



# GRAMMARSURUS CURRICULUM

## YEAR 1

### Autumn

Recommended Texts



**Julia Donaldson focus** - Room on the Broom, The Ugly Five, Tiddler, Monkey Puzzle, Tabby McTat, The Highway Rat



**Mini Grey focus** - Traction Man is Here, Traction Man and the Beach Odyssey, Traction Man Meets Turbo Dog



Recommended Writing Units



Lists, captions and labels - Transcription focus



The Place Value of Punctuation and Grammar



Toy Man Sentence Pattern Building Unit



Science, History, Geography, Art, or DT block



Expectations

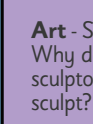
**Science** - Animals including humans - How can we group animals and what makes us humans?



**Geography** - The world and my school - Where in the world do I live?



**Science** - Seasonal changes - What are the seasons?



**Art** - Sculpture - Why do sculptors sculpt?



**History** - How have toys changed over the last 60 years?



**DT** - Construction - Toy Makers' Workshop - How can we make a toy from recycled materials that is fun and safe to play with?



**Science** - Seasonal changes - What are the seasons?

Consolidation

### Spring

Recommended Texts



Tell me a Dragon, The Castle the King Built, The Knight Who Wouldn't Fight, The Knight Who Said No, The Knight with the Blazing Bottom



**Emma Yarlett** - Dragon Post, Unicorn Post and Monster Post



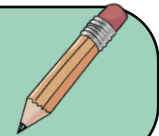
Hansel and Gretel ☉ Snow White



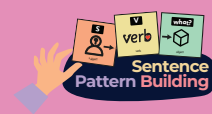
The Extraordinary Life of Mary Seacole, Little People, Big Dreams - Florence Nightingale & Rosalind Franklin, We love the NHS



Recommended Writing Units



Dragon Sentence Pattern Building Unit



Recount - Postcards/letters Dragon post



Setting description - Candy house

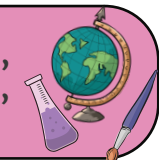


Plot weave

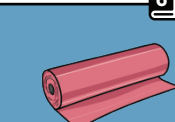
Narrative - Kind, brave Mother Seacole



Science, History, Geography, Art, or DT block



**Science** - Everyday materials - Why do we use different materials for different things?



**History** - Where did kings and queens live through time?



Consolidation

**Art** - Chromatic - Does abstract art mean anything?



**Geography fieldwork** - Our school grounds - What is at our local park? How do people get there?

**History** - Which pioneering women have shaped healthcare and medical science?

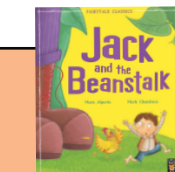


### Summer

Recommended Texts



Jack and the Beanstalk, Rumpelstiltskin, The Elves and the Shoemaker



The Gigantic Turnip, Oliver's Vegetables, The Extraordinary Gardener, Bloom



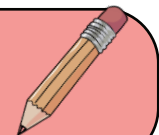
The Troll The Pirates Next Door



**Benji Davis focus** - Storm Whale, Grandad's Island ☉ Lighthouse Keeper's Lunch, At the Beach and Look What I Found at the Seaside



Recommended Writing Units



Narrative - Jack & the Beanstalk



Instructions - How to grow a plant



Persuasive advert - Join our pirate crew



Poetry - Seaside poetry



Science, History, Geography, Art, or DT block

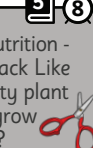


**Science** - Plants - How can we identify different plants and trees?



**Geography fieldwork** - Our school Environment - How do our school grounds encourage plant life?

**DT** - Food & Nutrition - Plant Power: Snack Like Jack - What tasty plant snacks help us grow strong like Jack?



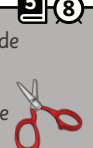
**Science** - Seasonal changes - What are the seasons?

**Art** - Monochromatic - What is drawing?



**History** - Local

**DT** - Textiles - Seaside Adventures - What shapes and colours will bring my seaside collage to life?



Consolidation





# GRAMMARSaurus CURRICULUM

## AUTUMN

## YEAR 2

### Recommended Texts



The Hotel for Bugs, The Big Book of Bugs, Do You Love Bugs? Bug Hotel, Mad About Minibeasts, The Bug Collector, The Girl Who Loves Bugs



Mini Grey - The Last Wolf

Toby Forward - The Wolf's Story

Little Red Riding Hood and Little Red, The Very Hungry Lion



Three Little Pigs, The Three Little Pigs and the Big Bad Book, The True Story of the Three Little Pigs



### Recommended Writing Units



Expectations - Pencil grip and letter formation

The Place Value of Punctuation and Grammar



Non-chronological report - Marvellous Minibeasts



Recount - Letter - Little Red



Wanted poster - Wanted! Have you seen this wolf?

Narrative - The Three Little Pigs - A Twisted Tale



Assessments

Vowels and Consonants

Compound Words



Introduction to morphology



Buffer Weeks

### Science, History, Geography, Art, or DT block



Expectations

Science - Living things and habitats - How do we know something is alive?



DT - Textiles - Buzzing Bookmarks - How can you make a bookmark that's both fun and useful?



History - How has technology changed over the last 60 years?



Geography fieldwork - Exploring our local area (Guidance for teachers)

Science - Seasonal changes - What changes occur throughout the seasons?

Art - Monochromatic - How can pattern be used in art?



Science - Materials - How are materials chosen in design?



Consolidation

### Comprehension Units



Expectations

1a, 1b Non-chronological report - Animal groups



1a, 1b, 1d Unseen text - Insects



1b, 1c, 1d Narrative - The Enormous Carrot



1b, 1c, 1d Unseen text - The Macaroon Man



1a, 1b, 1c Non-chronological report - Changes in mobile phones



1a, 1b, 1c Unseen text - Changes in toys



COMPREHENSION CRUSHERS

1a, 1b Non-chronological report - Village, town or city?



1a, 1b Unseen text - Capital cities and countries of the UK



1a, 1b Non-chronological report - Castles through the ages



1a, 1b Unseen text - Materials



1b, 1c, 1d Narrative - A Magical Christmas



1b, 1c, 1d Unseen text - The Missing Mince Pies



COMPREHENSION CRUSHERS



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KEY



Themes of gender stereotyping



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## SPRING

## YEAR 2

### Recommended Texts



**Simon Bartram**  
Man on the Moon and Dougal's Deep Sea Diary

**Oliver Jeffers**  
Way Back Home and Lost and Found

**Charles Darwin's Around the World Adventure, The Great Explorer**



**Sue Hendra and Paul Linnet**  
Supertato, Supertato  
Veggies Assemble,  
Supertato Evil Pea Rules



Local author focus

### Recommended Writing Units



Recount - Diary -  
**Charles Darwin's journey**



Instructions -  
**How to be a mighty explorer**



Narrative -  
**Mighty Marrow**



Persuasive -  
**Join our Super Vegetable Crew!**



-er

-est

-er  
-or

-ful

-ly

-ful

-less

-ly

super  
sur-

under  
over

Buffer Weeks

### Science, History, Geography, Art, or DT block



**Geography** - My local area and Tulum, Mexico -  
What are the similarities and differences between my town and Tulum, Mexico?



**History** -  
Where have humans explored?



**Art** - Chromatic -  
How can artists use colour?



**Science** - Plants -  
How do seeds and bulbs grow into healthy plants?



**DT** - Food & Nutrition -  
Super Veggies to the Rescue -  
How can we make veggies fun and delicious?



### Comprehension Units



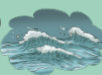
1a, 1b, 1d  
Persuasive leaflet -  
Visit Mexico



1a, 1b, 1d  
Unseen text -  
Visit the wonders of the UK



1a, 1b, 1d  
Non-chronological report -  
The World (Continents)



1a, 1b, 1d  
Non-chronological report -  
Look inside a castle



**COMPREHENSION CRUSHERS**

1a, 1c, 1d  
Narrative -  
The Legend of Nian



1a, 1c, 1d  
Unseen text -  
The Bird King



1b, 1d  
Poetry -  
I've seen a moose bake banana bread



1b, 1d  
Unseen text -  
My dog is not the smartest dog



**COMPREHENSION CRUSHERS**



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KEY



Themes of **gender stereotyping**



Other **locations** available  
(Luxor, Egypt & Visit Egypt/Tromsø, Norway & Visit Norway)



Number of **lessons**



Number of **hours**



# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 2

### Recommended Texts



Rapunzel,  
Sleeping Beauty



Benji Davies  
Tad  
  
Julia Donaldson  
The Woolly Bear Caterpillar



Vlad and the Great Fire of London &  
The Great Fire of London: An Illustrated  
History of the Great Fire of 1666



### Recommended Writing Units



Narrative - Setting  
description  
Trimpolli's Tower



Plot weave

Explanation -  
How do butterflies change?



Recount - Diary -  
Escape the fire!



Poetry



-ness

-ed

-ing

(adjectives)

-ment

Matrix  
application

Buffer Weeks

### Science, History, Geography, Art, or DT block



History -  
Local

4 4

Art - Sculpture  
How have artists  
been inspired by  
castles?

5 8



Science - Animals  
including humans  
Why do we need to  
keep healthy?

5 8



Consolidation

History - How did  
the Great Fire  
change London?

6 8



DT - Construction - Rebuilding  
History - How can we build  
strong and stable houses like  
those from the time of the  
Great Fire of London?

5 8



Geography fieldwork -  
Weather and Climate -  
How can we record and  
measure different  
weather phenomena?

6 8



Consolidation

### Comprehension Units



1a, 1b, 1d  
Non fiction -  
Monarchs of  
England and Great  
Britain



1a, 1b, 1d  
Unseen text -  
Queen  
Elizabeth II



1a, 1b, 1d  
Recount - Diary -  
Florence  
Nightingale



1a, 1b, 1d  
Unseen text -  
Edith Cavell



1b, 1c, 1d  
Narrative -  
The Caterpillar  
and the  
Tadpole



1b, 1c, 1d  
Unseen text -  
The Lost  
Treasure  
of Crimson  
Cove



COMPREHENSION  
CRUSHERS

1a, 1b, 1d  
Persuasive advert -  
Visit  
London



1a, 1b, 1d  
Unseen text -  
Come to  
the Circus



1a, 1b, 1d  
Poetry -  
Weather



1a, 1b, 1d  
Unseen text -  
Rain



1a, 1b  
Explanation -  
Why does  
it rain?



1a, 1b  
Unseen -  
Weather in  
the UK



COMPREHENSION  
CRUSHERS



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KEY



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## AUTUMN

## YEAR 3

### Recommended Texts



The Couch Potato,  
Give Me Back My  
Bones!



The First Drawing,  
How to Wash a  
Woolly Mammoth



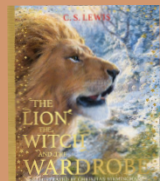
24 Hours in the  
Stone Age &  
Stone Age Boy



CS Lewis -  
The Lion the Witch and the  
Wardrobe

or

Jenny McLachlan -  
The Land of Roar



### Recommended Writing Units



Expectations

The Place Value of  
Punctuation and Grammar



Non-chronological report -  
Prehistoric Creatures  
or  
Prehistoric Park (fictional)  
or  
The Human Skeleton



Recount - Letter -  
Stone Age Letter



Narrative - Stone Age Girl

or

Narrative - The Land of Roar



### Year Group Standard Spelling



Assessments

Vowels  
and  
Consonants

Compound  
Words

Introduction to morphology

-s Y2 -y Y2  
-es -y

-ed Y2 -ing Y2  
(verbs) (verbs)

-er Y2 -or Y2

re- Y2 -ly Y2

Buffer Weeks

-ous

port

de-

trans-

tele

-ion

-an

Buffer Weeks

### Science, History, Geography, Art, or DT block



Expectations -  
Pencil grip and  
letter formation

Science - Animals  
including humans -  
How does the  
structure inside our  
body support us and  
how can we keep it  
healthy?



History - How did daily life change in Britain  
from the Stone Age to the Iron Age?



Art - Sculpture -  
How can where you  
live impact you as  
an artist?



DT - Textiles - Stone  
Age Mysteries - How  
can you make the  
perfect pouch for a  
Stone Age adventure?



Geography -  
The United Kingdom -  
What are the key  
geographical features of  
the UK, and my region?



Consolidation

### Comprehension Units



Expectations

2a, 2b, 2c  
Non-chronologi-  
cal report -  
The Human  
Skeleton



2a, 2b, 2c  
Unseen text -  
5 Human  
Senses



2b, 2d  
Narrative - The  
Rabbit on the  
Moon (El Conejo en  
la Luna)



2b, 2d  
Unseen text -  
The Sun and  
the Moon (El Sol y  
la Luna)



2a, 2b, 2d  
Non-chronologi-  
cal report -  
Hunter-  
gatherers



2a, 2b, 2d  
Unseen text -  
The Great  
Fire of  
London



COMPREHENSION  
CRUSHERS

2b, 2d  
Poetry -  
On the Day  
of the  
Dead



2b, 2d  
Unseen -  
The Last  
Leaf



2a, 2b, 2c  
Non-chronological  
report -  
Counties  
and Regions  
of England



2a, 2b, 2c  
Unseen text -  
Capital Cities  
of the United  
Kingdom



2b, 2d  
Narrative -  
Edmund  
Hilary's  
Amazing  
Achievement



2b, 2d  
Unseen text -  
A Giant  
Leap for  
Mankind



COMPREHENSION  
CRUSHERS



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KEY



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

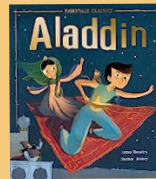
## SPRING

## YEAR 3

### Recommended Texts



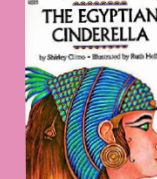
Aladdin, Leon and the Place Between



Stephanie Stansbie  
Cinderella



Shirley Climo  
The Egyptian Cinderella



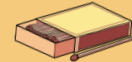
Joe Todd Stanton -  
Marcy and the Riddle of the Sphinx  
Chae Strathie -  
So you think you've got it bad? A kid's life in Ancient Egypt



### Recommended Writing Units



Setting description -  
The Tomb of Wonders



Science experiment -  
Do all magnets pull a paper clip from the same distance?



Charaterising Speech -  
Egyptian Cinderella



Instructions -  
How to mummify your best friend



-ness<sup>Y2</sup>

-ed<sup>Y2</sup> -ing<sup>Y2</sup>  
(adjectives)

-ment<sup>Y2</sup> -ly<sup>Y2</sup> -ful<sup>Y2</sup>

-ed<sup>Y2</sup> -ing<sup>Y2</sup>  
(verbs)

-ful<sup>Y2</sup> -ly<sup>Y2</sup> un-<sup>Y2</sup>

### Year Group Standard Spelling



scribe  
script

pre-

vise

inter-

ject

struct

spect

-ed<sup>Y2</sup> -ing<sup>Y2</sup>  
(stressed vowels)

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



Science - Forces and magnets -  
How do magnets work?



DT - Construction -  
Magnetic Mysteries - How can we use magnets to make a model move mysteriously?



Geography fieldwork -  
Land use - What facilities are in my local area and how do people travel there?



Early civ. overview

History - What were the greatest achievements of Ancient Egypt?



Art - Chromatic -  
What is illustration?



### Comprehension Units



2a, 2b, 2c  
Non-chronological report -  
The Arabian Peninsula



2a, 2b, 2c  
Unseen text -  
The Yucatan Peninsula



2a, 2b, 2d  
Persuasive leaflet -  
Join our wicked crew



2a, 2b, 2d  
Unseen text -  
Help our heroes in the Crimean War



COMPREHENSION CRUSHERS

2a, 2b, 2c  
Non-chronological report -  
Africa



2a, 2b, 2c  
Unseen text -  
The World (Continents and Oceans)



2b, 2d  
Playscript -  
Hansel and Gretel



2b, 2d  
Unseen text -  
Mabel's Egyptian Adventure



COMPREHENSION CRUSHERS



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KEY



Themes of racial prejudice



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 3

### Recommended Texts



**Colin Stimpson**  
Jack and the Baked Beanstalk

**Kaye Umansky**  
The Villain's Version



**Charlotte Milner**  
The Bee Book



**Penny Worms**  
The Most Important Animal of All



### Recommended Writing Units



Poetry

Biography -  
Mystique - The evil fairy



Plot weave

Persuasive advert -  
Save our beautiful bees



Non-chronological report - All about bees



-y<sup>Y2</sup> -less<sup>Y2</sup> -ful<sup>Y2</sup>

-ed<sup>Y2</sup> -ing<sup>Y2</sup> un-<sup>Y2</sup>  
(adjectives)

super<sup>Y2</sup> sur-<sup>Y2</sup> over<sup>Y2</sup> under<sup>Y2</sup>

-s<sup>Y2</sup> -es<sup>Y2</sup> -y<sup>Y2</sup>

### Year Group Standard Spelling



dis-  
dif-  
di-

mis-

in-  
im-  
il-  
ir-

-ure

ex-  
e-

anti-  
ant-

multi

vent  
vene

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



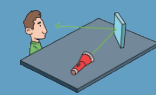
**Science** - Plants -  
How does each part  
of a plant fulfil its  
function?



**DT** - Food & Nutrition -  
Roots and shoots - What  
summer dishes can we  
make with root vegeta-  
bles?



**Science** - Light -  
What is light?



Consolidation

**Geography fieldwork** -  
Conservation of bees -  
How can we make our  
school environment  
more bee friendly?



**Art** - Monochromatic -  
How do artists draw  
faces?



**Science** - Rocks -  
How can we  
classify rocks?



Consolidation

### Comprehension Units



2a, 2b, 2c  
Non-chronological  
report -  
The Arctic  
Ocean



2a, 2b, 2c  
Unseen text -  
The Atlantic  
Ocean



2a, 2b, 2c  
Explanation -  
How were the  
dead mummified in  
ancient Egypt?



2a, 2b, 2c  
Unseen text -  
Why do we  
have four  
seasons?



2b, 2d  
Narrative -  
The Royal  
Escape



2b, 2d  
Unseen text -  
Escape  
the fire!



COMPREHENSION  
CRUSHERS

2a, 2b, 2d  
Narrative -  
Jane's Jungle  
Journey



2a, 2b, 2d  
Unseen text -  
Florence  
Nightingale



2a, 2b, 2c  
Poetry -  
The Centipede  
Song



2a, 2b, 2c  
Unseen -  
The Tummy  
Beast



2a, 2b, 2c  
Non-chronological  
report -  
Rocks



2a, 2b, 2c  
Unseen text -  
Deciduous  
and evergreen  
trees



COMPREHENSION  
CRUSHERS



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KEY



Number of lessons



Number of hours



# GRAMMARSAURUS CURRICULUM

## AUTUMN

## YEAR 4

### Recommended Texts



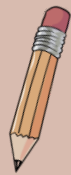
The Great Kapok Tree, Greta and the Giants, Last



Roald Dahl - Charlie and the Chocolate Factory



### Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Extinct animals

or  
Extinct animals - fictional



Recount - Diary - Charlie and the Chocolate Factory



Setting description - Wonka world



Plot weave



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology

-s<sup>Y2</sup> -es<sup>Y2</sup> -y<sup>Y2</sup> -ous<sup>Y3</sup>

-ed<sup>Y2</sup> -ing<sup>Y2</sup>  
(verbs)

-er<sup>Y2</sup> -or<sup>Y2</sup>

de-<sup>Y3</sup>

-ness<sup>Y2</sup> -ed<sup>Y2</sup> -ing<sup>Y2</sup> -ion<sup>Y3</sup>  
(adjectives)

tele<sup>Y3</sup> port<sup>Y3</sup>

-ous

per-

sub-

tract

aut

-ion

-an

Buffer Weeks

### Year Group Standard Spelling



### Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - Which living things can be found in the local area?



Art - Sculpture - What can pottery tell us about the past?

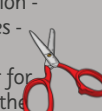


Science - States of matter - Can materials change shape?



Consolidation

DT - Food & Nutrition - Chocolate that cares - How can we craft chocolate that's fair for people and kind to the planet?



Geography - My region and Campania, Italy - What are the similarities and differences between my region and Campania, Italy?



Consolidation

### Comprehension Units



Expectations

2a, 2b Non-chronological report - Orangutans



2a, 2b Unseen text - Spiders



2b, 2d Narrative - Save our forest



2b, 2d Unseen text - Gertie vs the Goliaths



2a, 2b, 2c Non-chronological report - The Bronze Age



2a, 2b, 2c Unseen text - The Stone Age



COMPREHENSION CRUSHERS

2a, 2b Persuasive advert - Visit Ancient Egypt



2a, 2b Unseen text - Visit Incredible Italy



2a, 2b, 2c Non-chronological report - Plate tectonics



2a, 2b, 2c Unseen text - Worst eruptions in history



2a, 2b, 2d Playscripts - Cindy Lou Visits the Grinch



2a, 2b, 2d Unseen text - Egyptian Cinderella



COMPREHENSION CRUSHERS



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KEY



Themes of age discrimination



Other locations available (South Aegean, Greece)



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## SPRING

## YEAR 4

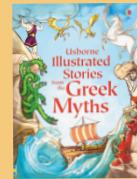
### Recommended Texts



**Joe Todd Stanton** -  
Leo and the Gorgon's Curse



**Usborne Illustrated Stories from the Greek Myths**



**Adam Kay** -  
Kay's Anatomy & Amy Gets Eaten



### Recommended Writing Units



Non-chronological report -  
Ancient Greek mythological monsters



Instructions - **How to slay the Minotaur**



Explanation -  
How does the digestive system work?



Poetry



**-s** Y2 **-es** **-y** Y2 **-ous** Y3

**-ful** Y2 **-ly** Y2

**-ly** Y2 **-ment** Y2 **-ion** Y3

**-er** Y2 **-or** Y2

### Year Group Standard Spelling



**-ic** **-al**

**-able**  
**-ible**

**kilo** **gram** **milli** **cent**

**-ive** **-ty**

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



**History** - What were the greatest achievements of the Ancient Greeks?



9 12

**Science** - Animals including humans - What happens to the food that we eat?



5 8

**DT** - Textiles - Bag a story - How can we create a functional and creative book bag?



5 8

**Geography** - Locality Unit - How can I use map skills to learn about my locality?



4 4

**Art** - Chromatic - Why do artists keep sketchbooks?



5 8

### Comprehension Units



**2b, 2d**  
Narrative -  
Story of Lord Krishna and Sudama



**2b, 2d**  
Unseen text -  
The perfect banquet



**2a, 2b, 2c**  
Non-chronological report -  
Dental hygiene



**2a, 2b, 2c**  
Unseen text -  
How can we eat healthily?



**COMPREHENSION CRUSHERS**

**2a, 2b**  
Poetry -  
The rainforest doesn't talk



**2a, 2b**  
Unseen text -  
Treasures on the beach



**2a, 2b, 2c**  
Non-chronological report -  
Iron Age Celts



**2a, 2b, 2c**  
Unseen text -  
Egyptian pharaohs



**COMPREHENSION CRUSHERS**



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KEY



Number of **lessons**



Number of **hours**



# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 4

### Recommended Texts



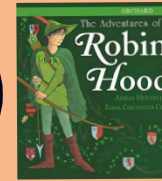
**Christina Balit**  
Escape from Pompeii



**Tony Bradman** - Queen of Darkness  
**Chae Strathie** - So you think you've got it bad? A kid's life in Ancient Rome



**Adrian Mitchell** - The Adventures of Robin Hood  
**Ben Miller** - Robin Hood Aged 10 3/4



### Recommended Writing Units



Narrative - Characterising speech -  
**Escape from Pompeii**



Persuasive letter -  
**Boudicca rallies support**



Narrative - **Robin Hood 8 1/2**



Science experiment -  
**Does sound get quieter as the distance increases?**



inter-<sup>Y3</sup> ject<sup>Y3</sup> struct<sup>Y3</sup> spect<sup>Y3</sup>

-ed<sup>Y3</sup> -ing<sup>Y3</sup>  
(stressed vowels)

-ness<sup>Y2</sup> tele<sup>Y3</sup> port<sup>Y3</sup> tract<sup>Y4</sup>

kilo<sup>Y4</sup> gram<sup>Y4</sup> milli<sup>Y4</sup> cent<sup>Y4</sup>

### Year Group Standard Spelling



act rupt

-en

-ise

fy fic fice

en-em-

-hood

-ship

aud phone

Matrix application

Buffer Weeks

### Science, History, Geography, Art, or DT block



**History** - How did the Roman Empire impact Britain?



**Science** - Electricity - What is electricity?



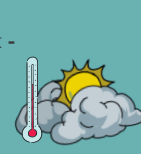
**DT** - Construction - Roman Innovations: Bright Ideas - How can we use electricity to make a working model?



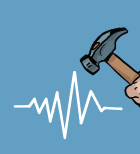
**Art** - Monochromatic - How do artists draw perspective?



**Geography fieldwork** - Weather and Climate - How can we record and measure different weather phenomena?



**Science** - Sound - What is sound?



Consolidation

### Comprehension Units



2a, 2b  
Non-chronological report - Europe



2a, 2b  
Unseen text - Regions of England



2b, 2d  
Narrative - Persian Cinderella

2b, 2d  
Unseen text - The Tomb of Wonders



2a, 2b  
Non-chronological report - Local town/city



2a, 2b  
Unseen text - The River Nile and the River Trent



COMPREHENSION CRUSHERS

2a, 2b, 2c  
Non-chronological report - Black Britons



2a, 2b, 2c  
Unseen text - The Remarkable Roman Army



2a, 2b, 2d  
Poetry - Storyteller of the Skies



2a, 2b, 2d  
Poetry - Storm at Sea



2a, 2b, 2c  
Explanation - How does the ear work?



2a, 2b, 2c  
Unseen text - How do teeth work?



COMPREHENSION CRUSHERS



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KEY



Themes of **gender** stereotyping



Themes of **racial** prejudice



**town/city** and **local** river options available



Number of **lessons**



Number of **hours**





# GRAMMARSaurus CURRICULUM

## AUTUMN

## YEAR 5

### Recommended Texts



**Margot Lee Shetterly**  
Hidden Figures



**Helaine Becker**  
Counting on Katherine



**Frank Cottrell Boyce** - Cosmic



**Cressida Cowell** - The Wizards of Once

or

**Ross MacKenzie** - The Nowhere Emporium



### Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Planets of the solar system

or

Luminara (fictional planet)



Recount - Letter - Xor: the wannabe wizard

or

Samuel and the Anywhere Arcade



Setting description - The iron hill fort of long ago

or

The Anywhere Arcade



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology

-s  
-es

-y

-ous

-ous

-ed  
(verbs)

-ing

-ed  
(adjectives)

-ing

-ness

semi  
une

bi  
tri

quadr  
quint

hexa  
pent

oct  
hept  
sept

dece  
deca  
decem

none  
nond  
novem

-ate

fact  
fect  
face  
fice

Buffer Weeks

### Science, History, Geography, Art, or DT block



Expectations - letter formation

**Science** - Earth and Space - How does the Earth fit into our solar system?



**Geography fieldwork** - Rivers - What are the features of my local river?



**Art** - Chromatic - How realistic do portraits need to be?



**DT** - Textiles - Moonlit Magic - How can fabric and stitching create atmosphere?



**Science** - Living things and their habitats - How do living things reproduce, and why is this important in a life cycle?



**Art** - Monochromatic - How can we find our own style of drawing?



Consolidation

### Comprehension Units



Expectations

2b, 2d Narrative - Flamma: The Gladiator



2b, 2d Unseen text - The Legend of Boudicca



2a, 2b, 2c Non-chronological report (infographic) - Teeth



2a, 2b, 2c Unseen text - The Digestive System



2a, 2b, 2d Poetry - Jabberwocky



2a, 2b, 2d Unseen text - The Walrus and the Carpenter

COMPREHENSION CRUSHERS

2b, 2d Narrative - Pandora's Box



2b, 2d Unseen text - King Midas and the Golden Touch



2a, 2b, 2c Non-chronological report - River Trent



2a, 2b, 2c Unseen text - River Thames



2b, 2d Narrative - The ferryman and the magic purse



2b, 2d Unseen text - An old dog's trick



COMPREHENSION CRUSHERS



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KEY



Themes of racial prejudice



Themes of gender stereotyping



Other rivers available



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

## SPRING

## YEAR 5

### Recommended Texts



Radiya Hafiza - Rumaysa



Michael Morpurgo (Beowulf)

Joe Todd Stanton (Arthur and the Golden Rope)



### Recommended Writing Units



Recount - Diary - Raysha's escape



Narrative - Characterising speech - Raysha vs Aashman



Instructions - How to raid an Anglo-Saxon settlement



Narrative - Artura and the silver lasso



### The Place Value of SPELLING

dis-  
dif-  
di- Y3

in-  
im-  
ir- Y3

inter- Y3

ject Y3

-ful -ly -er -or Y2  
-al -ise -y the free Y4

en-  
em- Y4

-hood

-ship Y4

### Year Group Standard Spelling



-ant

-ance

-ent

-ence

pro-

form

cess  
ceed  
cede  
cease

-dom

Buffer Weeks

### Science, History, Geography, Art, or DT block



Science - Forces - Are there different types of forces?



DT - Construction - Fairytale Engineering - How can we use pulleys and levers to solve a problem?



Geography fieldwork - Biomes and ecosystems - What trees, plants and animals are in our local ecosystems?

History - How did England change during the settlement of the Anglo-Saxons?



Art - Sculpture - How can flowers inspire artists?



### Comprehension Units



2a, 2b, 2c  
Explanation - How are volcanoes formed?



2a, 2b, 2c  
Unseen text - How are rivers formed?



2a, 2b, 2d  
Poetry - The Car Trip



2a, 2b, 2d  
Unseen text - Chocolate Cake



COMPREHENSION CRUSHERS

2b, 2d  
Narrative - The Legend of Ragnar Lothbrok



2b, 2d  
Unseen text - The Blood in the Snow



2b, 2d  
Play script - Romeo and Juliet (Act 1, Scene 4)



2b, 2d  
Unseen text - Romeo and Juliet (Act 1, Scene 5)



COMPREHENSION CRUSHERS



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KEY



Themes of gender stereotyping



Number of lessons



Number of hours





# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 5

### Recommended Texts



Onjali Rauf - The Boy at the Back of the Class  
Michael Rosen - On the Move



Maz Evans - Oh Maya Gods



### Recommended Writing Units



Poetry

Science experiment -  
Does the size of sugar affect how  
quickly it dissolves in water?



Narrative -  
Setting description -  
Lost Jungle City



Plot weave

Persuasive advert - Visit Mexico



-ment -ly -ful Y2

pre- Y3

kilo gram milli cent Y4

fact face fice Y5

-ous Y3 -ous Y4

-able -ible Y4

-ive -ty Y4

### Year Group Standard Spelling



duct duce

temp tempore therm

-ary -ery

ab-a-

ad-a-

-tude

vert verse

-ably -ibly

Buffer Weeks

### Science, History, Geography, Art, or DT block



Science - Properties  
and changes of  
materials - How do  
materials change?



Geography - The United States - What are the  
similarities and differences between my region and the  
Western United States?



Consolidation

History - What differences were there  
between the Maya Civilisation and  
England during the 10th and 11th  
Centuries?



Science - Animals  
including humans -  
How do we change as  
we grow old?



DT - Food & Nutrition -  
Central America on a  
Plate - How can we cook  
a dish that celebrates its  
cultural flavours?



### Comprehension Units



2a, 2b, 2d  
Narrative -  
The Tell-Tale  
Heart



2a, 2b, 2d  
Unseen text -  
Frankenstein



2a, 2b  
Non-chronological  
report -  
Physical  
features  
of North  
America



2a, 2b  
Unseen text -  
Biomes of  
North  
America



2a, 2b, 2c  
Non-chronological  
report - Tertiary  
activity of US  
economy -  
Apple, Tesla,  
Microsoft



2a, 2b, 2c  
Unseen text -  
Primary  
resources in US  
economy - oil,  
gas, fishing



COMPREHENSION  
CRUSHERS

2a, 2b, 2d  
Persuasive  
advert -  
Visit Chichén  
Itzá



2a, 2b, 2d  
Persuasive  
Unseen text -  
Visit the  
Acropolis



2a, 2d  
Poetry -  
Benjamin  
Zephaniah -  
No Problem



2a, 2d  
Unseen text -  
Poetry -  
Benjamin  
Zephaniah - The  
British



2a, 2b, 2d  
Non-chronological  
report -  
Space  
tourism



2a, 2b, 2d  
Unseen text -  
Astronauts



COMPREHENSION  
CRUSHERS



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KEY



Themes of  
racial prejudice



Themes of  
religious prejudice



town/city and local  
river options available



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

## AUTUMN

## YEAR 6

### Recommended Texts



Louis Sachar - Holes  
Alfred Noyes - The Highwayman



Dracula and Robert Swindells - Room 13  
or  
Thomas Taylor - Malamander



### Recommended Writing Units



Expectations

The Place Value of Punctuation and Grammar



Non-chronological report - Famous Outlaws

or  
Bandits, outlaws and pirates (fictional)

or  
Animal Phyla (fictional)



Recount - Letter - Dracula: Harker's letter

or  
Terry Orange meets Opal Fruit



Setting description - Whitby Abbey

or  
Oddly-on-Sea



Plot weave



### Year Group Standard Spelling



Assessments

Vowels and Consonants

Compound Words

Introduction to morphology



Buffer weeks

### Science, History, Geography, Art, or DT block



Expectations - letter formation

Science - Living things and their habitats - What is classification?



History - How has crime and punishment changed over time in Britain?



Geography Fieldwork - Sustainability - How can our school reduce its plastic waste?

Consolidation

Science - Electricity - How can circuits vary?



DT - Construction - Electrifying Creations - How can we combine electricity and design to create a spooky, gothic-themed model?



Art - Monochromatic - What mistakes can artists make when drawing faces?



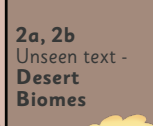
Consolidation

### Comprehension Units

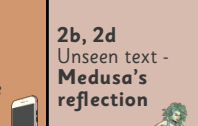


Expectations

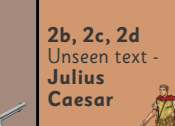
2a, 2b Non-chronological report - Desert Creatures



2a, 2b Unseen text - Desert Biomes



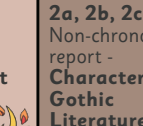
2b, 2d Narrative - The bully behind the screen



2b, 2d Unseen text - Medusa's reflection



2b, 2c, 2d Biography - Katherine Ferrers



2b, 2c, 2d Unseen text - Julius Caesar



SATS SMASHER

2a, 2b Poetry - Diwali Dreams



2a, 2b Unseen text - The Bonfire at Night



2a, 2b, 2c Non-chronological report - Characters in Gothic Literature



2a, 2b, 2c Unseen text - The Maya



2a, 2b, 2d Narrative - A Christmas Carol: Marley's ghost



2a, 2b, 2d Unseen text - A Christmas Carol: Bob Cratchit's house



SATS SMASHER

SATS SMASHER

SATS SMASHER

SATS SMASHER

SATS SMASHER



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KEY

Themes of racial prejudice

Themes of gender stereotyping

Number of lessons

Number of hours





# GRAMMARSaurus CURRICULUM

## SPRING

## YEAR 6

### Recommended Texts



Emma Carroll - Letters from the Lighthouse



Polly Ho-Yen - Boy in the Tower  
or  
Hannah Gold - The Last Bear  
or  
Matt Goodfellow - The Final Year



### Recommended Writing Units



Narrative - Characterising speech - Surviving the Air Raid



Narrative -  
Danger at the lighthouse  
(a WW2 evacuee story)



Recount - Diary - The Boy from Floor 17  
or  
Recount - Diary - Day 16 on Polar Island  
or  
Recount - Diary - The Last Year



Explanation -  
How does the circulatory  
system work?



### The Place Value of SPELLING

inter-struct-ject-spect Y3

-ary-ery Y5

trans-port Y3

-ant-ent-ance-ence Y5

-less Y2

-ed-ing (stressed vowel) Y3

-ing (verbs) Y2

-ion Y3

dis-diff-di- Y3

-ion Y4

### Year Group Standard Spelling



post

fore

fract  
frag  
frage

fer

-age

ceive  
cept

Matrix  
application

Buffer weeks

### Science, History, Geography, Art, or DT block



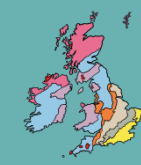
History - What role did Britain play in World War II, and how did this impact the outcome of the War?



21 16

Consolidation

Geography - Economic activity of the UK -  
What is the economic activity of the UK, and how sustainable is it?



21 12

Science - Animals including humans - How do an animal's living systems work together to maintain a healthy body?



6 8

### Comprehension Units



2a, 2b  
Poetry -  
A Gunner's day



2a, 2b  
Unseen text -  
The Little Smuggler



2b, 2c, 2d  
Non-chronological  
report -  
Reginald Joseph Mitchell



2b, 2c, 2d  
Unseen text -  
World War II



SATS  
SMASHER

2a, 2b  
Non-chronological  
report -  
Imports and  
Exports of the  
United  
Kingdom



2a, 2b  
Unseen text -  
Biomes of  
the World



2a, 2b, 2c  
Recount - interview -  
A day in the life  
of a cardiologist



2a, 2b, 2c  
Unseen text -  
A day in the  
life of a  
pharaoh



SATS  
SMASHER



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KEY



Themes of gender stereotyping



Themes of loss



Themes of racial prejudice



Themes of religious prejudice



Number of lessons



Number of hours



# GRAMMARSaurus CURRICULUM

## SUMMER

## YEAR 6

### Recommended Texts



Boy in the Tower or The Last Bear & Macbeth (The Witches' Spell extract)



Lindsay Galvin  
Darwin's Dragons



Alexandra Stewart  
Darwin & Hooker



### Recommended Writing Units



Instructions -  
How to make a  
spell for witches



SATs

Non-chronological report -  
The Galapagos flying lizard



Recount - Diary -  
Charles Darwin - A new discovery



Persuasive advert -  
Puffins



### The Place Value of SPELLING

-ful Y2 -ly Y2 -ion Y3 -ion Y4 -ise Y4 -al Y4 -ant Y5

TBC

### Year Group Standard Spelling



magn

Matrix application

TBC

### Science, History, Geography, Art, or DT block



Art - Chromatic -  
Can art help save the planet?



Consolidation

Science -  
Evolution and inheritance -  
What is evolution?



DT - Food & Nutrition -  
Mix it up - How can we  
mix recipes to invent an  
exciting new food?



Art - Sculpture -  
How can food inspire artists?



Science - Light -  
How does light help us  
understand the world  
around us?



Consolidation

### Comprehension Units



2a, 2b, 2d  
Poetry -  
The Listeners



2a, 2b, 2d  
Unseen text -  
The Scarecrow



2a, 2b, 2d  
Recount -  
Newspaper -  
New species  
discovered on  
the Galapagos!



2a, 2b, 2d  
Unseen text -  
Newspaper -  
Moon  
landing



2a, 2b  
Persuasive leaflet -  
Visit the  
Galapagos  
Islands



2a, 2b  
Unseen text -  
Persuasive  
letter -  
Waste water  
management



2a, 2b, 2c  
Non-chronological  
report - Migration  
to the UK



2a, 2b, 2c  
Letter - Empire  
Windrush  
passenger



2a, 2b, 2d  
Play script -  
Hamlet



2a, 2b, 2d  
Unseen text -  
Macbeth



Review



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KEY



Number of lessons



Number of hours