# Activity - Drama & freeze frames

Your teacher will split the class into four groups.

|  |  |  |  |
| --- | --- | --- | --- |
| **What did  they eat?** | **Where did they live?** | **Who did they  live with?** | **How did they  keep warm?** |

In your group, you need to think of three small movements (or freeze frames) to act out, showing each part of the Stone Age:

|  |  |  |
| --- | --- | --- |
| **Palaeolithic** | **Mesolithic** | **Neolithic** |

For example, if you are in the **‘What food did they eat?’** group you will do three actions to show **what people ate** in the Palaeolithic and then the Mesolithic and then the Neolithic.

The rest of the class will **watch** and try to **guess** what you are doing and if this shows a **change** or **something staying the same (continuity)**.

Your teacher can help with suggestions if you get stuck.

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# Activity - planning grids

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|  |  |  |  |
| --- | --- | --- | --- |
|  | **Palaeolithic** | **Mesolithic** | **Neolithic** |
| **What did they eat?** | **movement ideas:** | **movement ideas:** | **movement ideas:** |
| **Where did they live?** | **movement ideas:** | **movement ideas:** | **movement ideas:** |
| **Who did they live with?** | **movement ideas:** | **movement ideas:** | **movement ideas:** |
| **How did they keep warm?** | **movement ideas:** | **movement ideas:** | **movement ideas:** |