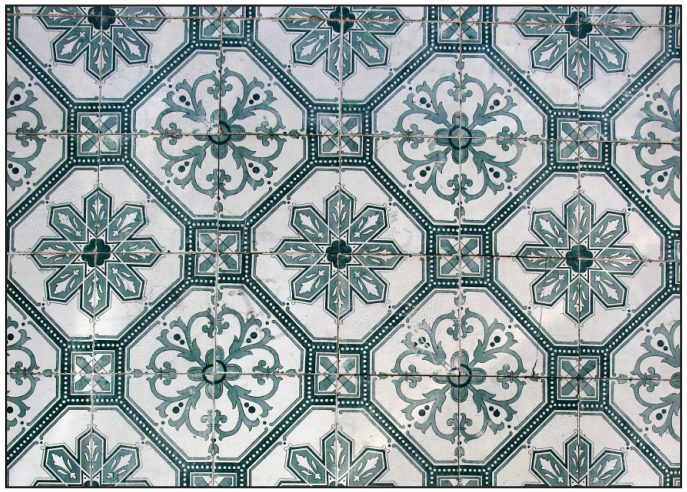


Here are more **examples of patterns that repeat**.

Have you seen any **examples of repeating patterns** at **home** or in **school**?

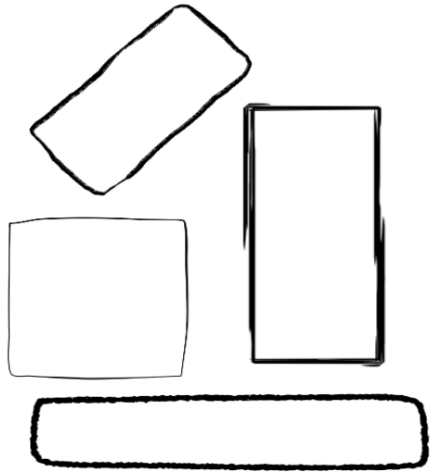






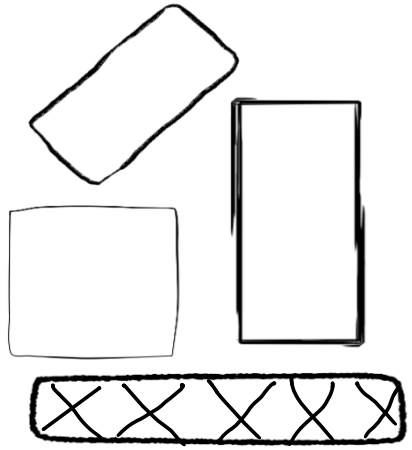
Activity 1

Drawing | Exploring materials and techniques | Refining lines, shading and expression | Recording inspirations and progress



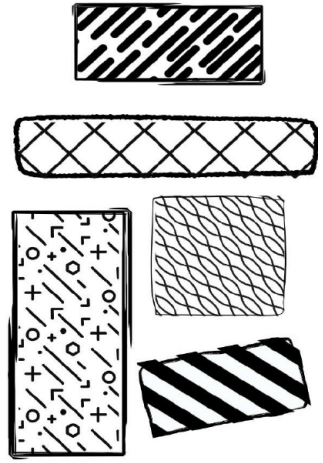
1. Draw **four rectangles** on a blank page in your art book.

They can be **rough** - you don't need a ruler.



2. A **diagonal line** goes from one corner of a shape to the opposite corner.

Fill **one rectangle** with diagonal lines to make a **repeating pattern**.



3. Fill the other rectangles with **different patterns**:

- one with **round shapes**
- one with **short lines**
- one with a **mixture of shapes**

Patterns in nature

We can find **patterns all around us in nature.**

Which **animals** can you name that have a **repeating decorative pattern?**

Discuss this with your **learning partner**. Be ready to **share your feedback** with the class.



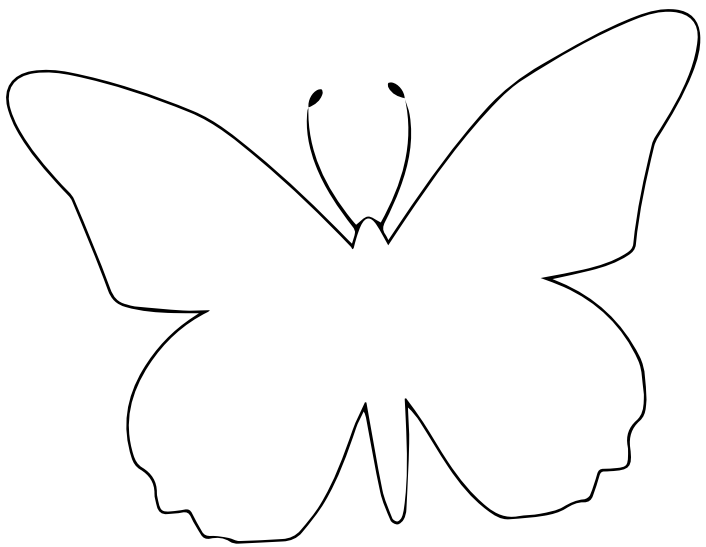
Activity 2

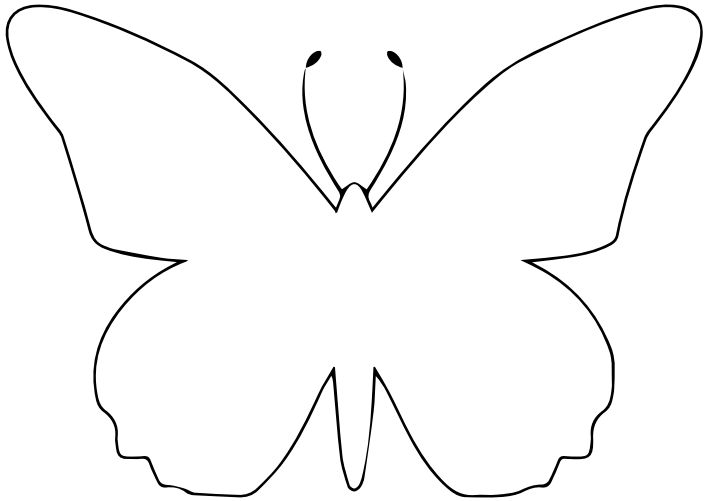
Drawing | Exploring materials and techniques | Refining lines, shading and expression | Recording inspirations and progress

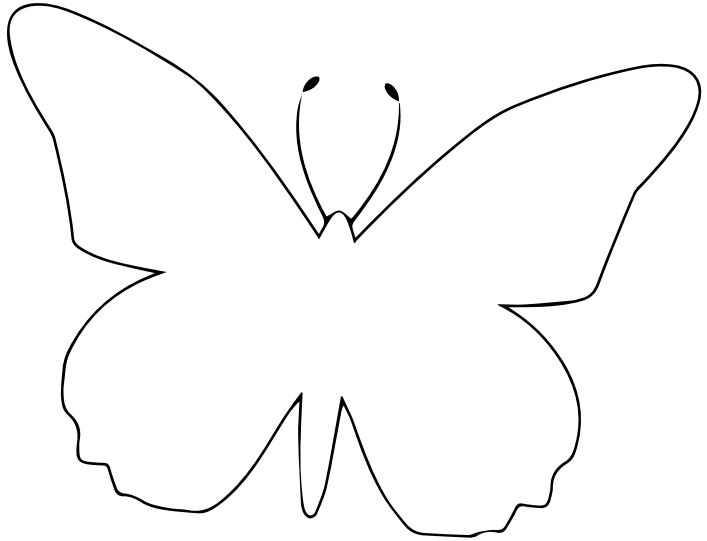
Decorate the **butterfly shapes** on your activity 2 worksheet with **different patterns**.

Use **lines, shapes** and **dots** to make your own **patterned butterfly wings**.

They do not need to look real.



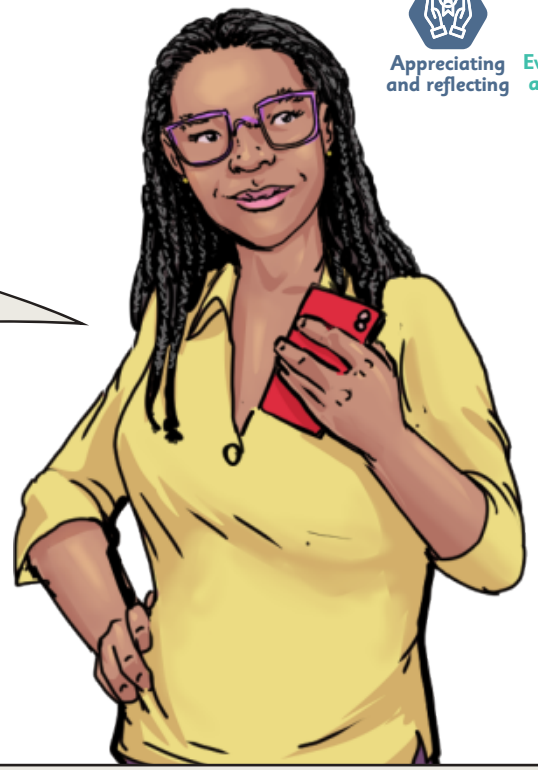




Let's share

Appreciating and reflecting

Evaluating with art vocabulary



Well done, everyone!

Talk with your **partner or group:**

- **What did you learn about lines, shapes and patterns today?**
- **How can repeating lines and shapes make a design look interesting?**
- **Where have you seen patterns before – at home, in nature or on clothes?**

Be a great listener!

Ask kind questions:

- "What kind of pattern did you enjoy making?"
- "Which lines or shapes did you like using most?"

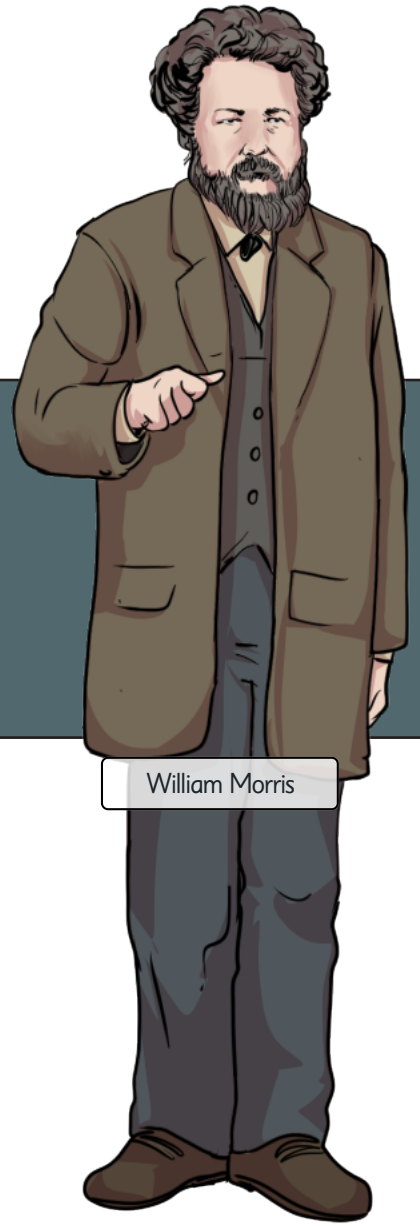
Use the following sentence starters to help you.

"I learned that a pattern is ____."

"Repeating lines and shapes can make art ____."

"I have seen patterns on ____."

Challenge



Discuss the **following question** with your learning partner.

Why do you think illustrators use **repeating lines** and **shapes** in their work?



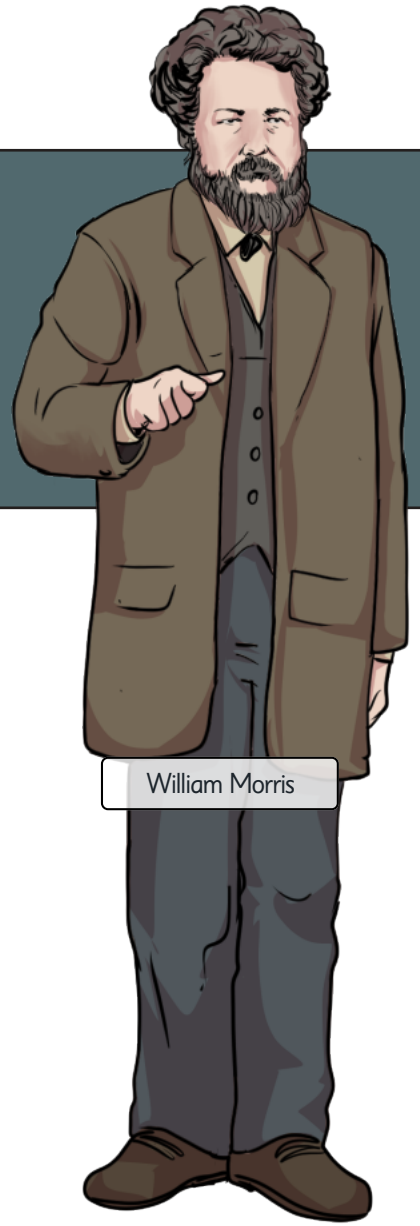
Be ready to **share your answer** with the class.

Use the following sentence starter to help you.

"I think artists use repeating lines and shapes because…"

Challenge

answers



Why do you think illustrators use **repeating lines** and **shapes** in their work?



Did you say any of these answers?

- it makes their work look nice
- it helps the design look neat
- it makes people feel happy when they look at it
- the patterns stand out and look good
- it looks like patterns we see on animals or in nature
- it fills the space, so the page doesn't look empty

Next time



In the next lesson, we will experiment with **collage** and create a **monochromatic pattern** using black, grey and white.

We will think about **these questions:**

- What does monochromatic mean?
- How can I stick down shapes to make a collage?
- How can I use repeating patterns to make my art stand out?