THE GRAMMARSAURUS CURRICULUM

YEAR 1

Autumn

Recommended Texts

Julia Donaldson focus -
Room on the Broom, The Ugly Five, Tiddler, Monkey Puzzle, Tabby McTat, The Highway Rat





Mini Grey focus -
Traction Man is Here, Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog





Recommended Writing Units

Lists, captions and labels -
Transcription focus

The Place Value of Punctuation and Grammar

Toy Man Sentence Pattern Building Unit

Science, History, Geography, Art, or DT block

Expectations

Science - Animals including humans - How can we group animals and what makes us humans? (6/8)

Geography - The world and my school - Where in the world do I live? (6/8)

Science - Seasonal changes - What are the seasons? (3/4)

Art - Sculpture - Why do sculptors sculpt? (5/8)

History - Changes in Toys - How have toys changed over the last 60 years? (6/8)

DT - Construction - Toy Makers' Workshop - How can we make a toy from recycled materials that is fun and safe to play with? (5/8)

Science - Seasonal changes - What are the seasons? (3/4)

Consolidation

Spring

Recommended Texts

Tell me a Dragon, The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom



Emma Yarlett - Dragon Post, Unicorn Post and Monster Post



Hansel and Gretel + Snow White



The Extraordinary Life of Mary Seacole, Little People, Big Dreams - Florence Nightingale & Rosalind Franklin, We love the NHS



Recommended Writing Units

Dragon Sentence Pattern Building Unit

Recount - Letter
Me and my dragon

Setting description -
Candy house

Plot weave

Narrative - **Kind, brave Mother Seacole**

Science, History, Geography, Art, or DT block

Science - Everyday materials Why do we use different materials for different things? (6/8)

History - Kings, queens and castles - Where did kings and queens love through time? (7/8)

Consolidation

Art - Chromatic - Does abstract art mean anything? (5/8)

Geography fieldwork - Our local park - What is at our local park? How do people get there? (3/4)

History - Healthcare and medical science -Which pioneering women have shaped healthcare and medical science? (7/8)

Summer

Recommended Texts

Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker



The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom



The Troll
The Pirates Next Door



Benji Davis focus -
Storm Whale, Grandad's Island + Lighthouse Keeper's Lunch, At the Beach

and Look What I Found at the Seaside



Recommended Writing Units

Narrative - **Jack & the Beanstalk**

Instructions - **How to grow a plant**

Persuasive advert -
Join our pirate crew

Poetry -
Seaside: acrostics and sound poems



Science, History, Geography, Art, or DT block

Science - Plants - How can we identify different plants and trees? (8/12)

Geography fieldwork- Our school grounds - How do our school grounds encourage plant life? (3/4)

DT - Food & Nutrition - Plant Power: Snack Like Jack - What tasty plant snacks help us grow strong like Jack? (5/8)

Science - Seasonal changes - What are the seasons? (3/4)

Art - Monochromatic - What is drawing? (5/8)

History - Local (4/4)

DT - Textiles - Seaside Adventures - What shapes and colours will bring my seaside collage to life? (5/8)

Consolidation

Grammarsaurus

KEY

Themes of **racial prejudice**
Themes of **gender stereotyping**
Themes of **loss**
Number of **lessons**
Number of **hours**

THE GRAMMARSAURUS CURRICULUM

AUTUMN

YEAR 2

Recommended Texts

The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Minibeasts, The Bug Collector, The Girl Who Loves Bugs



Mini Grey - The Last Wolf

Toby Forward - The Wolf's Story

Little Red Riding Hood and Little Red, The Very Hungry Lion



Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs



Recommended Writing Units

Expectations - Pencil grip and letter formation

The Place Value of Punctuation and Grammar



Non-chronological report - **Marvellous Minibeasts**



Recount - Letter - **Little Red**



Wanted poster - **Wanted! Have you seen this wolf?**

Narrative - **The Three Little Pigs**





Assessments | **Vowels and Consonants** | **Compound Words** | **Introduction to morphology** | **-s -es** **-y** | **-ed** **-ing** (verbs) | **un-** **re-** **-ly** | Buffer Weeks

Science, History, Geography, Art, or DT block

Expectations

Science - Living things and habitats - How do we know something is alive? (6 lessons, 8 hours)

DT - Textiles - Buzzing Bookmarks - How can you make a bookmark that's both fun and useful? (5 lessons, 8 hours)

History - Technology - changes in living memory - How has technology changed over the last 60 years? (6 lessons, 8 hours)

Geography fieldwork- Exploring our local area (Guidance for teachers) (1 lesson, 1 hour)

Science - Seasonal changes - What changes occur throughout the seasons? (3 lessons, 4 hours)

Art - Monochromatic - How can pattern be used in art? (5 lessons, 8 hours)

Science - Materials - How are materials chosen in design? (5 lessons, 8 hours)

Consolidation

Comprehension Units

Expectations

1a, 1b Non-chronological report - **Animal groups**

1a, 1b, 1d Unseen text - **Insects**

1b, 1c, 1d Narrative - **The Enormous Carrot**

1b, 1c, 1d Unseen text - **The Macaroon Man**

1a, 1b, 1c Non-chronological report - **Changes in mobile phones**

1a, 1b, 1c Unseen text - **Changes in toys**

COMPREHENSION CRUSHERS

1a, 1b Non-chronological report - **Village, town or city?**

1a, 1b Unseen text - **Capital cities and countries of the UK**

1a, 1b Non-chronological report - **Castles through the ages**

1a, 1b Unseen text - **Materials**

1b, 1c, 1d Narrative - **A Magical Christmas**

1b, 1c, 1d Unseen text - **The Missing Mince Pies**

COMPREHENSION CRUSHERS

Grammarsaurus

KEY

♀ Themes of **gender stereotyping**

Number of **lessons**

Number of **hours**

THE GRAMMARSAURUS CURRICULUM

SPRING

YEAR 2

Recommended Texts

Simon Bartram
Man on the Moon and Dougal's Deep Sea Diary

Oliver Jeffers
Way Back Home and Lost and Found

Charles Darwin's Around the World Adventure, The Great Explorer



Sue Hendra and Paul Linnet
Supertato, Supertato Veggies Assemble, Supertato Evil Pea Rules



Local author focus

Recommended Writing Units

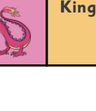
Recount - Diary -
Charles Darwin's journey



Instructions -
How to be a mighty explorer



Narrative -
Mighty Marrow



Persuasive -
Join our Super Vegetable Crew!



The Place Value of SPELLING

-er -est | -er -or

-ful -ly (revisit from Autumn if needed)

-less | -ful -less -ly

super sur- | under over

Buffer Weeks

Science, History, Geography, Art, or DT block

Geography - My local area and Tulum, Mexico - What are the similarities and differences between my town and Tulum, Mexico?



10 16

History - Famous explorers - Where have humans explored?



6 8

Art - Chromatic - How can artists use colour?

5 8

Science - Plants - How do seeds and bulbs grow into healthy plants?



5 8

DT - Food & Nutrition - Super Veggies to the Rescue - How can we make veggies fun and delicious?



5 8

Comprehension Units

1a, 1b, 1d
Persuasive leaflet -
Visit Mexico



1a, 1b, 1d
Unseen text -
Visit the wonders of the UK



1a, 1b, 1d
Non-chronological report -
The World (Continents)



1a, 1b, 1d
Non-chronological report -
Look inside a castle



COMPREHENSION CRUSHERS

1a, 1c, 1d
Narrative -
The Legend of Nian



1a, 1c, 1d
Unseen text -
The Bird King



1b, 1d
Poetry -
I've seen a moose bake banana bread



1b, 1d
Unseen text -
My dog is not the smartest dog



COMPREHENSION CRUSHERS

Grammarsaurus

KEY

- Themes of **gender stereotyping**
- Other **locations** available (Luxor, Egypt & Visit Egypt/Tromso, Norway & Visit Norway)
- Number of **lessons**
- Number of **hours**

THE GRAMMARSAURUS CURRICULUM

SUMMER

YEAR 2

Recommended Texts

Rapunzel,
Sleeping Beauty





Benji Davies
Tad

Julia Donaldson
The Woolly Bear Caterpillar





Vlad and the Great Fire of London &
The Great Fire of London: An Illustrated History of the Great Fire of 1666





Recommended Writing Units

Narrative - Setting description
Sleeping Beauty's castle



Plot weave

Explanation -
How do butterflies change?

Recount - Diary -
Escape the fire!

Poetry -
Great Fire or London: haikus and personification poems

The Place Value of SPELLING

-ness

-ed -ing

(adjectives)

-ment

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block

History - Local — 4 lessons, 4 hours

Art - Sculpture
How have artists been inspired by castles? — 5 lessons, 8 hours



Science - Animals including humans -
How do animals survive, grow and stay healthy? — 5 lessons, 8 hours



Consolidation

History - The Great Fire of London - How did the Great Fire change London? — 6 lessons, 8 hours

DT - Construction - Rebuilding History - How can we build strong and stable houses like those from the time of the Great Fire of London? — 5 lessons, 8 hours

Geography fieldwork - Weather and Climate -
How can we record and measure different weather phenomena? — 6 lessons, 8 hours

Consolidation

Comprehension Units

1a, 1b, 1d
Non-chronological report -
Monarchs of England and Great Britain

1a, 1b, 1d
Unseen text -
Queen Elizabeth II

1a, 1b, 1d
Recount - Diary -
Florence Nightingale

1a, 1b, 1d
Unseen text -
Edith Cavell

1b, 1c, 1d
Narrative -
The Caterpillar and the Tadpole

1b, 1c, 1d
Unseen text -
The Lost Treasure of Crimson Cove

COMPREHENSION CRUSHERS

1a, 1b, 1d
Persuasive advert -
Visit London

1a, 1b, 1d
Unseen text -
Come to the Circus

1a, 1b, 1d
Poetry -
Weather

1a, 1b, 1d
Unseen text -
Rain

1a, 1b
Explanation -
Why does it rain?

1a, 1b
Unseen -
Weather in the UK

COMPREHENSION CRUSHERS

Grammarsaurus

KEY

Number of **lessons**

Number of **hours**

THE GRAMMARSAURUS CURRICULUM

AUTUMN

YEAR 3

Recommended Texts

The Couch Potato, Give Me Back My Bones!





The First Drawing, How to Wash a Woolly Mammoth





24 Hours in the Stone Age & Stone Age Boy

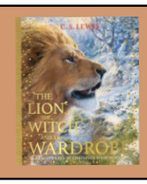




CS Lewis - The Lion the Witch and the Wardrobe

or

Jenny McLachlan - The Land of Roar





Recommended Writing Units

Expectations

The Place Value of Punctuation and Grammar

Non-chronological report - **Prehistoric Creatures** or **Prehistoric Park (fictional)** or **The Human Skeleton**

Recount - Letter - **Stone Age Letter**

Narrative - **Stone Age Girl**

or

Narrative - **Land of Whale Songs**



The Place Value of SPELLING

Assessments

Vowels and Consonants

Compound Words

Introduction to morphology

-s -es (Y2) -y (Y2)

-ed (Y2) (verbs) -ing (Y2) (verbs) -er (Y2) -or

re- (Y2) -ly (Y2)

Buffer Weeks

Year Group Standard Spelling

-ous

port de- trans- tele

-ion -an

Buffer Weeks

Science, History, Geography, Art, or DT block

Expectations - Pencil grip and letter formation

5 8 **Science** - Animals including humans - How does the structure inside our body support us and how can we keep it healthy?

11 16 **History** - Stone Age to Iron Age - How did daily life change in Britain from the Stone Age to the Iron Age?

5 8 **Art** - Sculpture - How can where you live impact you as an artist?

5 8 **DT** - Textiles - Stone Age Mysteries - How can you make the perfect pouch for a Stone Age adventure?

9 12 **Geography** - The United Kingdom - What are the key geographical features of the UK, and my region?

Consolidation

Comprehension Units

Expectations

2a, 2b, 2c Non-chronological report - **The Human Skeleton**

2a, 2b, 2c Unseen text - **5 Human Senses**

2b, 2d Narrative - **The Rabbit on the Moon (El Conejo en la Luna)**

2b, 2d Unseen text - **The Sun and the Moon (El Sol y la Luna)**

2a, 2b, 2d Non-chronological report - **Hunter-gatherers**

2a, 2b, 2d Unseen text - **The Great Fire of London**

COMPREHENSION CRUSHERS

2b, 2d Poetry - **On the Day of the Dead**

2b, 2d Unseen - **The Last Leaf**

2a, 2b, 2c Non-chronological report - **Counties and Regions of England**

2a, 2b, 2c Unseen text - **Capital Cities of the United Kingdom**

2b, 2d Narrative - **Edmund Hilary's Amazing Achievement**

2b, 2d Unseen text - **A Giant Leap for Mankind**

COMPREHENSION CRUSHERS

Grammarsaurus

KEY # Number of **lessons** # Number of **hours**

THE GRAMMARSAURUS CURRICULUM

SPRING

YEAR 3

Recommended Texts

Aladdin, Leon and the Place Between





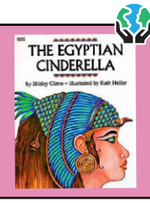
Stephanie Stansbie
Cinderella





Shirley Climo
The Egyptian Cinderella





Joe Todd Stanton -
Marcy and the Riddle of the Sphinx

Chae Strathie -
So you think you've got it bad? A kid's life in Ancient Egypt









Recommended Writing Units

Setting description -
The Tomb of Wonders



Science experiment -
Do all magnets pull a paper clip from the same distance?



Charaterising Speech -
Egyptian Cinderella



Instructions -
How to mummify your best friend



The Place Value of Spelling

Y2 -ness

Y2 -ed **Y2** -ing (adjectives)

Y2 -ment **Y2** -ly **Y2** -ful

Y2 -ed **Y2** -ing (verbs)

Y2 -ful **Y2** -ly **Y2** un-

Year Group Standard Spelling

scribe script

pre- vise

inter- ject struct spect

-ed -ing (stressed vowels)

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block

5 8 **Science** - Forces and magnets - How do magnets work?



5 8 **Art - Chromatic -** What is illustration?



5 8 **Geography fieldwork-** Land use - What facilities are in my local area and how do people travel there?



1 1 **History -** Early civilisations overview

10 12 **History** - Ancent Egypt - What were the greatest achievements of ancient Egypt?



5 8 **DT** - Construction - Magnetic Mysteries - How can we use magnets to make a model move mysteriously?



Comprehension Units

2a, 2b, 2c Non-chronological report **- The Arabian Peninsula**



2a, 2b, 2c Unseen text - **The Yucatan Peninsula**



2a, 2b, 2d Persuasive leaflet - **Join our wicked crew**



2a, 2b, 2d Unseen text - **Help our heroes in the Crimean War**



COMPREHENSION CRUSHERS

2a, 2b, 2c Non-chronological report - **Africa**



2a, 2b, 2c Unseen text - **The World (Continents and Oceans)**



2b, 2d Playscript - **Hansel and Gretel**



2b, 2d Unseen text - **Mabel's Egyptian Adventure**



COMPREHENSION CRUSHERS

Grammarsaurus

KEY

Themes of **racial prejudice**

Number of **lessons**

Number of **hours**

THE GRAMMARSAURUS CURRICULUM

SUMMER

YEAR 3

Recommended Texts

Colin Stimpson
Jack and the Baked Beanstalk

Kaye Umansky
The Villain's Version






Charlotte Milner
The Bee Book




Penny Worms
The Most Important Animal of All




Recommended Writing Units

Biography - **Mystique - The evil fairy**



Plot weave

Poetry - **Villains: limericks, clerihews and list poems**



Persuasive advert - **Save our beautiful bees**



Non-chronological report - **All about bees**



The Place Value of SPELLING

-y Y2 -less Y2 -ful Y2

-ed Y2 -ing Y2 (adjectives)

un- Y2

super sur- Y2

under Y2 over Y2

-s -es Y2 -y Y2

Year Group Standard Spelling

dis- dif- di- | mis- | in- im- il- ir- | -ure

ex- e- | anti- ant- | multi | vent vene

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block

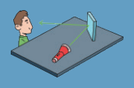
Science - Plants - How does each part of a plant fulfil its function? 6 8



DT - Food & Nutrition - Root to roll - How can we turn root vegetables into a colourful summer roll? 5 8



Science - Light - What is light? 6 8



Consolidation

Geography fieldwork - Conservation of bees - How can we make our school environment more bee friendly? 5 8



Art - Monochromatic - How do artists draw faces? 5 8



Science - Rocks - How can we classify rocks? 5 6



Consolidation

Comprehension Units

2a, 2b, 2c Non-chronological report - **The Arctic Ocean**



2a, 2b, 2c Unseen text - **The Atlantic Ocean**



2a, 2b, 2c Explanation - **How were the dead mummified in ancient Egypt?**



2a, 2b, 2c Unseen text - **Why do we have four seasons?**



2b, 2d Narrative - **The Royal Escape**



2b, 2d Unseen text - **Escape the fire!**



COMPREHENSION CRUSHERS

2a, 2b, 2d Narrative - **Jane's Jungle Journey**



2a, 2b, 2d Unseen text - **Florence Nightingale**



2a, 2b, 2c Poetry - **The Centipede Song**



2a, 2b, 2c Unseen - **The Tummy Beast**



2a, 2b, 2c Non-chronological report - **Rocks**



2a, 2b, 2c Unseen text - **Deciduous and evergreen trees**



COMPREHENSION CRUSHERS

Grammarsaurus

KEY

Number of **lessons**

Number of **hours**

THE GRAMMARSAURUS CURRICULUM

AUTUMN

YEAR 4

Recommended Texts

The Great Kapok Tree, Greta and the Giants, Last







Roald Dahl - Charlie and the Chocolate Factory




Recommended Writing Units

Expectations	The Place Value of Punctuation and Grammar	Non-chronological report - **Extinct animals** or **Extinct animals - fictional**	Recount - Diary - **Charlie and the Chocolate Factory**	Setting description - **Wonka world**	**Plot weave**

The Place Value of SPELLING

| Assessments | Vowels and Consonants | Compound Words | Introduction to morphology | | |

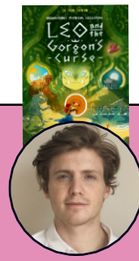
THE GRAMMARSAURUS CURRICULUM

SPRING

YEAR 4

Recommended Texts

Joe Todd Stanton -
Leo and the Gorgon's Curse



Chae Strathie -
So you think you've got it bad? A kid's life in Ancient Greece



Usborne Illustrated Stories from the Greek Myths



Adam Kay -
Kay's Anatomy & Amy Gets Eaten

Katie Brosnan
Gut Garden



Recommended Writing Units

Non-chronological report -
Ancient Greek mythological monsters



Instructions - **How to slay the Minotaur**



Explanation -
How does the digestive system work?



Poetry -
Animals: kennings and rhyming poetry



The Place Value of SPELLING

Y2 -s -es
Y2 -y
Y3 -ous
Y4 -ous

Y2 -ful
Y2 -ly

Y2 -ly
Y2 -ment
Y3 -ion

Y2 -er -or

Year Group Standard Spelling

-ic
-al
-able -ible

kilo gram milli cent

-ive
-ty

Matrix application

Buffer Weeks

Science, History, Geography, Art, or DT block

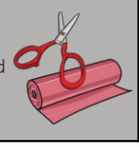
10 12 **History** - Ancient Greece - What were the greatest achievements of the ancient Greeks?



5 8 **Science** - Animals including humans - What happens to the food that we eat?



5 8 **DT** - Textiles - Bag a story - How can we create a functional and creative book bag?



4 4 **Geography -** Locality Unit - How can I use map skills to learn about my locality?



5 8 **Art** - Chromatic - Why do artists keep sketchbooks?



Comprehension Units

2b, 2d
Narrative -
Story of Lord Krishna and Sudama



2b, 2d
Unseen text -
The perfect banquet



2a, 2b, 2c
Non-chronological report -
Dental hygiene



2a, 2b, 2c
Unseen text -
How can we eat healthily?



COMPREHENSION CRUSHERS

2a, 2b
Poetry -
The rainforest doesn't talk



2a, 2b
Unseen text -
Treasures on the beach



2a, 2b, 2c
Non-chronological report -
Iron Age Celts



2a, 2b, 2c
Unseen text -
Egyptian pharaohs



COMPREHENSION CRUSHERS

Grammarsaurus

KEY

Number of **lessons**

Number of **hours**

THE GRAMMARSAURUS CURRICULUM

SUMMER

YEAR 4

Recommended Texts

Christina Balit
Escape from Pompeii



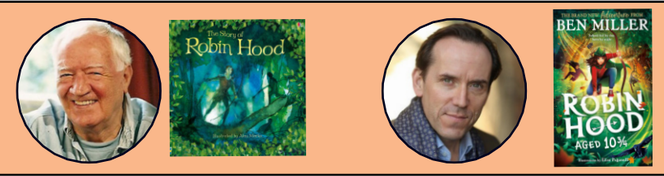
Tony Bradman -
Queen of Darkness

Chae Strathie -
So you think you've got it bad? A kid's life in Ancient Rome



Adrian Mitchell -
The Adventures of Robin Hood

Ben Miller -
Robin Hood Aged 10 3/4



Recommended Writing Units

Narrative - Characterising speech - **Escape from Pompeii**



Persuasive letter - **Boudicca rallies support**



Narrative - **Robin Hood 8 1/2**



Science experiment - **Does sound get quieter as the distance increases?**



The Place Value of SPELLING

Y3 inter- Y3 ject Y3 struct Y3 spect

Y3 -ed Y3 -ing
(stressed vowels)

Y2 -ness Y3 tele Y3 port Y4 tract

Y4 kilo Y4 gram Y4 milli Y4 cent

Year Group Standard Spelling

act rupt | -en -ise fy fic fice en- em- | -hood -ship | aud phone | Matrix application | Buffer Weeks

Science, History, Geography, Art, or DT block

History - The Roman Empire - How did the Roman Empire impact Britain? 9 12



Science - Electricity - What is electricity? 5 8



DT - Construction - Chariots in motion: How can we use electricity to power movement in a Roman chariot? 5 8



Art - Monochromatic - How do artists draw perspective? 5 8



Geography fieldwork - Weather and Climate - How can we record and measure different weather phenomena? 5 8



Science - Sound - What is sound? 7 8



Consolidation

Comprehension Units

2a, 2b Non-chronological report - **Europe**



2a, 2b Unseen text - **Regions of England**



2b, 2d Narrative - **Persian Cinderella**



2b, 2d Unseen text - **The Tomb of Wonders**



2a, 2b Non-chronological report - **Local town/city**

2a, 2b Unseen text - **The River Nile and the River Trent**



COMPREHENSION CRUSHERS

2a, 2b, 2c Non-chronological report - **Black Britons**



2a, 2b, 2c Unseen text- **The Remarkable Roman Army**



2a, 2b, 2d Poetry - **Storyteller of the Skies**



2a, 2b, 2d Poetry - **Storm at Sea**



2a, 2b, 2c Explanation - **How does the ear work?**



2a, 2b, 2c Unseen text - **How do teeth work?**



COMPREHENSION CRUSHERS

Grammarsaurus

KEY

- Themes of **gender stereotyping**
- Themes of **racial prejudice**
- **town/city and local river** options available
- Number of **lessons**
- Number of **hours**

THE GRAMMARSAURUS CURRICULUM

AUTUMN

YEAR 5

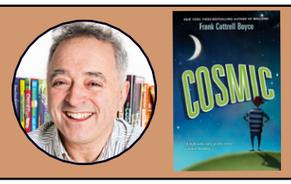
Recommended Texts

Margot Lee Shetterly
Hidden Figures

Helaine Becker
Counting on Katherine



Frank Cottrell Boyce - Cosmic



Cressida Cowell - The Wizards of Once

or

Ross MacKenzie - The Nowhere Emporium



Recommended Writing Units

Expectations

The Place Value of Punctuation and Grammar

Non-chronological report -
Planets of the solar system

or

Luminara (fictional planet)

Recount - Letter -
Xor: the wannabe wizard

or

Samuel and the Anywhere Arcade

Setting description -
The iron hill fort of long ago

or

The Anywhere Arcade

The Place Value of SPELLING

Assessments

Vowels and Consonants

Compound Words

Introduction to morphology

-s -es Y2 | -y Y2 | -ous Y3 | -ous Y4

-ed Y2 | -ing Y2 | -ion Y3 | -ate Y4 | -ion Y4 (verbs)

-ed Y2 | -ing Y2 (adjectives) | -ness Y2

semi | bi | une | tri | quadr quart | pent penta quint | hexa | hept hepta sept septem | oct octa | none nona novem | dece deca decem

auto

fact fect face fice

Buffer Weeks

Year Group Standard Spelling

Science, History, Geography, Art, or DT block

Expectations - letter formation

Science - Earth and Space - How does the Earth fit into our solar system? 6 8

Geography fieldwork - Rivers - What are the features of my local river? 5 8

Art - Chromatic - How realistic do portraits need to be? 5 8

DT - Textiles - Moonlit Magic - How can fabric and stitching create atmosphere? 5 8

Science - Living things and their habitats - How do living things reproduce, and why is this important in a life cycle? 6 8

Art - Monochromatic - How can we find our own style of drawing? 5 8

Consolidation

Comprehension Units

Expectations

2b, 2d Narrative - **Flamma: The Gladiator**

2b, 2d Unseen text - **The Legend of Boudicca**

2a, 2b, 2c Non-chronological report (infographic) - **Teeth**

2a, 2b, 2c Unseen text - **The Digestive System**

2a, 2b, 2d Poetry - **Jabberwocky**

2a, 2b, 2d Unseen text - **The Walrus and the Carpenter**

COMPREHENSION CRUSHERS

2b, 2d Narrative - **Pandora's Box**

2b, 2d Unseen text - **King Midas and the Golden Touch**

2a, 2b, 2c Non-chronological report - **River Trent**

2a, 2b, 2c Unseen text - **River Thames**

2b, 2d Narrative - **The ferryman and the water nymphs**

2b, 2d Unseen text - **An old dog's trick**

COMPREHENSION CRUSHERS

Grammarsaurus

KEY

Themes of **racial prejudice**

Themes of **gender stereotyping**

Other **rivers** available

Number of **lessons**

Number of **hours**

THE GRAMMARSAURUS CURRICULUM

SPRING

YEAR 5

Recommended Texts

Radiya Hafiza - Rumaysa





Michael Morpurgo (Beowulf)

Joe Todd Stanton (Arthur and the Golden Rope)









Recommended Writing Units

Recount - Diary - **Raysha's escape**



Narrative - Characterising speech - **Raysha vs Aashman**



Instructions - **How to raid an Anglo-Saxon settlement**



Narrative - **Artura and the silver lasso**



The Place Value of SPELLING

dis- dif- di- Y3 | in- im- il- ir- Y3

inter- Y3 | ject Y3

-ful -ly -er -or Y2 | -al -ise fy fic fice Y4

en- em- -hood -ship Y4

Year Group Standard Spelling

-ant -ance -ent -ence

pro- form

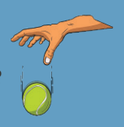
cess ceed cede cease

-dom

Buffer Weeks

Science, History, Geography, Art, or DT block

Science - Forces - Are there different types of forces? 6 lessons, 8 hours



DT - Construction - Fairytale Engineering - How can we use pulleys and levers to solve a problem? 5 lessons, 8 hours



Consolidation

History - Anglo-Saxons and Vikings - How did England change during the settlement of the Anglo-Saxons and Vikings? 9 lessons, 12 hours



Art - Sculpture - How can flowers inspire artists? 5 lessons, 8 hours



Comprehension Units

2a, 2b, 2c Explanation - **How are volcanoes formed?**



2a, 2b, 2c Unseen text - **How are rivers formed?**



2a, 2b, 2d Poetry - **The Car Trip**



2a, 2b, 2d Unseen text - **Chocolate Cake**



COMPREHENSION CRUSHERS

2b, 2d Narrative - **The Legend of Ragnar Lothbrok**



2b, 2d Unseen text - **The Blood in the Snow**



2b, 2d Play script - **Romeo and Juliet (Act 1, Scene 4)**



2b, 2d Unseen text - **Romeo and Juliet (Act 1, Scene 5)**



COMPREHENSION CRUSHERS

Grammarsaurus

KEY

♂ Themes of **gender stereotyping**

Number of **lessons**

Number of **hours**

THE GRAMMARSAURUS CURRICULUM

SUMMER

YEAR 5

Recommended Texts

Onjali Rauf - The Boy at the Back of the Class





Maz Evans - Oh Maya Gods





Recommended Writing Units

Poetry: **Personal - cinquains and free verse**







Science experiment - **Does the type of sugar affect how quickly it dissolves in water?**



Narrative - Setting description - **Lost Jungle City**



Plot weave

Persuasive advert - **Visit Mexico**



The Place Value of SPELLING

-ment Y2 | -ly Y2 | -ful Y2 | pre- Y3 | kilo Y4 | gram Y4 | milli Y4 | cent Y4

fact fect face fice Y5 | -ous Y3 | -ous Y4

-able -ible Y4 | -ive | -ty Y4

Year Group Standard Spelling

duct duce | temp tempore | therm

-ary | -ery | ab- a- | ad- a(d)- a-

-tude | vert verse | -ably -ibly

Buffer Weeks

Science, History, Geography, Art, or DT block

Science - Properties and changes of materials - How do materials change? 7 8



Geography fieldwork - Biomes and ecosystems - What trees, plants and animals are in our local ecosystems? 5 8



Geography - The United States - What are the similarities and differences between my region and the Western United States? 12 16



History - The Maya Civilisation - What differences were there between the Maya Civilisation and England during the 10th and 11th centuries? 9 12



Science - Animals including humans - How do we change as we grow old? 4 8



DT - Food & Nutrition - Central America on a Plate - How can we cook a dish that celebrates its cultural flavours? 5 8



Comprehension Units

2a, 2b, 2d Narrative - **The Tell-Tale Heart**



2a, 2b, 2d Unseen text - **Frankenstein**



2a, 2b Non-chronological report - **Physical features of North America**



2a, 2b Unseen text - **Biomes of North America**



2a, 2b, 2c Non-chronological report - **Tertiary activity of US economy - Apple, Tesla, Microsoft**



2a, 2b, 2c Unseen text - **Primary resources in US economy - oil, gas, fishing**



COMPREHENSION CRUSHERS

2a, 2b, 2d Persuasive advert - **Visit Chichén Itzá**



2a, 2b, 2d Persuasive Unseen text - **Visit the Acropolis**



2a, 2d Poetry - **Benjamin Zephaniah - No Problem**



2a, 2d Unseen text - Poetry - **Benjamin Zephaniah - The British**



2a, 2b, 2d Non-chronological report - **Space tourism**



2a, 2b, 2d Unseen text - **Astronauts**



COMPREHENSION CRUSHERS

Grammarsaurus

KEY

Themes of **racial prejudice**

Themes of **religious prejudice**

town/city and local river options available

Number of **lessons**

Number of **hours**

THE GRAMMARSAURUS CURRICULUM

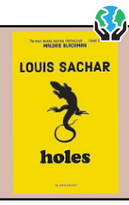
AUTUMN

YEAR 6

Recommended Texts

Louis Sachar - Holes

Alfred Noyes - The Highwayman




Dracula and **Robert Swindells** - Room 13
or
Thomas Taylor - Malamander









Recommended Writing Units

Expectations					
The Place Value of Punctuation and Grammar	Non-chronological report - **Famous Outlaws** or **Bandits, outlaws and pirates** (fictional) or **New animal genus** (fictional)	Recount - Letter - **Dracula: Harker's letter** or **Terry Orange meets Opal Fruit**	Setting description - **Whitby Abbey** or **Oddly-on-Sea**	**Plot weave**

The Place Value of SPELLING

Assessments	Vowels and Consonants	Compound Words	Introduction to morphology

-s -es -y Y2 -an Y3 -an Y4 -ic -al Y4

Y2 -ed Y2 -ing (verbs) -ly -er -or Y2 trans- Y3 -ate Y4

-ness -ed -ing Y2 (adjectives)

-ism -ist com- con- co- cor- col- -ish -esque

Buffer weeks

Year Group Standard Spelling

Science, History, Geography, Art, or DT block

Expectations - letter formation	Science - Living things and their habitats - What is classification? (5 lessons, 8 hours)	History - Crime and Punishment - How has crime and punishment changed over time in Britain? (9 lessons, 12 hours)	Geography Fieldwork - Sustainability - How can our school reduce its plastic waste? (4 lessons, 4 hours)	Consolidation	Science - Electricity - How can circuits vary? (5 lessons, 8 hours)	DT - Construction - Electrifying Creations - How can we combine electricity and design to create a spooky, Gothic-themed model? (5 lessons, 8 hours)	Art - Monochromatic - What mistakes can artists make when drawing faces? (5 lessons, 8 hours)	Consolidation

Comprehension Units

Expectations	2a, 2b Non-chronological report - **Desert Creatures**	2a, 2b Unseen text - **Desert Biomes**	2b, 2d Narrative - **The bully behind the screen**	2b, 2d Unseen text - **Medusa's reflection**	2b, 2c, 2d Biography - **Katherine Ferrers** ♂	2b, 2c, 2d Unseen text - **Julius Caesar**	SATS SMASHER	2a, 2b Poetry - **Diwali Dreams**	2a, 2b Unseen text - **The Bonfire at Night**	2a, 2b, 2c Non-chronological report - **Characters in Gothic Literature**	2a, 2b, 2c Unseen text - **The Maya**	2a, 2b, 2d Narrative - **A Christmas Carol: Marley's ghost**	2a, 2b, 2d Unseen text - **A Christmas Carol: Bob Cratchit's house**	SATS SMASHER

Grammarsaurus

KEY

Themes of **racial prejudice**

♂ Themes of **gender stereotyping**

\# Number of **lessons**

\# Number of **hours**

THE GRAMMARSAURUS CURRICULUM

SPRING

YEAR 6

Recommended Texts

Emma Carroll - Letters from the Lighthouse





Polly Ho-Yen - Boy in the Tower
or
Hannah Gold - The Last Bear
or
Matt Goodfellow - The Final Year







Recommended Writing Units

Narrative - Characterising speech - **Surviving the Air Raid**



Narrative - **Danger at the lighthouse (a WW2 evacuee story)**



Recount - Diary - **The boy from floor 17**
or
Recount - Diary - **Day 16 on Polar Island**
or
Recount - Diary - **The Last Year**



Explanation - **How does the circulatory system work?**



The Place Value of SPELLING

inter- Y3 | ject Y3 | struct Y3 | spect Y3 | -ary Y5 | -ery Y5

trans- Y3 | port Y3 | -ant Y5 | -ance Y5 | -ent Y5 | -ence Y5

-less Y2

-ed / -ing Y3 (stressed vowels)

-ing Y2 (verbs) | -ion Y3 | -ion Y4 | dis- dif- di- Y3

Year Group Standard Spelling

post | fore | fract frag frage

fer | -age

ceive cept

Matrix application

Buffer weeks

Science, History, Geography, Art, or DT block

9 16

History - World War II - What role did Britain play in World War II, an d how did this impact the outcome of the War?



Consolidation

9 12

Geography - Economic activity of the UK - What is the economic activity of the UK, and how sustainable is it?



6 8

Science - Animals including humans - How do an animal's living systems work together to maintain a healthy body?



Comprehension Units

2a, 2b Poetry - **A Gunner's day**



2a, 2b Unseen text - **The Little Smuggler**



2b, 2c, 2d Non-chronological report - **Reginald Joseph Mitchell**



2b, 2c, 2d Unseen text - **World War II**



SATS SMASHER

2a, 2b Non-chronological report - **Imports and Exports of the United Kingdom**



2a, 2b Unseen text - **Biomes of the World**



2a, 2b, 2c Recount - interview - **A day in the life of a cardiologist**



2a, 2b, 2c Unseen text - **A day in the life of a pharaoh**



SATS SMASHER

Grammarsaurus

KEY

- Themes of **gender stereotyping**
- Themes of **loss**
- Themes of **racial prejudice**
- Themes of **religious prejudice**
- Number of **lessons**
- Number of **hours**

THE GRAMMARSAURUS CURRICULUM

SUMMER

YEAR 6

Recommended Texts

Boy in the Tower
or
The Last Bear & Macbeth (The Witches' Spell extract)



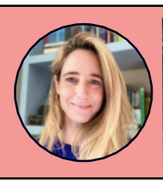




Lindsay Galvin
Darwin's Dragons




Alexandra Stewart
Darwin & Hooker




Recommended Writing Units

Instructions -
How to make a spell for witches

SATs

Poetry:
Dragons - iambic tetrameter and descriptive poetry



Non-chronological report -
The Galapagos flying lizard

Recount - Diary -
Charles Darwin - A new discovery

OR

Characterising speech -
Rock, Paper, Scissors

Persuasive advert -
Puffins

The Place Value of SPELLING

-ful Y2 | -ly Y2 | -ion Y3 | -ion Y4 | -ise Y4 | -ify -ify -ify Y4 | -al Y4 | -ture -sure -sure Y5

TBC

Year Group Standard Spelling

magn

Matrix application

TBC

Science, History, Geography, Art, or DT block

5 8 **Art** - Chromatic - Can art help save the planet?

Consolidation

6 8 **Science -** Evolution and inhertance - What is evolution?

5 8 **DT** - Food & Nutrition - Mix it up - How can we mix recipes to invent an exciting new food?

5 8 **Art** - Sculpture - How can food inspire artists?

6 8 **Science** - Light - How does light help us understand the world around us?

Consolidation

Comprehension Units

2a, 2b, 2d Poetry - **The Listeners**

2a, 2b, 2d Unseen text - **The Scarecrow**

SATS SMASHER

2a, 2b, 2d Recount - Newspaper - **New species discovered on the Galapagos!**

2a, 2b, 2d Unseen text - Newspaper - **Moon landing**

2a, 2b Persuasive leaflet - **Visit the Galapagos Islands**

2a, 2b Unseen text - Persuasive letter - **Waste water management**

2a, 2b, 2c Non-chronological report - **Migration to the UK**

2a, 2b, 2c Letter - **Empire Windrush passenger**

2a, 2b, 2d Play script - **Hamlet**

2a, 2b, 2d Unseen text - **Macbeth**

Review

Grammarsaurus

KEY

Number of **lessons**

Number of **hours**